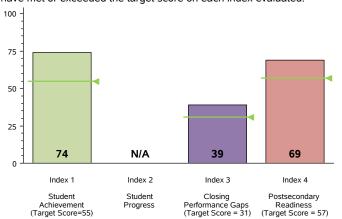
Texas Education Agency 2013-14 School Report Card CARROLL H S (178904001)

District Name: CORPUS CHRISTI ISD Total Students: 2,210
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.7%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	6.2%	4.1%	12.7%
Hispanic	74.9%	79.3%	51.8%
White	15.3%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	2.4%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.9%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	40.3%	66.2%	60.2%
English Language Learners	0.3%	4.8%	17.5%
Special Education	9.5%	9.1%	8.5%
Mobility Rate (2012-13)	21.5%	26.1%	17.1%

	Campus	District	State						
Class Size Averages by G	Class Size Averages by Grade or Subject								
Secondary									
English/Language Arts	24.3	21.5	17.4						
Foreign Languages	26.5	24.7	18.9						
Mathematics	22.9	21.5	18.1						
Science	23.5	21.9	19.1						
Social Studies	25.3	22.2	19.6						

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,927	\$8,120	\$8,327
				Instruction	\$3,844	\$4,453	\$4,759
				Instructional Leadership	\$136	\$205	\$123
				School Leadership	\$385	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

CARROLL H S (178904001) CORPUS CHRISTI ISD

		State	District	All Students	African	Hisnania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	assa-in Satis						wille	IIIuIaII	ASIdii	isialiuei	Races	Disauv
All Subjects	2014	77%	68%	74%	64%	73%	86%	*	91%	*	74%	69%
All Subjects	2013	77%	67%	71%	61%	70%	82%	88%	85%	_	83%	62%
	2013	7770	07 70	7170	0170	7070	0270	0070	0370		0370	02 /0
Reading	2014	76%	70%	65%	50%	63%	82%	*	86%	*	70%	58%
. todag	2013	80%	73%	75%	64%	74%	84%	*	83%	_	87%	65%
						,.						
Mathematics	2014	78%	67%	72%	58%	72%	79%	_	100%	*	*	70%
	2013	79%	67%	76%	59%	75%	86%	*	91%	_	85%	68%
Science	2014	78%	68%	85%	91%	83%	91%	-	100%	*	*	82%
	2013	82%	69%	81%	77%	79%	90%	*	88%	-	93%	73%
Social Studies	2014	76%	64%	91%	82%	91%	96%	*	92%	-	*	85%
	2013	76%	64%	71%	66%	68%	85%	*	92%	-	87%	62%
STAAR Percent at Po		-										
Two or More Subject		41%	28%	41%	32%	36%	64%	*	69%	*	*	30%
Reading	2014	45%	36%	48%	34%	43%	71%	-	83%	*	*	35%
Mathematics	2014	39%	27%	23%	*	18%	42%	-	83%	*	*	21%
Science	2014	43%	27%	32%	19%	28%	55%	-	64%	*	*	26%
Social Studies	2014	39%	26%	42%	33%	37%	64%	*	54%	-	*	34%
STAAR Percent at Ac	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	5%	3%	4%	13%	*	24%	*	*	3%
Reading	2014	15%	11%	5%	*	4%	11%	*	32%	*	*	2%
Mathematics	2014	17%	10%	4%	*	3%	10%	-	*	*	*	3%
Science	2014	14%	6%	2%	*	2%	5%	-	*	*	*	2%
Social Studies	2014	15%	8%	11%	*	7%	28%	*	*	-	*	4%
STAAR Percent Met o	or Exceeded	l Progress										
Reading	2014	61%	57%	93%	_	*	*	*	_	_	_	89%
J	2013	62%	56%	60%	37%	61%	63%	*	92%	_	*	n/a
Mathematics	2014	60%	56%	26%	*	23%	*	-	*	*	*	23%
	2013	59%	52%	25%	18%	22%	53%	-	*	-	*	n/a
STAAR Percent Exce	eded Progre	955										
Reading	2014	17%	16%	36%	_	*	*	*	_	_	_	56%
. todag	2013	15%	12%	6%	0%	6%	7%	*	15%	_	*	n/a
Mathematics	2014	18%	16%	4%	*	3%	*	_	*	*	*	3%
	2013	16%	13%	3%	0%	3%	6%	-	*	-	*	n/a
Students Success Ini	itiative											
Grade 8	-											
STAAR Met Standa	ırd (Failed in	Previous Y	ear) Promo	oted to Grad	e 9							
Reading	2014	10%	11%	20%	*	23%	*	-	_	_	-	21%
Mathematics	2014	44%	41%	46%	*	49%	*	_	_	_	*	50%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

 $[\]label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CARROLL H S (178904001) CORPUS CHRISTI ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-	12)										
2012-13	2.2%	3.0%	2.0%	2.4%	1.6%	3.2%	*	3.4%	*	7.7%	2.3%
2011-12	2.4%	3.1%	1.4%	1.2%	1.5%	1.3%	0.0%	0.0%	*	0.0%	1.7%
4-Year Longitudinal Rate (G	ir 9-12)										
Class of 2013											
Graduated	88.0%	85.4%	91.3%	100.0%	90.6%	91.3%	-	93.3%	-	85.7%	90.1%
Received GED	0.8%	1.4%	2.0%	0.0%	2.0%	2.9%	-	0.0%	_	0.0%	1.9%
Continued HS	4.6%	4.9%	1.4%	0.0%	1.4%	1.9%	-	0.0%	_	0.0%	0.9%
Dropped Out	6.6%	8.4%	5.4%	0.0%	6.0%	3.8%	_	6.7%	_	14.3%	7.1%
Graduates and GED	88.9%	86.8%	93.3%	100.0%	92.6%	94.2%	_	93.3%	_	85.7%	92.0%
Grads, GED, & Cont	93.4%	91.6%	94.6%	100.0%	94.0%	96.2%	_	93.3%	_	85.7%	92.9%
Class of 2012					2						
Graduated	87.7%	85.6%	93.2%	88.2%	93.0%	93.6%	100.0%	100.0%	*	100.0%	92.3%
Received GED	1.0%	2.4%	1.7%	0.0%	1.0%	4.5%	0.0%	0.0%	*	0.0%	0.6%
Continued HS	5.0%	4.4%	1.0%	2.9%	1.0%	0.9%	0.0%	0.0%	*	0.0%	1.9%
Dropped Out	6.3%	7.5%	4.1%	8.8%	5.1%	0.9%	0.0%	0.0%	*	0.0%	5.1%
Graduates and GED	88.7%	88.1%	94.8%	88.2%	93.9%	98.2%	100.0%	100.0%	*	100.0%	92.9%
Grads, GED, & Cont	93.7%	92.5%	95.9%	91.2%	94.9%	99.1%	100.0%	100.0%	*	100.0%	94.9%
5-Year Extended Longitudir Class of 2012	nai Rate (Gr	9-12)									
Graduated	90.4%	87.2%	93.6%	88.2%	93.3%	94.5%	100.0%	100.0%	*	100.0%	93.6%
Received GED	1.2%	2.6%	1.9%	0.0%	1.3%	4.6%	0.0%	0.0%	*	0.0%	1.3%
Continued HS	1.3%	1.5%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	8.8%	4.3%	11.8%	5.1%	0.9%	0.0%	0.0%	*	0.0%	5.1%
Graduates and GED	91.6%	89.8%	95.5%	88.2%	94.6%	99.1%	100.0%	100.0%	*	100.0%	94.9%
Grads, GED, & Cont	92.9%	91.2%	95.7%	88.2%	94.9%	99.1%	100.0%	100.0%	*	100.0%	94.9%
Class of 2011	32.370	31.270	33.7 70	00.270	34.370	33.170	100.070	100.070		100.070	54.570
Graduated	89.1%	85.0%	93.1%	90.9%	92.2%	94.9%	*	100.0%	_	*	87.1%
Received GED	1.4%	3.1%	1.2%	0.0%	1.8%	0.0%	*	0.0%	_	*	2.5%
Continued HS	1.6%	2.1%	0.4%	0.0%	0.6%	0.0%	*	0.0%		*	0.0%
Dropped Out	7.9%	9.9%	5.3%	9.1%	5.4%	5.1%	*	0.0%		*	10.4%
Graduates and GED	90.5%	88.0%	94.3%	90.9%	94.0%	94.9%	*	100.0%	_	*	89.6%
Grads, GED, & Cont	92.1%	90.1%	94.7%	90.9%	94.6%	94.9%	*	100.0%	_	*	89.6%
			3 , 0	30.370	31.070	31.370		100.070			03.070
RHSP/DAP Graduates (Long	-	•									
Class of 2013	83.5%	69.7%	80.7%	80.8%	78.4%	84.2%	-	100.0%	-	100.0%	72.3%
Class of 2012	82.9%	71.0%	83.8%	76.7%	80.8%	91.3%	100.0%	100.0%	*	80.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	57.3%	65.4%	52.0%	65.6%	-	84.6%	?	100.0%	43.5%
Class of 2012	66.9%	88.3%	?	?	?	?	100.0%	100.0%	*	?	?
At/Above Criterion											
Class of 2013	25.4%	15.3%	20.3%	23.5%	11.3%	38.1%	-	36.4%	*	50.0%	11.9%
Class of 2012	24.9%	12.1%	16.2%	5.9%	10.3%	28.9%	40.0%	52.9%	*	0.0%	5.2%
Average SAT Score											
Class of 2013	1422	1355	1393	1338	1342	1512	-	1512	*	*	1320
Class of 2012	1422	1250	1289	1109	1240	1427	1288	1603	*	1151	1146
Average ACT Score											
Class of 2013	20.6	18.7	20.8	18.7	20.6	23.7	-	*	-	*	19.4
Class of 2012	20.5	19.0	22.2	19.1	21.5	24.3	*	*	-	*	19.4

Page

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CARROLL H S (178904001) CORPUS CHRISTI ISD

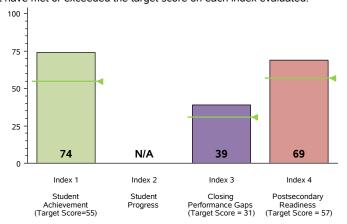
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Texas Education Agency 2013-14 School Report Card KING H S (178904002)

District Name: CORPUS CHRISTI ISD Total Students: 2,519
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.1%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	5.1%	4.1%	12.7%
Hispanic	66.8%	79.3%	51.8%
White	22.3%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	4.0%	1.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	39.3%	66.2%	60.2%
English Language Learners	1.1%	4.8%	17.5%
Special Education	9.6%	9.1%	8.5%
Mobility Rate (2012-13)	21.6%	26.1%	17.1%

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	23.4	21.5	17.4						
Foreign Languages	24.2	24.7	18.9						
Mathematics	25.1	21.5	18.1						
Science	24.9	21.9	19.1						
Social Studies	25.6	22.2	19.6						

District

Ctata

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,992	\$8,120	\$8,327
				Instruction	\$3,737	\$4,453	\$4,759
				Instructional Leadership	\$130	\$205	\$123
				School Leadership	\$362	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

KING H S (178904002) CORPUS CHRISTI ISD

		Stata	District	All Students	African	L ienanie	White	American	Acian	Pacific	Two or More	Eco
STAAR Percent at Phas	o_in Satis	State					vvriite	Indian	Asian	Islander	Races	Disad
All Subjects	2014	77%	68%	74%	70%	72%	79%	*	88%	*	83%	65%
All Subjects	2014		67%		70% 67%	72% 69%			92%			
	2013	77%	6/%	73%	67%	69%	85%	64%	92%	91%	71%	63%
Reading	2014	76%	70%	65%	55%	63%	71%	*	83%	*	82%	55%
	2013	80%	73%	75%	71%	71%	87%	*	92%	*	73%	66%
Mathematics	2014	78%	67%	68%	82%	66%	67%	*	85%	-	79%	619
	2013	79%	67%	78%	73%	75%	87%	*	95%	*	63%	689
Science	2014	78%	68%	87%	79%	85%	91%	*	96%	_	92%	819
	2013	82%	69%	86%	82%	82%	96%	*	95%	*	77%	78%
Social Studies	2014	76%	64%	92%	85%	90%	99%	_	96%	*	*	85%
Social Statics	2013	76%	64%	76%	66%	72%	89%	*	95%	*	88%	67%
STAAR Percent at Post	secondar	n Peadine	ee Standar	d(Sum of A	ll Grades Te	astad)						
Two or More Subjects		41%	28%	45%	35%	41%	57%	*	64%	*	50%	33%
Reading	2014	45%	36%	47%	33%	44%	54%	*	69%	*	45%	33%
Mathematics	2014	39%	27%	21%	*	20%	25%	*	45%	_	*	15%
Science	2014	43%	27%	40%	35%	36%	49%	*	72%	_	50%	269
Social Studies	2014	39%	26%	56%	48%	50%	76%	-	64%	*	*	499
STAAR Percent at Adva	ncod Sta	ndard (Sur	m of All Cr	ados Tosto	4/							
All Subjects	2014	15%	9%	6%	4%	4%	10%	*	22%	*	*	39
Reading	2014	15%	11%	5%	*	3%	8%	*	18%	*	*	19
Mathematics	2014	17%	10%	4%	*	2%	6%	*	*	_	*	29
Science	2014	14%	6%	4%	*	3%	7%	*	22%	_	*	19
Social Studies	2014	15%	8%	15%	*	11%	27%	-	30%	*	*	139
STAAR Percent Met or I	Exceeded	l Progress										
Reading	2014	61%	57%	*	*	*	*	_	*	_	_	
reduing	2013	62%	56%	54%	47%	52%	60%	*	83%	*	62%	n/
Mathematics	2013	60%	56%	21%	*	21%	*	*	*	_	VZ /V *	11/
Watternates	2013	59%	52%	23%	*	20%	31%	*	*	-	*	n/
STAAR Percent Exceed	ed Progr	ACC										
Reading	2014	17%	16%	*	*	*	*	_	*	_	_	
	2013	15%	12%	9%	6%	8%	13%	*	23%	*	8%	n/
Mathematics	2013	18%	16%	3%	*	2%	*	*	2370 *	_	*	11/
Watternatics	2013	16%	13%	5%	*	5%	8%	*	*	-	*	n/
Students Success Initia	tive											
Grade 8	uve											
STAAR Failers Promo	ted by Gra	ade Placem	nent Comm	ittee								
Reading	2013	95%	92%	*	-	*	-	-	-	-	-	
Mathematics	2013	95%	96%	*	-	*	-	-	-	-	-	
CTAAD Mad Classical	(Failed in	Previous Y	(ear) Promo	oted to Grad	e 9							
STAAR Met Standard												
STAAR Met Standard Reading	2014	10%	11%	13%	-	*	*	_	_	*	_	

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
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For more information about this campus, please see the Texas Academic Performance Report at	Page
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

KING H S (178904002) CORPUS CHRISTI ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	<u></u>										
2012-13	2.2%	3.0%	1.5%	0.7%	1.6%	1.7%	0.0%	0.0%	0.0%	2.4%	2.3%
2011-12	2.4%	3.1%	1.6%	0.7%	1.8%	1.9%	0.0%	0.0%	0.0%	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9	9-12)										
Class of 2013											
Graduated	88.0%	85.4%	93.1%	95.5%	92.2%	93.1%	*	100.0%	*	100.0%	87.6%
Received GED	0.8%	1.4%	0.8%	0.0%	0.3%	2.3%	*	0.0%	*	0.0%	1.6%
Continued HS	4.6%	4.9%	1.4%	0.0%	1.6%	1.5%	*	0.0%	*	0.0%	1.1%
Dropped Out	6.6%	8.4%	4.7%	4.5%	5.8%	3.1%	*	0.0%	*	0.0%	9.7%
Graduates and GED	88.9%	86.8%	93.9%	95.5%	92.6%	95.4%	*	100.0%	*	100.0%	89.2%
Grads, GED, & Cont	93.4%	91.6%	95.3%	95.5%	94.2%	96.9%	*	100.0%	*	100.0%	90.3%
Class of 2012											
Graduated	87.7%	85.6%	92.7%	95.0%	91.5%	93.5%	*	94.1%	*	100.0%	88.3%
Received GED	1.0%	2.4%	2.6%	0.0%	2.8%	3.3%	*	0.0%	*	0.0%	4.5%
Continued HS	5.0%	4.4%	1.0%	0.0%	0.9%	0.8%	*	5.9%	*	0.0%	1.7%
Dropped Out	6.3%	7.5%	3.8%	5.0%	4.7%	2.4%	*	0.0%	*	0.0%	5.6%
Graduates and GED	88.7%	88.1%	95.2%	95.0%	94.3%	96.7%	*	94.1%	*	100.0%	92.7%
Grads, GED, & Cont	93.7%	92.5%	96.2%	95.0%	95.3%	97.6%	*	100.0%	*	100.0%	94.4%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	87.2%	93.7%	95.0%	92.1%	95.0%	*	100.0%	*	100.0%	89.4%
Received GED	1.2%	2.6%	2.6%	0.0%	3.1%	2.5%	*	0.0%	*	0.0%	5.0%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	8.8%	3.8%	5.0%	4.7%	2.5%	*	0.0%	*	0.0%	5.6%
Graduates and GED	91.6%	89.8%	96.2%	95.0%	95.3%	97.5%	*	100.0%	*	100.0%	94.4%
Grads, GED, & Cont	92.9%	91.2%	96.2%	95.0%	95.3%	97.5%	*	100.0%	*	100.0%	94.4%
Class of 2011											
Graduated	89.1%	85.0%	90.7%	81.8%	89.2%	93.2%	-	100.0%	_	100.0%	88.6%
Received GED	1.4%	3.1%	4.1%	9.1%	4.4%	3.8%	-	0.0%	_	0.0%	4.0%
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%
Dropped Out	7.9%	9.9%	5.2%	9.1%	6.4%	3.0%	_	0.0%	_	0.0%	7.4%
Graduates and GED	90.5%	88.0%	94.8%	90.9%	93.6%	97.0%	_	100.0%	_	100.0%	92.6%
Grads, GED, & Cont	92.1%	90.1%	94.8%	90.9%	93.6%	97.0%	-	100.0%	-	100.0%	92.6%
RHSP/DAP Graduates (Longit	udinal Ra	ite)									
Class of 2013	83.5%	69.7%	71.5%	81.0%	67.4%	78.7%	*	87.5%	*	72.7%	63.2%
Class of 2012	82.9%	71.0%	70.1%	52.6%	67.6%	76.5%	*	81.3%	*	72.0%	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	E2 70/	62.4%	81.0%	54.7%	76.4%	*	58.8%	*	70.0%	53.3%
Class of 2012	66.9%	53.7% 88.3%	92.4%	100.0%	34.7% ?	70.4%	*	30.0% ?	*	70.0%	33.3% ?
At/Above Criterion											
Class of 2013	25.4%	15.3%	18.3%	5.9%	8.2%	34.0%	*	40.0%	*	28.6%	5.7%
Class of 2012	24.9%	12.1%	15.5%	0.0%	9.2%	27.0%	*	37.5%	*	32.1%	4.0%
Average SAT Score											
Class of 2013	1422	1355	1424	1320	1363	1515	-	1551	*	1518	1343
Class of 2012	1422	1250	1348	1139	1283	1496	*	1565	*	1477	1198
Average ACT Score											
Class of 2013	20.6	18.7	18.8	18.4	18.1	20.6	*	*	-	*	17.9
Class of 2012	20.5	19.0	20.9	15.7	19.8	21.5	-	*	-	*	19.5

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

KING H S (178904002) CORPUS CHRISTI ISD

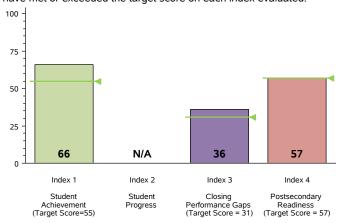
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Texas Education Agency 2013-14 School Report Card ROY MILLER H S AND METRO SCHOOL OF (178904003)

District Name: CORPUS CHRISTI ISD Total Students: 1,365
Campus Type: High School Grade Span: 07 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.5%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	6.4%	4.1%	12.7%
Hispanic	86.2%	79.3%	51.8%
White	6.7%	13.8%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.7%	66.2%	60.2%
English Language Learners	2.4%	4.8%	17.5%
Special Education	15.4%	9.1%	8.5%
Mobility Rate (2012-13)	25.5%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Gra	de or Su	bject	
Secondary			
English/Language Arts	23.5	21.5	17.4
Foreign Languages	25.8	24.7	18.9
Mathematics	22.5	21.5	18.1
Science	24.8	21.9	19.1
Social Studies	23.4	22.2	19.6

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$8,156	\$8,120	\$8,327
				Instruction	\$5,146	\$4,453	\$4,759
				Instructional Leadership	\$145	\$205	\$123
				School Leadership	\$484	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ROY MILLER H S AND METRO SCHOOL OF (178904003) CORPUS CHRISTI ISD

		Ciri	Dietrie	All	African	Uiener!-		American	A -:	Pacific	Two or More	Ecor
STAAR Percent at Phas	o in Cati	State			American		White	Indian	Asian	Islander	Races	Disad
	2014	77%	68%	Above (Sui 66%	56%	65%	83%	*	83%		100%	63%
All Subjects	2014	77%	67%	61%	54%	61%	71%	*	100%	*	79%	60%
	2013	7 7 70	07 %	0170	54%	0170	7 1 70	•	100%	·	7970	00%
Reading	2014	76%	70%	54%	43%	54%	74%	*	*	-	100%	51%
	2013	80%	73%	67%	66%	66%	80%	*	*	*	*	66%
Mathematics	2014	78%	67%	75%	56%	75%	93%	-	*	-	*	73%
	2013	79%	67%	70%	64%	70%	74%	*	*	*	*	70%
Writing	2014	72%	65%	81%	*	78%	93%	_	_	_	*	78%
,	2013	63%	53%	37%	26%	36%	57%	*	-	-	*	34%
Science	2014	78%	68%	75%	73%	75%	87%	_	*	_	*	74%
30.0.100	2013	82%	69%	68%	49%	69%	77%	*	*	-	*	66%
Social Studies	2014	76%	64%	73%	86%	72%	83%	*	_	_	*	72%
Social Statics	2013	76%	64%	61%	60%	60%	67%	*	*	-	*	59%
STAAR Percent at Posts	seconda	ry Peadine	ss Standar	d(Sum of A	II Grades To	astad)						
Two or More Subjects		41%	28%	27%	25%	26%	41%	*	*	_	*	25%
Reading	2014	45%	36%	33%	29%	32%	52%	-	*	-	*	30%
Mathematics	2014	39%	27%	28%	*	26%	46%	-	*	_	*	26%
Writing	2014	35%	26%	31%	*	30%	36%	-	_	_	*	28%
Science	2014	43%	27%	23%	*	22%	37%	_	*	_	*	20%
Social Studies	2014	39%	26%	24%	*	24%	26%	*	-	-	*	26%
STAAR Percent at Adva	nced Sta	andard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	5%	*	5%	10%	*	*	_	*	4%
Reading	2014	15%	11%	5%	*	5%	12%	*	*	_	*	49
Mathematics	2014	17%	10%	7%	*	6%	14%	_	*	_	*	5%
Writing	2014	8%	5%	*	*	*	*	_	_	_	*	3,
Science	2014	14%	6%	3%	*	3%	*	_	*	_	*	2%
Social Studies	2014	15%	8%	8%	*	7%	*	*	-	-	*	9%
STAAR Percent Met or E	Evceede	d Progress										
Reading	2014	61%	57%	65%	*	67%	46%	_	*	_	*	67%
	2013	62%	56%	52%	39%	52%	57%	*	-	-	*	n/a
Mathematics	2014	60%	56%	50%	*	49%	*	-	*	-	*	46%
	2013	59%	52%	33%	*	33%	48%	-	-	-	*	n/a
STAAR Percent Exceed	ed Progr	ess										
Reading	2014	17%	16%	21%	*	19%	33%	-	*	-	*	16%
	2013	15%	12%	7%	0%	7%	9%	*	-	-	*	n/a
Mathematics	2014	18%	16%	7%	*	7%	*	-	*	_	*	6%
	2013	16%	13%	2%	*	2%	4%	-	-	-	*	n/a
Progress of Prior Year S	STAAR F	ailers: Perd	ent of Fail	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	69%	*	69%	*	-	-	-	-	61%
<u> </u>	2013	43%	37%	47%	*	39%	*	-	_	_	-	36%
Mathematics	2014	46%	42%	45%	*	44%	*	_	_	_	_	42%
	2013	46%	38%	29%	*	28%	*	-	-	-	-	23%

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ROY MILLER H S AND METRO SCHOOL OF (178904003) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
tudents Success I	nitiative											
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	88%	*	86%	100%	-	-	-	*	88%
Mathematics	2014	80%	60%	70%	*	65%	100%	-	-	-	-	60%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	12%	*	14%	*	-	-	-	*	12%
Mathematics	2014	20%	40%	30%	*	35%	*	-	-	-	-	40%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	96%	*	96%	100%	-	-	-	*	94%
Mathematics	2014	87%	73%	92%	*	90%	100%	-	-	-	-	90%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	mittee								
Reading	2013	95%	92%	86%	-	83%	-	-	*	-	-	86%
Mathematics	2013	95%	96%	92%	*	89%	*	-	-	-	-	92%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 9							
Reading	2014	10%	11%	*	*	*	*	-	*	-	-	*
Mathematics	2014	44%	41%	78%	100%	76%	*	-	-	-	-	80%
STAAR Met Stand	lard (Failed	in Previous	Year) Reta	ained in Gra	ide 8							
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

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ROY MILLER H S AND METRO SCHOOL OF (178904003) CORPUS CHRISTI ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1			-		•						
2012-13	2.2%	3.0%	1.9%	2.1%	2.0%	1.6%	*	*	*	0.0%	1.9%
2011-12	2.4%	3.1%	2.6%	2.3%	2.7%	3.2%	*	0.0%	*	*	2.7%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2013											
Graduated	88.0%	85.4%	91.5%	100.0%	90.7%	88.9%	*	*	-	-	89.5%
Received GED	0.8%	1.4%	1.6%	0.0%	1.9%	0.0%	*	*	-	-	2.0%
Continued HS	4.6%	4.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	6.6%	8.4%	6.9%	0.0%	7.5%	11.1%	*	*	-	-	8.5%
Graduates and GED	88.9%	86.8%	93.1%	100.0%	92.5%	88.9%	*	*	-	-	91.5%
Grads, GED, & Cont	93.4%	91.6%	93.1%	100.0%	92.5%	88.9%	*	*	-	-	91.5%
Class of 2012											
Graduated	87.7%	85.6%	87.6%	88.9%	88.2%	72.7%	*	*	-	-	89.1%
Received GED	1.0%	2.4%	0.5%	0.0%	0.5%	0.0%	*	*	-	-	0.6%
Continued HS	5.0%	4.4%	1.4%	0.0%	1.1%	9.1%	*	*	-	-	1.7%
Dropped Out	6.3%	7.5%	10.5%	11.1%	10.2%	18.2%	*	*	-	-	8.6%
Graduates and GED	88.7%	88.1%	88.0%	88.9%	88.7%	72.7%	*	*	-	-	89.7%
Grads, GED, & Cont	93.7%	92.5%	89.5%	88.9%	89.8%	81.8%	*	*	-	-	91.4%
5-Year Extended Longitudina	al Rate (Gr	9-12)									
Class of 2012	00.40/	07.20/	00.00/	100.00/	00.70/	00.00/	*	*			04.20/
Graduated	90.4%	87.2%	89.8%	100.0%	89.7%	80.0%	*	*	-	-	91.2%
Received GED	1.2%	2.6%	0.5%	0.0%	0.5%	0.0%	*	*	-	-	0.6%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	7.1%	8.8%	9.8%	0.0%	9.8%	20.0%	*	*	-	-	8.2%
Graduates and GED	91.6%	89.8%	90.2%	100.0%	90.2%	80.0%	*	*	-	-	91.8%
Grads, GED, & Cont Class of 2011	92.9%	91.2%	90.2%	100.0%	90.2%	80.0%	*	Ť	-	-	91.8%
Graduated	89.1%	85.0%	86.6%	88.0%	86.6%	77.8%	*	-	-	*	89.7%
Received GED	1.4%	3.1%	2.9%	0.0%	3.0%	11.1%	*	-	-	*	2.3%
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.9%	9.9%	10.5%	12.0%	10.4%	11.1%	*	-	-	*	8.0%
Graduates and GED	90.5%	88.0%	89.5%	88.0%	89.6%	88.9%	*	-	-	*	92.0%
Grads, GED, & Cont	92.1%	90.1%	89.5%	88.0%	89.6%	88.9%	*	-	-	*	92.0%
RHSP/DAP Graduates (Long		-									
Class of 2013	83.5%	69.7%	74.4%	68.8%	74.7%	75.0%	*	*	-	-	76.6%
Class of 2012	82.9%	71.0%	72.1%	75.0%	70.7%	87.5%	*	*	-	-	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	53.7%	56.5%	71.4%	54.7%	57.1%	*				57.8%
Class of 2012	66.9%	88.3%	86.7%	90.0%	84.9%	87.5%	*	*	-	?	82.9%
At/Above Criterion											
Class of 2013	25.4%	15.3%	3.1%	0.0%	3.7%	*	*	-	-	_	1.3%
Class of 2012	24.9%	12.1%	3.2%	0.0%	3.0%	14.3%	*	*	-	*	4.0%
Average SAT Score											
Class of 2013	1422	1355	1182	1264	1166	*	*	-	-	-	1187
Class of 2012	1422	1250	1115	1117	1109	1289	*	*	-	*	1117
Average ACT Score											
Class of 2013	20.6	18.7	16.8	*	16.9	*	-	-	-	-	16.8

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	4

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

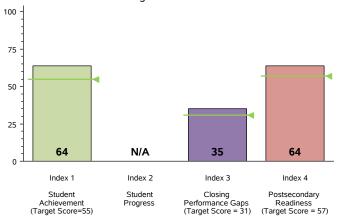
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card MOODY H S (178904004)

District Name: CORPUS CHRISTI ISD Total Students: 1,691
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.6%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.6%	4.1%	12.7%
Hispanic	94.4%	79.3%	51.8%
White	2.0%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	66.2%	60.2%
English Language Learners	2.3%	4.8%	17.5%
Special Education	11.5%	9.1%	8.5%
Mobility Rate (2012-13)	23.2%	26.1%	17.1%

	Campus	DISTRICT	State				
Class Size Averages by Grade or Subject							
Secondary							
English/Language Arts	21.5	21.5	17.4				
Foreign Languages	24.0	24.7	18.9				
Mathematics	23.2	21.5	18.1				
Science	25.2	21.9	19.1				
Social Studies	24.1	22.2	19.6				

District

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School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$7,142	\$8,120	\$8,327
				Instruction	\$4,489	\$4,453	\$4,759
				Instructional Leadership	\$140	\$205	\$123
				School Leadership	\$431	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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MOODY H S (178904004) CORPUS CHRISTI ISD

STAAR Percent at Pha All Subjects	2014 2013 2014 2013 2014 2013	State sfactory Sta 77% 77%			American n of All Gra	•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014 2013 2014	77%	68%			des Tested)					-	
	2013 2014	77%			57%	64%	76%	_	75%	_	75%	62%
D W				62%	51%	61%	81%	-	95%	-	90%	58%
Reading		76%	70%	53%	55%	53%	59%	_	71%	_	*	51%
Jan J		80%	73%	66%	55%	66%	79%	-	89%	-	86%	62%
Mathematics	2014	78%	67%	56%	33%	57%	70%	_	*	_	*	56%
	2013	79%	67%	66%	57%	65%	81%	-	89%	-	100%	63%
Science	2014	78%	68%	83%	63%	83%	100%	_	*	_	*	83%
	2013	82%	69%	72%	66%	71%	92%	-	100%	-	100%	69%
Social Studies	2014	76%	64%	86%	86%	86%	100%	-	*	-	*	85%
	2013	76%	64%	66%	50%	65%	86%	-	100%	-	*	63%
STAAR Percent at Pos	stsecondar	y Readine:	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject	s 2014	41%	28%	31%	17%	31%	54%	-	70%	-	*	26%
Reading	2014	45%	36%	36%	*	36%	53%	-	*	-	*	33%
Mathematics	2014	39%	27%	13%	*	12%	*	-	*	-	*	11%
Science	2014	43%	27%	33%	*	33%	56%	-	*	_	*	30%
Social Studies	2014	39%	26%	33%	*	33%	56%	-	*	-	*	25%
STAAR Percent at Adv	vanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	2%	*	2%	10%	-	*	-	*	2%
Reading	2014	15%	11%	2%	*	2%	*	-	*	-	*	1%
Mathematics	2014	17%	10%	1%	*	1%	*	-	*	-	*	*
Science	2014	14%	6%	2%	*	2%	*	-	*	-	*	2%
Social Studies	2014	15%	8%	7%	*	7%	*	-	*	-	*	6%
STAAR Percent Met or	r Exceeded	d Progress										
Reading	2014	61%	57%	41%	-	42%	*	-	-	-	-	41%
	2013	62%	56%	50%	39%	49%	65%	-	75%	-	*	n/a
Mathematics	2014	60%	56%	14%	*	13%	*	-	*	-	*	12%
	2013	59%	52%	13%	*	13%	*	-	-	-	-	n/a
STAAR Percent Excee	ded Progr	ess										
Reading	2014	17%	16%	19%	-	19%	*	-	-	-	-	19%
	2013	15%	12%	5%	7%	4%	10%	-	0%	-	*	n/a
Mathematics	2014	18%	16%	3%	*	3%	*	-	*	-	*	3%
	2013	16%	13%	1%	*	1%	*	-	-	-	-	n/a
Students Success Init	iative											
Grade 8												
STAAR Met Standard	d (Failed in	Previous Y	ear) Promo	ted to Grad	le 9							
Reading	2014	10%	11%	*	-	*	*	-	-	-	-	*
Mathematics	2014	44%	41%	39%	-	40%	-	-	-	-	*	38%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
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 $[\]label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MOODY H S (178904004) CORPUS CHRISTI ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	1.6%	1.2%	1.7%	0.0%	*	0.0%	-	0.0%	1.6%
2011-12	2.4%	3.1%	1.9%	1.1%	2.0%	0.0%	-	0.0%	-	0.0%	2.1%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2013											
Graduated	88.0%	85.4%	92.7%	100.0%	92.2%	100.0%	*	*	_	_	91.8%
Received GED	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	_	_	0.0%
Continued HS	4.6%	4.9%	0.6%	0.0%	0.6%	0.0%	*	*	_	_	0.8%
Dropped Out	6.6%	8.4%	6.8%	0.0%	7.2%	0.0%	*	*	_	_	7.4%
Graduates and GED	88.9%	86.8%	92.7%	100.0%	92.2%	100.0%	*	*	_	_	91.8%
Grads, GED, & Cont	93.4%	91.6%	93.2%	100.0%	92.8%	100.0%	*	*	_	_	92.6%
Class of 2012											
Graduated	87.7%	85.6%	91.6%	90.9%	91.4%	100.0%	_	*	_	*	92.0%
Received GED	1.0%	2.4%	0.9%	0.0%	0.9%	0.0%	_	*	_	*	0.8%
Continued HS	5.0%	4.4%	2.3%	9.1%	2.2%	0.0%	_	*	_	*	1.6%
Dropped Out	6.3%	7.5%	5.2%	0.0%	5.5%	0.0%	_	*	_	*	5.6%
Graduates and GED	88.7%	88.1%	92.5%	90.9%	92.3%	100.0%	_	*	_	*	92.8%
Grads, GED, & Cont	93.7%	92.5%	94.8%	100.0%	94.5%	100.0%	-	*	-	*	94.4%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	87.2%	93.9%	100.0%	93.5%	100.0%	_	*	_	*	94.0%
Received GED	1.2%	2.6%	1.2%	0.0%	1.2%	0.0%	_	*	_	*	0.8%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
Dropped Out	7.1%	8.8%	4.9%	0.0%	5.3%	0.0%	_	*	_	*	5.2%
Graduates and GED	91.6%	89.8%	95.1%	100.0%	94.7%	100.0%	_	*	_	*	94.8%
Grads, GED, & Cont	92.9%	91.2%	95.1%	100.0%	94.7%	100.0%	_	*	_	*	94.8%
Class of 2011											
Graduated	89.1%	85.0%	94.9%	100.0%	94.3%	100.0%	*	*	_	*	95.5%
Received GED	1.4%	3.1%	1.8%	0.0%	2.0%	0.0%	*	*	_	*	1.4%
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%
Dropped Out	7.9%	9.9%	3.3%	0.0%	3.7%	0.0%	*	*	_	*	3.2%
Graduates and GED	90.5%	88.0%	96.7%	100.0%	96.3%	100.0%	*	*	_	*	96.8%
Grads, GED, & Cont	92.1%	90.1%	96.7%	100.0%	96.3%	100.0%	*	*	-	*	96.8%
RHSP/DAP Graduates (Longitu	ıdinal Ra	te)									
Class of 2013	83.5%	69.7%	86.3%	84.0%	86.8%	71.4%	*	*	_	_	83.1%
Class of 2012	82.9%	71.0%	79.9%	70.0%	80.1%	100.0%	-	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	75.0%	76.9%	74.2%	100.0%	-	*	-	-	72.6%
Class of 2012	66.9%	88.3%	?	100.0%	?	100.0%	-	*	-	*	97.4%
At/Above Criterion											
Class of 2013	25.4%	15.3%	5.6%	5.0%	5.0%	14.3%	-	*	-	-	1.7%
Class of 2012	24.9%	12.1%	6.2%	10.0%	5.7%	16.7%	-	*	-	*	4.8%
Average SAT Score											
Class of 2013	1422	1355	1226	1281	1220	1155	-	*	-	-	1166
Class of 2012	1422	1250	1145	1215	1139	1265	-	*	-	*	1114
Average ACT Score											
Class of 2013	20.6	18.7	17.2	17.5	17.1	*	-	*	-	-	16.5
Class of 2012	20.5	19.0	16.9	17.2	16.7	*		*		*	15.9

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MOODY H S (178904004) CORPUS CHRISTI ISD

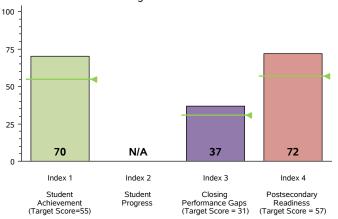
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Texas Education Agency 2013-14 School Report Card RAY H S (178904005)

District Name: CORPUS CHRISTI ISD Total Students: 2,015
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Science	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2012-13)	91.7%	94.5%	95.8%	7
Enrollment by Race/Ethnicity				
African American	2.6%	4.1%	12.7%	
Hispanic	81.9%	79.3%	51.8%	
White	12.9%	13.8%	29.4%	
American Indian	0.4%	0.2%	0.4%	
Asian	1.6%	1.7%	3.7%	
Pacific Islander	0.0%	0.1%	0.1%	
Two or More Races	0.5%	0.8%	1.9%	
Enrollment by Student Group				
Economically Disadvantaged	59.7%	66.2%	60.2%	
English Language Learners	1.5%	4.8%	17.5%	
Special Education	10.7%	9.1%	8.5%	
Mobility Rate (2012-13)	22.0%	26.1%	17.1%	

	Campus	DISTRICT	State				
Class Size Averages by Grade or Subject							
Secondary							
English/Language Arts	23.2	21.5	17.4				
Foreign Languages	22.6	24.7	18.9				
Mathematics	24.9	21.5	18.1				
Science	23.8	21.9	19.1				
Social Studies	24.1	22.2	19.6				

District

Ctata

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,662	\$8,120	\$8,327
				Instruction	\$4,188	\$4,453	\$4,759
				Instructional Leadership	\$187	\$205	\$123
				School Leadership	\$392	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

RAY H S (178904005) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Ph	nase-in Satis	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	68%	70%	75%	68%	82%	88%	97%	*	100%	66%
	2013	77%	67%	66%	58%	62%	86%	81%	100%	*	88%	58%
Reading	2014	76%	70%	64%	66%	61%	79%	*	96%	-	*	58%
	2013	80%	73%	71%	60%	68%	91%	*	100%	*	75%	64%
Mathematics	2014	78%	67%	66%	80%	66%	67%	*	-	_	*	64%
	2013	79%	67%	68%	59%	65%	82%	*	100%	*	100%	61%
Science	2014	78%	68%	81%	83%	80%	86%	*	*	_	*	79%
	2013	82%	69%	73%	69%	70%	89%	*	100%	*	100%	67%
Social Studies	2014	76%	64%	83%	89%	80%	93%	*	*	*	*	78%
	2013	76%	64%	67%	68%	62%	89%	*	100%	*	86%	58%
STAAR Percent at Po	ostsecondai	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subje		41%	28%	37%	26%	31%	67%	*	93%	*	*	26%
Reading	2014	45%	36%	43%	35%	37%	68%	*	96%	_	*	33%
Mathematics	2014	39%	27%	11%	*	11%	*	*	_	_	*	9%
Science	2014	43%	27%	30%	46%	26%	56%	*	*	_	*	23%
Social Studies	2014	39%	26%	36%	*	30%	64%	*	*	*	*	23%
STAAR Percent at Ac	dvanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	4%	*	3%	14%	*	48%	*	*	2%
Reading	2014	15%	11%	5%	*	3%	15%	*	52%	_	*	2%
Mathematics	2014	17%	10%	2%	*	2%	*	*	_	_	*	*
Science	2014	14%	6%	3%	*	2%	14%	*	*	_	*	1%
Social Studies	2014	15%	8%	9%	*	6%	20%	*	*	*	*	5%
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	57%	*	-	*	*	-	_	_	-	*
	2013	62%	56%	49%	38%	46%	63%	*	86%	*	*	n/a
Mathematics	2014	60%	56%	14%	*	13%	*	*	-	-	*	*
	2013	59%	52%	6%	*	7%	*	*	-	-	-	n/a
STAAR Percent Exce	eded Progr	ess										
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
-	2013	15%	12%	7%	0%	5%	20%	*	36%	*	*	n/a
Mathematics	2014	18%	16%	2%	*	2%	*	*	_	_	*	*
	2013	16%	13%	0%	*	0%	*	*	-	-	-	n/a
Students Success In	itiative											
Grade 8												
STAAR Met Standa	ard (Failed in	Previous Y	ear) Prom	oted to Grac	le 9							
Reading	2014	10%	11%	*	-	*	*	*	_	_	_	*
Mathematics	2014	44%	41%	26%	*	23%	*	_	_	_	_	22%

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RAY H S (178904005) CORPUS CHRISTI ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-12))				•						
2012-13	2.2%	3.0%	1.9%	3.8%	1.8%	1.8%	0.0%	4.8%	*	0.0%	2.3%
2011-12	2.4%	3.1%	1.6%	1.6%	1.7%	1.2%	*	0.0%	*	0.0%	1.5%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2013											
Graduated	88.0%	85.4%	90.3%	66.7%	91.1%	90.3%	_	*	-	*	91.4%
Received GED	0.8%	1.4%	2.1%	16.7%	1.6%	3.2%	_	*	_	*	1.3%
Continued HS	4.6%	4.9%	1.0%	0.0%	1.3%	0.0%	_	*	-	*	1.3%
Dropped Out	6.6%	8.4%	6.7%	16.7%	6.0%	6.5%	_	*	_	*	6.0%
Graduates and GED	88.9%	86.8%	92.3%	83.3%	92.7%	93.5%	_	*	_	*	92.7%
Grads, GED, & Cont	93.4%	91.6%	93.3%	83.3%	94.0%	93.5%	_	*	_	*	94.0%
Class of 2012											
Graduated	87.7%	85.6%	81.5%	85.7%	81.5%	78.3%	*	*	_	*	81.9%
Received GED	1.0%	2.4%	5.8%	0.0%	5.5%	10.9%	*	*	_	*	5.9%
Continued HS	5.0%	4.4%	3.8%	0.0%	4.5%	0.0%	*	*	_	*	3.7%
Dropped Out	6.3%	7.5%	8.9%	14.3%	8.5%	10.9%	*	*	_	*	8.5%
Graduates and GED	88.7%	88.1%	87.3%	85.7%	87.0%	89.1%	*	*	_	*	87.8%
Grads, GED, & Cont	93.7%	92.5%	91.1%	85.7%	91.5%	89.1%	*	*	_	*	91.5%
			31.170	03.7 70	31.370	03.170					31.370
5-Year Extended Longitudinal Class of 2012	Rate (Gr	9-12)									
Graduated	90.4%	87.2%	84.0%	85.7%	84.2%	80.0%	*	*		*	83.9%
		2.6%	6.2%			8.9%	*	*	-	*	6.7%
Received GED	1.2%			0.0%	6.2%	0.0%	*	*	-	*	
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%		*	*	-	*	0.0%
Dropped Out	7.1%	8.8%	9.8%	14.3%	9.6%	11.1%	*	*	-	*	9.4%
Graduates and GED	91.6%	89.8%	90.2%	85.7%	90.4%	88.9%	*	*	-	*	90.6%
Grads, GED, & Cont	92.9%	91.2%	90.2%	85.7%	90.4%	88.9%	•	τ.	-	*	90.6%
Class of 2011	00.10/	05.00/	06.40/	72.70/	07.10/	02.20/	*	*	*	*	05.00/
Graduated	89.1%	85.0%	86.4%	72.7%	87.1%	83.3%	*	*	*	*	85.8%
Received GED	1.4%	3.1%	4.3%	0.0%	4.3%	5.6%	*	*	*	*	4.6%
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*			0.0%
Dropped Out	7.9%	9.9%	9.3%	27.3%	8.6%	11.1%	*		*	*	9.6%
Graduates and GED	90.5%	88.0%	90.7%	72.7%	91.4%	88.9%		*	*	*	90.4%
Grads, GED, & Cont	92.1%	90.1%	90.7%	72.7%	91.4%	88.9%	*	*	*	*	90.4%
RHSP/DAP Graduates (Longitude)	udinal Ra	te)									
Class of 2013	83.5%	69.7%	81.5%	*	79.9%	91.1%	-	*	-	*	78.3%
Class of 2012	82.9%	71.0%	80.7%	58.3%	81.0%	83.3%	*	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	56.7%	*	51.9%	77.2%	-	*	-	*	49.8%
Class of 2012	66.9%	88.3%	?	?	?	?	*	*	-	*	?
At/Above Criterion											
Class of 2013	25.4%	15.3%	22.3%	*	11.9%	52.3%	-	*	-	*	9.3%
Class of 2012	24.9%	12.1%	9.1%	0.0%	5.9%	35.0%	*	*	-	*	5.2%
Average SAT Score											
Class of 2013	1422	1355	1417	*	1343	1641	_	*	_	*	1310
Class of 2012	1422	1250	1192	1078	1162	1444	- *	*	-	*	1141
CId55 UI 2012	1422	1250	1192	10/8	1102	1444		**	-	**	1141
Average ACT Score											
Class of 2013	20.6	18.7	20.5	*	19.1	22.9	-	-	-	*	18.6
Class of 2012	20.5	19.0	18.8	-	17.8	24.7	-	*	-	*	18.2

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'n/a' Indicates data reporting is not applicable for this group.

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http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

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RAY H S (178904005) CORPUS CHRISTI ISD

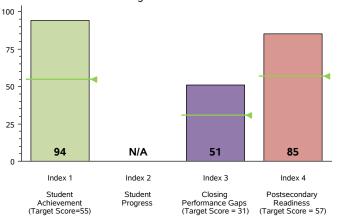
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Texas Education Agency 2013-14 School Report Card **COLLEGIATE H S (178904008)**

District Name: CORPUS CHRISTI ISD Total Students: 411 Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	Designations
ocial Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

Sc

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.1%	94.5%	95.8%	Class Size Averages by Gra	de or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	11.6	21.5	17.4
African American	3.4%	4.1%	12.7%	Foreign Languages	23.8	24.7	18.9
Hispanic	82.5%	79.3%	51.8%	Mathematics	7.0	21.5	18.1
White	11.4%	13.8%	29.4%	Science	7.0	21.9	19.1
American Indian	0.5%	0.2%	0.4%	Social Studies	5.9	22.2	19.6
Asian	1.7%	1.7%	3.7%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.2%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	58.2%	66.2%	60.2%				
English Language Learners	0.0%	4.8%	17.5%				
Special Education	0.5%	9.1%	8.5%				
Mobility Rate (2012-13)	2.2%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$4,596	\$8,120	\$8,327
				Instruction	\$3,448	\$4,453	\$4,759
				Instructional Leadership	\$70	\$205	\$123
				School Leadership	\$495	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

COLLEGIATE H S (178904008) CORPUS CHRISTI ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Sati	sfactory St				•			-			
All Subjects	2014	77%	68%	94%	92%	94%	98%	*	92%	*	-	93%
	2013	77%	67%	91%	94%	90%	99%	67%	100%	-	100%	89%
Reading	2014	76%	70%	91%	*	91%	93%	*	100%	*	-	91%
	2013	80%	73%	94%	100%	93%	100%	*	*	-	*	92%
Mathematics	2014	78%	67%	92%	*	94%	*	*	*	_	-	89%
	2013	79%	67%	93%	91%	93%	97%	*	*	-	-	92%
Science	2014	78%	68%	96%	*	96%	100%	*	*	_	-	95%
	2013	82%	69%	94%	91%	93%	100%	*	*	-	*	92%
Social Studies	2014	76%	64%	98%	*	98%	100%	-	*	_	_	98%
	2013	76%	64%	93%	90%	92%	100%	*	*	-	*	92%
STAAR Percent at F	ostseconda	ry Readine	ss Standa	rd(Sum of A	All Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	64%	*	63%	84%	*	*	*	-	58%
Reading	2014	45%	36%	74%	*	73%	87%	*	*	*	_	67%
Mathematics	2014	39%	27%	34%	*	35%	*	_	*	_	_	45%
Science	2014	43%	27%	46%	*	40%	83%	_	*	_	_	37%
Social Studies	2014	39%	26%	71%	*	68%	100%	-	*	-	-	61%
STAAR Percent at A	Advanced Sta	andard (Su	m of All Gı	rades Teste	d)							
All Subjects	2014	15%	9%	9%	*	7%	24%	*	*	*	-	6%
Reading	2014	15%	11%	6%	*	5%	*	*	*	*	-	4%
Mathematics	2014	17%	10%	*	*	*	*	*	*	-	-	*
Science	2014	14%	6%	*	*	*	*	*	*	-	-	*
Social Studies	2014	15%	8%	28%	*	22%	70%	-	*	-	-	24%
STAAR Percent Met	or Exceede	d Progress										
Mathematics	2014	60%	56%	*	*	*	*	-	*	-	-	*
	2013	59%	52%	31%	-	32%	*	*	-	-	-	n/a
STAAR Percent Exc	eeded Progr	ess										
Mathematics	2014	18%	16%	*	*	*	*	-	*	-	-	*
	2013	16%	13%	5%	-	5%	*	*	-	-	-	n/a
Students Success I	nitiative											
Grade 8												
STAAR Met Stand	lard (Failed in	Previous \	ear) Prom	oted to Grad	de 9							
Reading	2014	10%	11%	*	-	*	-	-	-	-	-	*
				_								

44%

Mathematics

2014

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

COLLEGIATE H S (178904008) CORPUS CHRISTI ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-		DISTRICT	Students	American	пізрапіс	vvriite	maian	ASIAII	isianuer	wore Races	DISAUV
2012-13	2.2%	3.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	_	*	0.4%
2011-12	2.4%	3.1%	0.2%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.4%
2011-12	2.470	3.170	0.076	0.070	0.070	0.070		0.070	_		0.070
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2013											
Graduated	88.0%	85.4%	99.0%	*	98.8%	100.0%	*	*	-	*	98.4%
Received GED	0.8%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	4.6%	4.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	6.6%	8.4%	1.0%	*	1.2%	0.0%	*	*	-	*	1.6%
Graduates and GED	88.9%	86.8%	99.0%	*	98.8%	100.0%	*	*	-	*	98.4%
Grads, GED, & Cont	93.4%	91.6%	99.0%	*	98.8%	100.0%	*	*	-	*	98.4%
Class of 2012											
Graduated	87.7%	85.6%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Received GED	1.0%	2.4%	0.0%	*	0.0%	0.0%	-	*	_	*	0.0%
Continued HS	5.0%	4.4%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%
Dropped Out	6.3%	7.5%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%
Graduates and GED	88.7%	88.1%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Grads, GED, & Cont	93.7%	92.5%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	87.2%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Received GED	1.2%	2.6%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%
Continued HS	1.3%	1.5%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%
Dropped Out	7.1%	8.8%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%
Graduates and GED	91.6%	89.8%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Grads, GED, & Cont	92.9%	91.2%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Long	gitudinal Ra	te)									
Class of 2013	83.5%	69.7%	100.0%	*	100.0%	100.0%	*	*	_	*	100.0%
Class of 2012	82.9%	71.0%	100.0%	*	100.0%	100.0%	-	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	?	*	?	?	*	*	_	*	?
Class of 2012	66.9%	88.3%	?	*	?	100.0%	-	*	-	*	?
At/Above Criterion											
Class of 2013	25.4%	15.3%	14.7%	*	12.0%	33.3%	-	*	-	*	11.3%
Class of 2012	24.9%	12.1%	22.3%	*	20.5%	28.6%	-	*	-	*	18.3%
Average SAT Score											
Class of 2013	1422	1355	1439	*	1422	1582	-	*	-	*	1395
Class of 2012	1422	1250	1425	*	1407	1526	-	*	-	*	1375
Average ACT Score											
Class of 2013	20.6	18.7	19.0	*	19.0	20.4	-	*	-	*	18.3
Class of 2012	20.5	19.0	20.5	-	20.0	23.0	-	*	-	*	19.6

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'n/a' Indicates data reporting is not applicable for this group.

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COLLEGIATE H S (178904008) CORPUS CHRISTI ISD

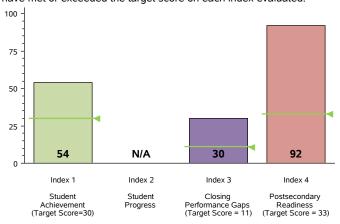
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Texas Education Agency 2013-14 School Report Card COLES H S AND EDUCATIONAL CENTER (178904009)

District Name: CORPUS CHRISTI ISD Total Students: 285
Campus Type: High School Grade Span: 07 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	68.7%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.9%	4.1%	12.7%
Hispanic	87.4%	79.3%	51.8%
White	7.7%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.5%	66.2%	60.2%
English Language Learners	0.7%	4.8%	17.5%
Special Education	14.4%	9.1%	8.5%
Mobility Rate (2012-13)	85.5%	26.1%	17.1%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$8,776	\$8,120	\$8,327
				Instruction	\$5,189	\$4,453	\$4,759
				Instructional Leadership	\$178	\$205	\$123
				School Leadership	\$1,295	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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COLES H S AND EDUCATIONAL CENTER (178904009) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Phas	e-in Satis											_1544
All Subjects	2014	77%	68%	54%	50%	54%	43%	_	_	_	100%	55%
•	2013	77%	67%	23%	*	22%	75%	*	-	-	-	23%
Reading	2014	76%	70%	41%	*	41%	*	_	_	_	*	42%
. todag	2013	80%	73%	26%	*	25%	*	*	-	-	-	26%
Mathematics	2014	78%	67%	60%	*	62%	*	_	_	_	*	58%
	2013	79%	67%	23%	*	23%	*	*	-	-	-	23%
Science	2014	78%	68%	69%	*	66%	*	_	_	_	*	70%
	2013	82%	69%	36%	-	35%	*	*	-	-	-	35%
Social Studies	2014	76%	64%	63%	*	62%	*	_	_	_	*	67%
	2013	76%	64%	22%	*	22%	*	*	-	-	-	19%
STAAR Percent at Post	secondar	v Readine	ss Standar	d(Sum of A	All Grades T	ested)						
Two or More Subjects		41%	28%	8%	*	*	*	_	_	_	*	*
Reading	2014	45%	36%	20%	*	*	*	_	_	_	*	19%
Mathematics	2014	39%	27%	*	*	*	_	-	_	_	*	,
Science	2014	43%	27%	*	_	*	_	_	_	_	*	:
Social Studies	2014	39%	26%	*	*	*	*	-	-	-	*	:
STAAD Downsent at Adv	d C+.	doud (C	m of All Cu	adaa Taata	ط/،							
STAAR Percent at Adva All Subjects	2014	15%	m of All Gr	ades reste *	a) *	*	*	_	_	_	*	*
Reading	2014	15%	11%	*	*	*	*	_	_	_	*	,
Mathematics	2014	17%	10%	*	*	*	*			_	*	*
Science	2014	14%	6%	*	*	*	*	_	_	_	*	,
Social Studies	2014	15%	8%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or		_		*								
Reading	2014	61%	57%		*	*	-	-	-	-	-	*
	2013	62%	56%	28%	-	29%	-	*	-	-	-	n/a
Mathematics	2014	60%	56%	*	-	*	-	-	-	-	-	*
	2013	59%	52%	*	-	*	-	*	-	-	-	n/a
STAAR Percent Exceed	led Progra	ess										
Reading	2014	17%	16%	*	*	*	-	-	-	-	-	*
	2013	15%	12%	0%	-	0%	-	*	-	-	-	n/a
Mathematics	2014	18%	16%	*	-	*	-	-	-	-	-	*
	2013	16%	13%	*	-	*	-	*	-	-	-	n/a
Students Success Initia Grade 8	ative											
STAAR Failers Promo	nted by Gr	ade Placen	nent Comm	ittee								
	2013	ade Placell 95%	92%	*		*						si.
Reading Mathematics	2013	95% 95%	92% 96%	*	-	*	*	-	-	-	-	, k
STAAR Met Standard												
	(Failed in	Previous V	ear) Promo	oted to Grad	te 9							
Reading	(Failed in 2014	Previous Y 10%	ear) Promo 11%	oted to Grad *	de 9 -	*	_	_	_	_	_	*

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COLES H S AND EDUCATIONAL CENTER (178904009) CORPUS CHRISTI ISD

	. .	D	All				American		Pacific	Two or	Econ
A I D I D . I . (G . A	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	More Races	Disad
Annual Dropout Rate (Gr 9-		2.00/	40.00/	20.70/	10.40/	44.00/	*	2	*	16.70/	45.60
2012-13	2.2%	3.0%	18.9%	38.7%	18.4%	11.9%	*	?	*	16.7%	15.6%
2011-12	2.4%	3.1%	20.1%	32.5%	19.8%	15.6%	*	-	-	25.0%	18.3%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2013											
Graduated	88.0%	85.4%	63.5%	68.0%	62.2%	72.7%	*	_	*	62.5%	66.5%
Received GED	0.8%	1.4%	1.9%	0.0%	1.8%	4.5%	*	_	*	0.0%	1.7%
Continued HS	4.6%	4.9%	15.3%	12.0%	16.7%	4.5%	*	_	*	12.5%	12.6%
Dropped Out	6.6%	8.4%	19.2%	20.0%	19.3%	18.2%	*	_	*	25.0%	19.3%
Graduates and GED	88.9%	86.8%	65.4%	68.0%	64.0%	77.3%	*	_	*	62.5%	68.2%
Grads, GED, & Cont	93.4%	91.6%	80.8%	80.0%	80.7%	81.8%	*	_	*	75.0%	80.7%
Class of 2012	33,0	511676	00.070	33.370	33.7,3	01.070				7 3.3 70	0017 /
Graduated	87.7%	85.6%	67.5%	58.8%	68.2%	68.2%	*	*	_	*	72.7%
Received GED	1.0%	2.4%	3.0%	0.0%	3.1%	4.5%	*	*	_	*	2.6%
Continued HS	5.0%	4.4%	12.4%	5.9%	13.1%	9.1%	*	*	_	*	7.7%
	6.3%	7.5%	17.0%	35.3%	15.1%	18.2%	*	*	-	*	17.0%
Dropped Out							*	*	-	*	
Graduates and GED	88.7%	88.1%	70.6%	58.8%	71.3%	72.7%	*	*	-	*	75.3%
Grads, GED, & Cont	93.7%	92.5%	83.0%	64.7%	84.4%	81.8%	*	•	-	•	83.0%
5-Year Extended Longitudin	nal Rate (Gr	9-12)									
Class of 2012		,									
Graduated	90.4%	87.2%	69.6%	55.6%	70.7%	69.6%	*	*	_	*	74.9%
Received GED	1.2%	2.6%	3.2%	0.0%	3.3%	4.3%	*	*	_	*	2.5%
Continued HS	1.3%	1.5%	3.2%	0.0%	3.3%	4.3%	*	*	_	*	2.5%
Dropped Out	7.1%	8.8%	24.0%	44.4%	22.8%	21.7%	*	*	_	*	20.1%
Graduates and GED	91.6%	89.8%	72.8%	55.6%	74.0%	73.9%	*	*	-	*	77.4%
Grads, GED, & Cont	92.9%	91.2%	76.0%	55.6%	74.0%	73.9% 78.3%	*	*	-	*	79.9%
	92.9%	91.270	70.0%	55.0%	77.270	70.5%	·		-	•	79.9%
Class of 2011	00.40/	05.00/	64.40/	47.60/	EO 40/	04.60/				*	67.20/
Graduated	89.1%	85.0%	61.1%	47.6%	59.4%	81.6%	-	-	-		67.2%
Received GED	1.4%	3.1%	5.3%	4.8%	4.8%	10.5%	-	-	-	*	3.2%
Continued HS	1.6%	2.1%	3.6%	9.5%	3.6%	0.0%	-	-	-	*	2.0%
Dropped Out	7.9%	9.9%	30.0%	38.1%	32.1%	7.9%	-	-	-	*	27.5%
Graduates and GED	90.5%	88.0%	66.4%	52.4%	64.2%	92.1%	-	-	-	*	70.4%
Grads, GED, & Cont	92.1%	90.1%	70.0%	61.9%	67.9%	92.1%	-	-	-	*	72.5%
RHSP/DAP Graduates (Lond	nitudinal Da	ta)									
Class of 2013	83.5%	69.7%	10.7%	5.9%	9.6%	18.8%	*		*	20.0%	9.2%
Class of 2012	82.9%	71.0%	17.3%	20.0%	16.1%	23.3%	*	_		20.0%	9.270 n/a
Class 01 2012	02.970	71.070	17.570	20.070	10.170	23.370		_	_		11/6
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	0.8%	0.0%	1.0%	0.0%	*	_	*	*	0.8%
Class of 2012	66.9%	88.3%	7.7%	30.8%	7.3%	3.3%	*	_	_	*	6.8%
At/Above Criterion											
Class of 2013	25.4%	15.3%	*	-	*	-	-	-	-	-	,
Class of 2012	24.9%	12.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Average SAT Score											
Class of 2013	1422	1355	*	-	*	-	-	-	-	-	*
Class of 2012	1422	1250	883	*	889	*	-	-	-	-	873

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COLES H S AND EDUCATIONAL CENTER (178904009) CORPUS CHRISTI ISD

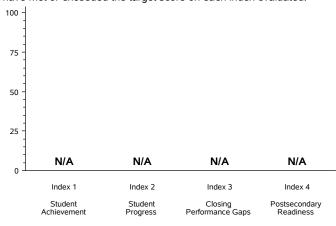
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Texas Education Agency 2013-14 School Report Card NUECES CO J J A E P (178904012)

District Name: CORPUS CHRISTI ISD Total Students: 8
Campus Type: High School Grade Span: 07 - 10

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	*	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	12.5%	4.1%	12.7%
Hispanic	87.5%	79.3%	51.8%
White	0.0%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	62.5%	66.2%	60.2%
English Language Learners	0.0%	4.8%	17.5%
Special Education	37.5%	9.1%	8.5%
Mobility Rate (2012-13)	100.0%	26.1%	17.1%

School Financial Information (2012-13)

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

NUECES CO J J A E P (178904012) CORPUS CHRISTI ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	itiative		-									
Grade 8												
STAAR Failers Pro	moted by Gra	ade Placem	nent Commi	ittee								
Reading	2013	95%	92%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	96%	*	_	*	_	_	_	_	_	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

NUECES CO J J A E P (178904012) CORPUS CHRISTI ISD

	State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (C	Gr 9-12)					-		-			
2012-13	2.2%	3.0%	0.0%	*	*	-	-	-	-	-	*
2011-12	2.4%	3.1%	0.0%	-	*	*	-	-	_	_	0.0%

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'n/a' Indicates data reporting is not applicable for this group.

NUECES CO J J A E P (178904012) CORPUS CHRISTI ISD

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Texas Education Agency 2013-14 School Report Card HAROLD T BRANCH ACADEMY FOR CAREER (178904014)

District Name: CORPUS CHRISTI ISD

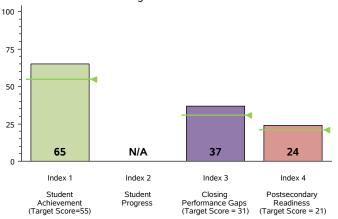
Campus Type: High School

Total Students: 68

Grade Span: 10 - 11

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	-	94.5%	95.8%	Class Size Averages by Gra	de or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	2.3	21.5	17.4
African American	2.9%	4.1%	12.7%	Foreign Languages	2.0	24.7	18.9
Hispanic	85.3%	79.3%	51.8%	Mathematics	1.8	21.5	18.1
White	8.8%	13.8%	29.4%	Science	2.4	21.9	19.1
American Indian	1.5%	0.2%	0.4%	Social Studies	2.5	22.2	19.6
Asian	0.0%	1.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.5%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	51.5%	66.2%	60.2%				
English Language Learners	2.9%	4.8%	17.5%				
Special Education	2.9%	9.1%	8.5%				
Mobility Rate (2012-13)	-	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$0	\$8,120	\$8,327
				Instruction	\$0	\$4,453	\$4,759
				Instructional Leadership	\$0	\$205	\$123
				School Leadership	\$0	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HAROLD T BRANCH ACADEMY FOR CAREER (178904014) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Phas	e-in Satis	sfactory Sta	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	68%	65%	*	63%	75%	-	-	-	*	60%
Reading	2014	76%	70%	45%	*	43%	*	-	-	-	-	46%
Mathematics	2014	78%	67%	75%	-	71%	-	-	-	-	*	*
Science	2014	78%	68%	67%	*	63%	-	-	-	-	-	*
Social Studies	2014	76%	64%	97%	*	97%	*	-	-	-	*	100%
STAAR Percent at Post	secondai	ry Readines	s Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	28%	25%	*	22%	*	-	-	-	*	22%
Reading	2014	45%	36%	*	*	*	*	-	-	-	-	*
Mathematics	2014	39%	27%	*	-	*	-	-	-	-	*	-
Science	2014	43%	27%	*	-	*	-	-	-	-	-	-
Social Studies	2014	39%	26%	32%	*	31%	*	-	-	-	*	*
STAAR Percent at Adva	nced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	*	*	*	*	-	-	-	*	*
Reading	2014	15%	11%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	10%	*	-	*	-	-	-	-	*	*
Science	2014	14%	6%	*	*	*	-	-	-	-	-	*
Social Studies	2014	15%	8%	*	*	*	*	_	_	_	*	*

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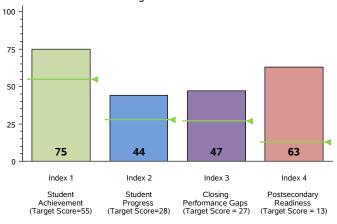
^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card BAKER MIDDLE (178904041)

District Name: CORPUS CHRISTI ISD Total Students: 1,019
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA Mathematics								
Social Studies	Top 25% Student Progress							
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	State
95.5%	94.5%	95.8%
2.2%	4.1%	12.7%
77.3%	79.3%	51.8%
15.3%	13.8%	29.4%
0.2%	0.2%	0.4%
3.7%	1.7%	3.7%
0.1%	0.1%	0.1%
1.2%	0.8%	1.9%
62.8%	66.2%	60.2%
1.0%	4.8%	17.5%
6.7%	9.1%	8.5%
17.9%	26.1%	17.1%
	95.5% 2.2% 77.3% 15.3% 0.2% 3.7% 0.1% 1.2% 62.8% 1.0% 6.7%	95.5% 94.5% 2.2% 4.1% 77.3% 79.3% 15.3% 13.8% 0.2% 0.2% 3.7% 1.7% 0.1% 0.1% 1.2% 0.8% 62.8% 66.2% 1.0% 4.8% 6.7% 9.1%

	Campus	District	State									
Class Size Averages by Grade or Subject												
Elementary												
Grade 6	25.7	24.1	20.6									
Secondary												
English/Language Arts	20.3	21.5	17.4									
Foreign Languages	24.2	24.7	18.9									
Mathematics	25.2	21.5	18.1									
Science	23.8	21.9	19.1									
Social Studies	23.8	22.2	19.6									

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,721	\$8,120	\$8,327
				Instruction	\$3,843	\$4,453	\$4,759
				Instructional Leadership	\$212	\$205	\$123
				School Leadership	\$473	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

BAKER MIDDLE (178904041) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Ecor
		State		Students	-		White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Pha		-										
All Subjects	2014	77%	68%	75%	71%	70%	92%	*	99%	*	90%	66%
	2013	77%	67%	78%	82%	73%	93%	*	100%	*	92%	68%
Reading	2014	76%	70%	84%	85%	81%	93%	*	100%	*	91%	77%
	2013	80%	73%	82%	95%	78%	93%	*	100%	*	89%	74%
Mathematics	2014	78%	67%	76%	70%	72%	93%	*	100%	*	91%	67%
	2013	79%	67%	78%	79%	73%	94%	*	100%	*	89%	68%
Writing	2014	72%	65%	78%	*	74%	94%	_	93%		*	71%
vvriung	2014	63%	53%	76% 76%	100%	74%	94%	-	100%	-	*	66%
	2013	03%	33%	7076	100%	70%	95%	-	100%	-		007
Science	2014	78%	68%	63%	56%	55%	91%	-	100%	*	*	49%
	2013	82%	69%	75%	71%	69%	94%	*	100%	-	*	62%
Social Studies	2014	76%	64%	56%	56%	46%	89%	-	100%	*	*	40%
	2013	76%	64%	68%	*	60%	93%	*	100%	-	*	52%
STAAR Percent at Pos	tsecondar	v Readine	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subject		41%	28%	43%	32%	33%	79%	*	97%	*	73%	26%
Reading	2014	45%	36%	51%	47%	42%	81%	*	92%	*	73%	35%
Mathematics	2014	39%	27%	45%	32%	36%	76%	*	97%	*	73%	28%
Writing	2014	35%	26%	42%	*	34%	70%	-	79%	_	*	25%
Science	2014	43%	27%	37%	*	23%	82%	_	100%	*	*	19%
Social Studies	2014	39%	26%	30%	*	17%	73%	-	91%	*	*	14%
STAAR Percent at Adv	anced Sta	ndard (Su	m of All Gr	ades Tester	1)							
All Subjects	2014	15%	9%	21%	*	13%	46%	*	79%	*	45%	10%
Reading	2014	15%	11%	27%	*	17%	61%	*	79%	*	55%	12%
Mathematics	2014	17%	10%	22%	*	15%	41%	*	84%	*	45%	11%
Writing	2014	8%	5%	13%	*	8%	24%	_	64%		*	4%
=			5% 6%		*	5%			67%	*	*	6%
Science Social Studies	2014 2014	14% 15%	8%	12% 19%	*	5% 8%	29% 56%	-	91%	*	*	7%
Social Studies	2014	1370	070	1370		070	3070		3170			7 //
STAAR Percent Met or		•		620/	700/	F00/	000/	*	020/		*	F-70.
Reading	2014	61%	57%	63%	79%	58%	80%		82%	*		57%
	2013	62%	56%	62%	59%	58%	73%		91%	*	67% *	n/a
Mathematics	2014 2013	60% 59%	56% 52%	62% 64%	* 67%	61% 63%	66% 69%	*	89% 86%	*	*	58% n/a
	2013	3370	32 /0	0470	07 70	0370	0370		0070			11/0
STAAR Percent Excee	•		. = 0.									
Reading	2014	17%	16%	17%	32%	14%	27%	*	29%	*	*	15%
	2013	15%	12%	17%	18%	14%	25%	*	32%	*	22%	n/a
Mathematics	2014	18%	16%	13%	*	10%	22%	*	44%	*	*	9%
	2013	16%	13%	13%	7%	10%	25%	*	50%	*	*	n/a
Progress of Prior Year		ailers: Pero		ers Passing	STAAR (S							
Reading	2014	45%	43%	48%	*	50%	*	-	*	*	*	46%
	2013	43%	37%	35%	*	37%	17%	-	-	-	*	35%
Mathematics	2014	46%	42%	40%	*	39%	60%	_	*	*	*	36%
Maniemanes						3370	0070					

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BAKER MIDDLE (178904041) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	24%	*	23%	*	-	-	-	-	23%
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	86%	100%	83%	94%	-	100%	*	*	82%
Mathematics	2014	80%	60%	71%	*	65%	94%	-	100%	*	*	66%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	14%	*	17%	*	-	*	*	*	18%
Mathematics	2014	20%	40%	29%	*	35%	*	-	*	*	*	34%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	94%	100%	93%	96%	-	100%	*	*	92%
Mathematics	2014	87%	73%	81%	*	78%	94%	-	100%	*	*	76%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	92%	96%	_	95%	*	-	_	_	_	96%
Mathematics	2013	95%	96%	99%	*	98%	100%	-	100%	-	*	96%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

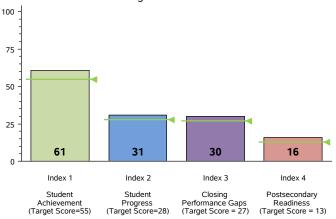
BAKER MIDDLE (178904041) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card BROWNE MIDDLE (178904043)

District Name: CORPUS CHRISTI ISD Total Students: 823
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.5%	94.5%	95.8%	Class Size Averages by G	rade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	23.7	24.1	20.6
African American	6.2%	4.1%	12.7%	Secondary			
Hispanic	81.5%	79.3%	51.8%	English/Language Arts	18.1	21.5	17.4
White	10.1%	13.8%	29.4%	Foreign Languages	28.0	24.7	18.9
American Indian	0.2%	0.2%	0.4%	Mathematics	25.9	21.5	18.1
Asian	1.2%	1.7%	3.7%	Science	22.2	21.9	19.1
Pacific Islander	0.1%	0.1%	0.1%	Social Studies	26.6	22.2	19.6
Two or More Races	0.6%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	71.6%	66.2%	60.2%				
English Language Learners	1.3%	4.8%	17.5%				
Special Education	10.6%	9.1%	8.5%				
Mobility Rate (2012-13)	22.8%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,570	\$8,120	\$8,327
				Instruction	\$3,657	\$4,453	\$4,759
				Instructional Leadership	\$123	\$205	\$123
				School Leadership	\$391	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

BROWNE MIDDLE (178904043) CORPUS CHRISTI ISD

		.		All	African			American		Pacific	Two or More	Ecor
		State			American	•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Pha		_										
All Subjects	2014	77%	68%	61%	58%	60%	64%	86%	88%	*	*	56%
	2013	77%	67%	59%	57%	58%	66%	*	91%	*	63%	56%
Reading	2014	76%	70%	71%	68%	71%	70%	*	78%	*	*	68%
	2013	80%	73%	67%	64%	67%	72%	*	100%	*	*	64%
Mathematics	2014	78%	67%	58%	57%	57%	61%	*	100%	*	*	53%
	2013	79%	67%	62%	55%	61%	69%	*	100%	*	*	60%
Writing	2014	72%	65%	52%	50%	50%	68%	*	*	*	-	47%
	2013	63%	53%	52%	67%	50%	52%	-	*	-	*	47%
Science	2014	78%	68%	52%	50%	52%	50%	*	*	-	-	46%
	2013	82%	69%	53%	50%	50%	72%	-	*	*	*	50%
Social Studies	2014	76%	64%	54%	47%	54%	60%	*	*	-	-	46%
	2013	76%	64%	38%	45%	36%	48%	-	*	*	*	36%
STAAR Percent at Pos	stsecondar	ry Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject		41%	28%	17%	*	16%	22%	*	63%	*	*	12%
Reading	2014	45%	36%	28%	28%	27%	33%	*	75%	*	*	24%
Mathematics	2014	39%	27%	16%	*	16%	21%	*	75%	*	*	12%
Writing	2014	35%	26%	11%	*	9%	21%	*	*	*	_	8%
Science	2014	43%	27%	20%	*	19%	26%	*	*	_	_	15%
Social Studies	2014	39%	26%	16%	*	15%	*	*	*	-	-	10%
STAAR Percent at Adv	vanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	5%	*	5%	8%	*	39%	*	*	3%
Reading	2014	15%	11%	8%	*	8%	16%	*	*	*	*	5%
Mathematics	2014	17%	10%	4%	*	3%	*	*	*	*	*	2%
Writing	2014	8%	5%	*	*	*	*	*	*	*	_	Z / (
Science	2014	14%	6%	6%	*	7%	*	*	*		_	4%
Social Studies	2014	15%	8%	5%	*	6%	*	*	*	-	-	4%
STAAR Percent Met o	r Evceeder	l Progress										
Reading	2014	61%	57%	55%	64%	53%	61%	*	*	*	*	53%
reading	2013	62%	56%	50%	53%	49%	62%	*	83%	*	*	n/a
Mathematics	2014	60%	56%	51%	*	51%	VZ /V	*	*	*	*	47%
wattematics	2014	59%	52%	51%	65%	48%	67%	*	100%	*	*	n/a
STAAR Percent Excee	ided Progr	ACC										
Reading	2014	ess 17%	16%	16%	12%	16%	15%	*	*	*	*	14%
Reading	2014	15%	12%	11%	21%	9%	15%	*	67%	*	*	n/a
NA - Us 12					∠1% *		15%	*	6/% *	*	*	
Mathematics	2014 2013	18% 16%	16% 13%	3% 7%	8%	2% 6%	15%	*	60%	*	*	2% n/a
Progress of Prior Year	r STAAD E	ailers: Der	ent of Eail	lars Passin	n STAAD (S	um of Grados	: 4-8)					
Reading	2014	45%	43%	40%	50%	38%	40%	*	*	*	_	39%
	2013	43%	37%	33%	33%	32%	42%	_	_	*	*	31%
Mathematics	2013	46%	42%	27%	42%	25%	35%	*	*	*	_	26%
	40 I H	+0 /0	+ ∠ /0	£1/0								

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BROWNE MIDDLE (178904043) CORPUS CHRISTI ISD

	Chaha	District	All	African	Historia	\\/\ -!+-	American	A -:	Pacific	Two or More	Econ
Students Success Initiative	State	DISTRICT	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Grade 5											
	ladia Davis	- V\ D		- d - C							
STAAR Met Standard (Fai			moted to Gr	ade 6 *	*	*					
Reading 2014		10%					-	*	-	-	*
Mathematics 2014	24%	12%	*	*	*	*	-	-	-	-	*
Grade 8											
Students Meeting Phase-i	n 1 Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading 2014	83%	78%	77%	78%	78%	68%	*	*	-	-	74%
Mathematics 2014	80%	60%	60%	50%	61%	57%	*	-	-	-	59%
Students Requiring Accele	erated Instructi	on									
Reading 2014		22%	23%	*	22%	32%	*	*	_	_	26%
Mathematics 2014	20%	40%	40%	50%	39%	43%	*	-	-	-	41%
STAAR Cumulative Met S	tandard										
Reading 2014	89%	86%	86%	89%	88%	70%	*	*	_	_	83%
Mathematics 2014		73%	73%	71%	74%	64%	*	-	-	-	70%
STAAR Failers Promoted	by Grade Plac	ement Com	nmittee								
Reading 2013		92%	100%	*	100%	_	_	_	_	_	100%
Mathematics 2013		96%	99%	100%	98%	100%	-	*	-	*	98%
STAAR Met Standard (Fai	led in Previous	s Year) Ret	ained in Gra	de 8							
Reading 2014		68%	*	_	*	_	_	_	_	_	*
Mathematics 2014		58%	*	-	*	_	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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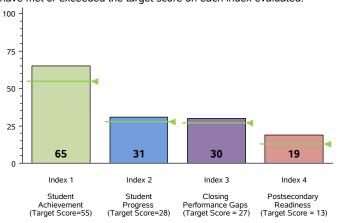
BROWNE MIDDLE (178904043) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card CULLEN MIDDLE (178904045)

District Name: CORPUS CHRISTI ISD
Campus Type: Middle School Total Students: 525
Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.8%	94.5%	95.8%	Class Size Averages by G	rade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	23.8	24.1	20.6
African American	2.7%	4.1%	12.7%	Secondary			
Hispanic	76.2%	79.3%	51.8%	English/Language Arts	22.9	21.5	17.4
White	19.8%	13.8%	29.4%	Foreign Languages	30.5	24.7	18.9
American Indian	0.0%	0.2%	0.4%	Mathematics	22.6	21.5	18.1
Asian	0.6%	1.7%	3.7%	Science	24.5	21.9	19.1
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	24.5	22.2	19.6
Two or More Races	0.8%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	64.2%	66.2%	60.2%				
English Language Learners	1.1%	4.8%	17.5%				
Special Education	10.1%	9.1%	8.5%				
Mobility Rate (2012-13)	25.5%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,101	\$8,120	\$8,327
				Instruction	\$3,861	\$4,453	\$4,759
				Instructional Leadership	\$137	\$205	\$123
				School Leadership	\$514	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

CULLEN MIDDLE (178904045) CORPUS CHRISTI ISD

		.		All	African			American		Pacific	Two or More	Ecor
		State			American	•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Pha		-										
All Subjects	2014	77%	68%	65%	63%	62%	77%	-	67%	-	100%	62%
	2013	77%	67%	67%	73%	65%	73%	-	100%	-	67%	64%
Reading	2014	76%	70%	78%	75%	76%	87%	-	*	-	*	76%
	2013	80%	73%	79%	83%	77%	83%	-	*	-	*	79%
Mathematics	2014	78%	67%	68%	73%	64%	80%	-	*	-	*	63%
	2013	79%	67%	63%	67%	60%	75%	-	*	-	*	59%
Writing	2014	72%	65%	60%	*	59%	63%	-	_	-	*	61%
-	2013	63%	53%	64%	*	65%	61%	-	*	-	*	61%
Science	2014	78%	68%	38%	*	33%	58%	_	*	_	*	32%
	2013	82%	69%	55%	*	50%	65%	-	*	-	*	50%
Social Studies	2014	76%	64%	53%	*	48%	68%	_	*	_	*	49%
	2013	76%	64%	58%	*	56%	59%	-	*	-	*	53%
STAAR Percent at Pos	tseconda	rv Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject		41%	28%	18%	*	15%	23%	-	*	_	*	14%
Reading	2014	45%	36%	33%	*	31%	40%	-	*	_	*	29%
Mathematics	2014	39%	27%	20%	*	18%	25%	_	*	_	*	18%
Writing	2014	35%	26%	16%	*	14%	21%	_	_	_	*	12%
Science	2014	43%	27%	12%	*	10%	16%	_	*	_	*	6%
Social Studies	2014	39%	26%	18%	*	13%	29%	-	*	-	*	13%
STAAR Percent at Adv	anced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	6%	*	5%	9%	_	78%	_	*	5%
Reading	2014	15%	11%	10%	*	8%	17%	_	*	_	*	8%
Mathematics	2014	17%	10%	5%	*	5%	5%	_	*	_	*	4%
Writing	2014	8%	5%	*	*	*	*			_	*	*
_				*	*	*	*	-	*	-	*	· *
Science Social Studies	2014 2014	14% 15%	6% 8%	6%	*	4%	*	-	*	-	*	4%
STAAR Percent Met or	Evcoodor	l Drogress										
Reading	2014	61%	57%	53%	*	53%	55%	_	*	_	*	54%
reduing	2013	62%	56%	64%	73%	64%	60%		*		*	n/a
Mathematics	2013	60%	56%	52%	/370 *	51%	*	-	*	-	*	52%
Mathematics	2014	59%	52%	50%	64%	50%	51%	-	*	-	*	n/a
STAAD Dorsont Even	dod Drogr											
STAAR Percent Excee Reading	2014	ess 17%	16%	12%	*	12%	11%		*		*	12%
Reading								-	*	-	*	
	2013	15%	12%	16%	36%	16%	14%	-	*	-	*	n/a
Mathematics	2014 2013	18% 16%	16% 13%	5% 3%	* 0%	5% 3%	3%	-	*	-	*	4% n/a
Progress of Prior Year	STAADE	ailers: Der	ent of Eail	lars Passin	n STAAD/S	um of Grados	= 4-8\					
Reading	2014	45%	43%	47%	y	48%	46%	_	*	_	_	50%
	2013	43%	37%	44%	*	45%	42%	_	_	_	_	48%
Mathematics	2013	46%	42%	35%	*	33%	47%	_	*	_	*	35%
MANUALLA	40 I T	+0 /0	+ ∠ /0	0/ درد		JJ /0						227

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CULLEN MIDDLE (178904045) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	76%	100%	73%	84%	-	*	-	*	77%
Mathematics	2014	80%	60%	60%	*	61%	50%	-	-	-	*	61%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	24%	*	27%	16%	-	*	-	*	23%
Mathematics	2014	20%	40%	40%	*	39%	50%	-	-	-	*	39%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	89%	86%	90%	100%	89%	97%	-	*	-	*	92%
Mathematics	2014	87%	73%	78%	*	76%	84%	-	-	-	*	75%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	92%	85%	-	92%	*	_	-	-	-	80%
Mathematics	2013	95%	96%	96%	*	95%	100%	-	*	-	*	93%
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	68%	*	_	*	_	-	_	_	_	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

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'n/a' Indicates data reporting is not applicable for this group.

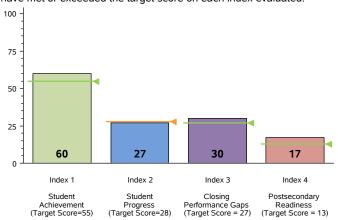
CULLEN MIDDLE (178904045) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card CUNNINGHAM MIDDLE (178904046)

District Name: CORPUS CHRISTI ISD Total Students: 584
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.9%	94.5%	95.8%	Class Size Averages by G	rade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	20.6	24.1	20.6
African American	3.8%	4.1%	12.7%	Secondary			
Hispanic	93.7%	79.3%	51.8%	English/Language Arts	20.6	21.5	17.4
White	1.7%	13.8%	29.4%	Foreign Languages	30.0	24.7	18.9
American Indian	0.0%	0.2%	0.4%	Mathematics	17.4	21.5	18.1
Asian	0.5%	1.7%	3.7%	Science	22.4	21.9	19.1
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	21.1	22.2	19.6
Two or More Races	0.3%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	87.3%	66.2%	60.2%				
English Language Learners	2.6%	4.8%	17.5%				
Special Education	10.6%	9.1%	8.5%				
Mobility Rate (2012-13)	27.1%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,786	\$8,120	\$8,327
				Instruction	\$4,333	\$4,453	\$4,759
				Instructional Leadership	\$124	\$205	\$123
				School Leadership	\$574	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CUNNINGHAM MIDDLE (178904046) CORPUS CHRISTI ISD

		a		All	African			American		Pacific	Two or More	Ecor
ST. 4 D.D D.I.		State		Students			White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		_					760/		1000/		1000/	F00
All Subjects	2014	77%	68%	60%	56%	59%	76%	-	100%	-	100%	58%
	2013	77%	67%	56%	51%	56%	43%	-	100%	-	53%	55%
Reading	2014	76%	70%	70%	67%	70%	89%	-	*	-	*	68%
	2013	80%	73%	70%	50%	70%	71%	-	*	-	83%	68%
Mathematics	2014	78%	67%	56%	61%	55%	67%	_	*	_	*	54%
	2013	79%	67%	55%	50%	55%	*	-	*	-	*	54%
Writing	2014	72%	65%	52%	*	52%	*	_	*	_	*	50%
vviiding	2013	63%	53%	57%	*	56%	*	-	*	-	*	54%
Science	2014	78%	68%	56%	*	55%	*	-	*	-	-	52%
	2013	82%	69%	44%	*	44%	*	-	-	-	*	42%
Social Studies	2014	76%	64%	48%	*	48%	*	-	*	-	-	46%
	2013	76%	64%	28%	*	29%	*	-	-	-	*	29%
STAAR Percent at Post	seconda	rv Readine	ss Standar	d(Sum of A	ll Grades T	ested)						
Two or More Subjects		41%	28%	17%	*	17%	*	-	*	-	*	16%
Reading	2014	45%	36%	26%	*	26%	*	-	*	-	*	24%
Mathematics	2014	39%	27%	17%	*	16%	*	-	*	-	*	15%
Writing	2014	35%	26%	16%	*	16%	*	-	*	_	*	15%
Science	2014	43%	27%	22%	*	22%	*	_	*	_	_	23%
Social Studies	2014	39%	26%	16%	*	15%	*	-	*	-	-	14%
STAAR Percent at Adva	nced Sta	andard (Su	m of All Gr	ades Tester	1)							
All Subjects	2014	15%	9%	6%	*	6%	*	_	*	_	*	6%
Reading	2014	15%	11%	8%	*	8%	*	_	*	_	*	7%
Mathematics	2014	17%	10%	5%	*	5%	*		*		*	5%
Writing	2014	8%	5%	3 /0 *	*	*	*	_	*	_	*	*
_			5% 6%		*		*	-	*	-		
Science Social Studies	2014 2014	14% 15%	8%	8% 7%	*	8% 7%	*	-	*	-	-	7% 6%
STAAR Percent Met or I	Exceede 2014	•		F30/	*	51%	*		*		*	52%
Reading		61%	57%	52%				-		-	*	
	2013	62%	56%	50%	36%	50%	83%	-	•	-		n/a
Mathematics	2014	60%	56%	47%	*	47%	*	-	*	-	*	46%
	2013	59%	52%	42%	Ŧ	42%	*	-	*	-	*	n/a
STAAR Percent Exceed	•											
Reading	2014	17%	16%	13%	*	13%	*	-	*	-	*	12%
	2013	15%	12%	11%	14%	11%	17%	-	*	-	*	n/a
Mathematics	2014	18%	16%	3%	*	3%	*	-	*	-	*	3%
	2013	16%	13%	2%	*	2%	*	-	*	-	*	n/a
Progress of Prior Year S	STAARF	ailers: Perd	cent of Fai	lers Passing	staar (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	39%	*	39%	*	-	-	-	-	38%
	2013	43%	37%	45%	20%	44%	80%	-	-	-	*	45%
Mathematics	2014	46%	42%	28%	*	28%	*	-	-	-	-	28%
	2013	46%	38%	26%	33%	26%	*	-	-	-	*	24%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CUNNINGHAM MIDDLE (178904046) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	83%	*	84%	*	-	*	-	-	81%
Mathematics	2014	80%	60%	50%	*	51%	*	-	-	-	-	48%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	17%	*	16%	*	-	*	-	-	19%
Mathematics	2014	20%	40%	50%	*	49%	*	-	-	-	-	52%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	86%	*	87%	*	-	*	-	-	83%
Mathematics	2014	87%	73%	57%	*	57%	*	-	-	-	-	55%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	ımittee								
Reading	2013	95%	92%	94%	-	94%	*	-	-	-	-	94%
Mathematics	2013	95%	96%	99%	*	99%	*	-	-	-	-	99%

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

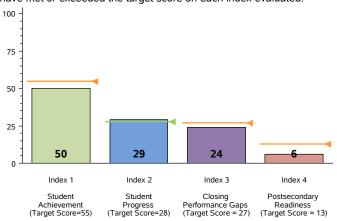
CUNNINGHAM MIDDLE (178904046) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card DRISCOLL MIDDLE (178904047)

District Name: CORPUS CHRISTI ISD Total Students: 838
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	93.0%	94.5%	95.8%	Class Size Averages by G	irade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	20.7	24.1	20.6
African American	6.3%	4.1%	12.7%	Secondary			
Hispanic	87.4%	79.3%	51.8%	English/Language Arts	20.9	21.5	17.4
White	5.5%	13.8%	29.4%	Foreign Languages	28.3	24.7	18.9
American Indian	0.0%	0.2%	0.4%	Mathematics	22.3	21.5	18.1
Asian	0.2%	1.7%	3.7%	Science	22.3	21.9	19.1
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	24.6	22.2	19.6
Two or More Races	0.6%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	90.6%	66.2%	60.2%				
English Language Learners	6.4%	4.8%	17.5%				
Special Education	12.4%	9.1%	8.5%				
Mobility Rate (2012-13)	35.6%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,008	\$8,120	\$8,327
				Instruction	\$3,877	\$4,453	\$4,759
				Instructional Leadership	\$106	\$205	\$123
				School Leadership	\$439	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

DRISCOLL MIDDLE (178904047) CORPUS CHRISTI ISD

		.		All	African			American		Pacific	Two or More	Econ
		State		-	American	•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Ph		_										
All Subjects	2014	77%	68%	50%	43%	50%	50%	-	*	-	79%	50%
	2013	77%	67%	51%	52%	50%	60%	-	50%	-	70%	50%
Reading	2014	76%	70%	59%	56%	59%	65%	-	*	-	*	59%
	2013	80%	73%	62%	64%	62%	70%	-	*	-	*	61%
Mathematics	2014	78%	67%	53%	43%	54%	45%	-	*	-	*	53%
	2013	79%	67%	52%	54%	51%	62%	-	*	-	*	52%
Writing	2014	72%	65%	49%	33%	51%	*	-	*	-	-	50%
-	2013	63%	53%	41%	44%	39%	69%	-	-	-	*	41%
Science	2014	78%	68%	39%	36%	38%	50%	_	_	_	*	38%
	2013	82%	69%	41%	43%	42%	36%	-	*	-	*	41%
Social Studies	2014	76%	64%	24%	*	23%	38%	_	_	_	*	22%
	2013	76%	64%	29%	*	29%	43%	-	*	-	*	29%
STAAR Percent at Po	stsecondai	v Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject		41%	28%	9%	*	9%	*	_	*	_	*	9%
Reading	2014	45%	36%	17%	10%	16%	27%	-	*	_	*	16%
Mathematics	2014	39%	27%	13%	*	13%	*	-	*	_	*	13%
Writing	2014	35%	26%	11%	*	12%	*	_	*	_	_	11%
Science	2014	43%	27%	10%	*	11%	*	_	_	_	*	10%
Social Studies	2014	39%	26%	4%	*	4%	*	-	-	-	*	4%
STAAR Percent at Ad	vanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	3%	*	3%	*	_	*	_	*	3%
Reading	2014	15%	11%	6%	*	5%	*	_	*	_	*	5%
Mathematics	2014	17%	10%	3%	*	3%	*	_	*	_	*	3%
Writing	2014	8%	5%	*	*	*	*		*	_		*
Science	2014	14%	6%	*	*	*	*	-		-	*	*
Social Studies	2014	15%	8%	*	*	*	*	-	-	-	*	*
STAAR Percent Met o	r Evceeder	l Progress										
Reading	2014	61%	57%	49%	*	48%	62%	_	*	_	*	48%
recauling	2013	62%	56%	57%	45%	58%	52%	_	*	_	*	n/a
Mathematics	2014	60%	56%	51%	*	52%	*		*		*	51%
Mathematics	2014	59%	52%	56%	50%	56%	63%	-	*	-	*	n/a
STAAR Percent Excee	ded Progr	055										
Reading	2014	17%	16%	11%	*	11%	19%	_	*	_	*	12%
reduing	2013	15%	12%	15%	19%	14%	11%		*		*	n/a
Mathematics	2013	18%	16%	4%	1970	4%	*	-	*	-	*	4%
Mathematics	2014	16%	13%	4%	2%	4% 4%	4%	-	*	-	*	n/a
Progress of Prior Yea	r STAAD =	ailers: Per	ent of Fail	lers Paccin	n STAAD (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	35%	y 31 AAN (3 *	35%	45%	_	_	_	*	36%
	2013	43%	37%	37%	27%	38%	25%	_	*	_	*	36%
Mathematics	2013	46%	42%	30%	×	31%	2J/0 *	_	_	_	*	30%
		+0 /0	+ ∠ /0	JU /0								2070

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

DRISCOLL MIDDLE (178904047) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	-				•						
Grade 5												
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	*	*	*	-	-	-	*	*
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	65%	65%	64%	79%	-	-	-	*	65%
Mathematics	2014	80%	60%	52%	*	53%	57%	-	-	-	*	52%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	35%	35%	36%	*	-	-	-	*	35%
Mathematics	2014	20%	40%	48%	71%	47%	43%	-	-	-	*	48%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	76%	75%	75%	80%	-	-	-	*	75%
Mathematics	2014	87%	73%	65%	46%	66%	64%	-	-	-	*	64%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	95%	92%	89%	*	90%	*	-	*	-	-	89%
Mathematics	2013	95%	96%	86%	100%	86%	*	-	-	-	*	86%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	68%	*	-	*	*	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	*	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

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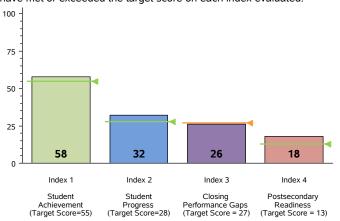
DRISCOLL MIDDLE (178904047) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card HAAS MIDDLE (178904048)

District Name: CORPUS CHRISTI ISD Total Students: 587
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.3%	94.5%	95.8%	Class Size Averages by G	rade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	22.3	24.1	20.6
African American	6.1%	4.1%	12.7%	Secondary			
Hispanic	77.5%	79.3%	51.8%	English/Language Arts	22.1	21.5	17.4
White	14.7%	13.8%	29.4%	Foreign Languages	26.2	24.7	18.9
American Indian	0.2%	0.2%	0.4%	Mathematics	22.0	21.5	18.1
Asian	0.0%	1.7%	3.7%	Science	22.2	21.9	19.1
Pacific Islander	0.3%	0.1%	0.1%	Social Studies	28.5	22.2	19.6
Two or More Races	1.2%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	74.1%	66.2%	60.2%				
English Language Learners	0.5%	4.8%	17.5%				
Special Education	11.9%	9.1%	8.5%				
Mobility Rate (2012-13)	24.4%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$8,517	\$8,120	\$8,327
				Instruction	\$4,230	\$4,453	\$4,759
				Instructional Leadership	\$143	\$205	\$123
				School Leadership	\$476	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HAAS MIDDLE (178904048) CORPUS CHRISTI ISD

				All	African			American		Pacific	More	Ecor
		State			American	•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Pl		_										
All Subjects	2014	77%	68%	58%	48%	56%	72%	*	-	*	85%	54%
	2013	77%	67%	62%	58%	58%	78%	100%	*	*	88%	59%
Reading	2014	76%	70%	70%	67%	67%	81%	*	-	*	100%	67%
	2013	80%	73%	71%	62%	69%	83%	*	*	*	86%	68%
Mathematics	2014	78%	67%	61%	41%	58%	80%	*	-	*	100%	57%
	2013	79%	67%	61%	63%	57%	76%	*	*	*	88%	59%
Writing	2014	72%	65%	59%	69%	57%	67%	_	-	*	*	56%
- -	2013	63%	53%	51%	*	48%	68%	-	-	*	*	47%
Science	2014	78%	68%	37%	*	35%	48%	*	-	*	*	31%
	2013	82%	69%	63%	70%	58%	89%	*	*	-	*	59%
Social Studies	2014	76%	64%	35%	*	32%	56%	*	_	*	*	28%
	2013	76%	64%	45%	50%	39%	61%	*	*	-	*	40%
STAAR Percent at Po	ostsecondar	v Readine	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subje		41%	28%	17%	*	15%	30%	*	_	*	*	13%
Reading	2014	45%	36%	25%	17%	22%	44%	*	_	*	*	21%
Mathematics	2014	39%	27%	21%	*	18%	33%	*	_	*	*	17%
Writing	2014	35%	26%	18%	*	17%	32%	_	_	*	*	15%
Science	2014	43%	27%	6%	*	6%	*	*	_	*	*	5%
Social Studies	2014	39%	26%	5%	*	5%	*	*	-	*	*	*
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	4%	*	3%	9%	*	_	*	*	3%
Reading	2014	15%	11%	7%	*	6%	13%	*	_	*	*	5%
Mathematics	2014	17%	10%	4%	*	4%	8%	*	_	*	*	4%
Writing	2014	8%	5%	*	*	*	*		_	*	*	*
=				*	*	*	*	*	-	*	*	· *
Science Social Studies	2014 2014	14% 15%	6% 8%	*	*	*	*	*	-	*	*	*
STAAR Percent Met	or Exceeded	l Drogross										
Reading	2014	61%	57%	56%	*	57%	56%	*	_	*	*	54%
reading	2014	62%	56%	54%	52%	53%	60%	*	*	*	*	n/a
Mathamatica					52% *				*	*	*	
Mathematics	2014 2013	60% 59%	56% 52%	50% 54%	57%	49% 53%	54% 56%	*	*	*	*	50% n/a
STAAR Percent Exce	•		4.007	450/		120/	4.07					440
Reading	2014	17%	16%	12%	*	12%	14%	*	-	*	*	11%
	2013	15%	12%	14%	26%	13%	15%	*	*	*	*	n/a
Mathematics	2014 2013	18% 16%	16% 13%	5% 7%	* 13%	4% 7%	7% 7%	*	*	*	*	5% n/a
_						_						
Progress of Prior Ye Reading	ar STAAR Fa 2014	ailers: Pero 45%	ent of Fail 43%	ers Passin 43%	g STAAR (S *	um of Grades 45%	38%	_	_	*	*	41%
	2013	43%	37%	40%	33%	40%	50%	_	_	*	*	40%
		13 /0	3, 70		33 /0	10 / 0	30 /0					
Mathematics	2014	46%	42%	41%	*	39%	63%	*	_	_	*	38%

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HAAS MIDDLE (178904048) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative					•						
Grade 5												
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	68%	50%	65%	89%	*	-	*	*	63%
Mathematics	2014	80%	60%	63%	*	63%	75%	*	-	*	*	60%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	32%	50%	35%	*	*	-	*	*	37%
Mathematics	2014	20%	40%	37%	67%	37%	25%	*	-	*	*	40%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	78%	73%	75%	93%	*	-	*	*	75%
Mathematics	2014	87%	73%	74%	*	72%	95%	*	-	*	*	70%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	92%	94%	*	94%	-	-	-	-	-	92%
Mathematics	2013	95%	96%	97%	-	96%	*	-	-	-	*	96%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

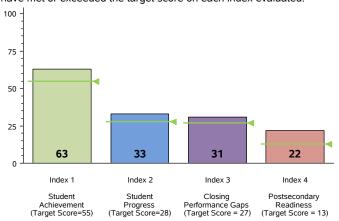
HAAS MIDDLE (178904048) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card HAMLIN MIDDLE (178904049)

District Name: CORPUS CHRISTI ISD Total Students: 683
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

State

20.6

17.4 18.9 18.1 19.1 19.6

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	:
Attendance Rate (2012-13)	94.3%	94.5%	95.8%	Class Size Averages by G	rade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	21.3	24.1	
African American	2.6%	4.1%	12.7%	Secondary			
Hispanic	82.4%	79.3%	51.8%	English/Language Arts	20.6	21.5	
White	12.4%	13.8%	29.4%	Foreign Languages	28.2	24.7	
American Indian	0.0%	0.2%	0.4%	Mathematics	21.0	21.5	
Asian	0.7%	1.7%	3.7%	Science	25.4	21.9	
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	26.9	22.2	
Two or More Races	1.8%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	72.9%	66.2%	60.2%				
English Language Learners	1.6%	4.8%	17.5%				
Special Education	11.9%	9.1%	8.5%				
Mobility Rate (2012-13)	26.4%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,952	\$8,120	\$8,327
				Instruction	\$3,934	\$4,453	\$4,759
				Instructional Leadership	\$129	\$205	\$123
				School Leadership	\$523	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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HAMLIN MIDDLE (178904049) CORPUS CHRISTI ISD

		. .	5.	All	African			American		Pacific	Two or More	Ecor
		State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Ph		-					720/		720/		640/	640
All Subjects	2014	77%	68%	63%	58%	62%	73%	-	72%	-	61%	61%
	2013	77%	67%	57%	62%	55%	71%	-	71%	*	77%	53%
Reading	2014	76%	70%	76%	75%	76%	77%	-	*	-	73%	73%
	2013	80%	73%	71%	76%	70%	80%	-	83%	*	89%	67%
Mathematics	2014	78%	67%	58%	50%	57%	65%	_	*	_	55%	57%
	2013	79%	67%	54%	53%	52%	67%	-	*	*	56%	50%
Writing	2014	72%	65%	56%	*	55%	67%	_	*	_	*	53%
vviiding	2013	63%	53%	54%	*	49%	77%	-	*	-	*	53%
Cainan	2014	700/	600/	50 0/	*	E 40/	020/		*		*	FE0/
Science	2014	78%	68%	58%		54%	83%	-		*		55%
	2013	82%	69%	48%	*	45%	66%	-	*	*	*	41%
Social Studies	2014	76%	64%	54%	*	50%	79%	-	*	-	*	50%
	2013	76%	64%	39%	*	36%	59%	-	*	*	*	32%
STAAR Percent at Po	stsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subject	cts 2014	41%	28%	18%	*	16%	33%	-	*	-	*	15%
Reading	2014	45%	36%	31%	*	29%	46%	-	*	-	*	27%
Mathematics	2014	39%	27%	16%	*	14%	29%	-	*	_	*	14%
Writing	2014	35%	26%	13%	*	12%	24%	_	*	_	*	11%
Science	2014	43%	27%	22%	*	19%	45%	_	*	_	*	18%
Social Studies	2014	39%	26%	16%	*	15%	23%	-	*	-	*	14%
STAAR Percent at Ac	lyancod Sta	ndard (Su	m of All Cr	ados Tosto	4/							
All Subjects	2014	15%	9%	6%	*	5%	15%		*		*	5%
-			11%		*	9%	18%	-	*	-	*	9%
Reading	2014	15%		10%				-	*	-	*	
Mathematics	2014	17%	10%	3%	*	2%	14%	-		-		3%
Writing	2014	8%	5%	2%	*	*	*	-	*	-	*	*
Science	2014	14%	6%	9%	*	7%	21%	-	*	-	*	7%
Social Studies	2014	15%	8%	3%	*	*	*	-	*	-	*	k
STAAR Percent Met		l Progress										
Reading	2014	61%	57%	56%	*	56%	61%	-	*	-	*	59%
	2013	62%	56%	58%	64%	57%	60%	-	*	*	67%	n/a
Mathematics	2014	60%	56%	47%	*	45%	*	-	*	-	*	46%
	2013	59%	52%	48%	57%	47%	56%	-	*	*	*	n/a
STAAR Percent Exce	eded Progre	ess										
Reading	2014	17%	16%	17%	*	17%	14%	-	*	-	*	19%
	2013	15%	12%	14%	21%	13%	16%	-	*	*	22%	n/a
Mathematics	2014	18%	16%	2%	*	2%	*	-	*	_	*	2%
	2013	16%	13%	4%	0%	3%	8%	-	*	*	*	n/a
Progress of Prior Yea	ar STAAR Fa	ailers: Pero	ent of Fail	lers Passino	staar (s	um of Grades	s 4-8)					
Reading	2014	45%	43%	57%	*	58%	55%	_	*	_	*	57%
3	2013	43%	37%	40%	50%	40%	36%	_	*	_	*	39%
Madhaaaltaa	2014	46%	42%	34%	*	34%	33%	_	*	_	*	36%
Mathematics												

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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'n/a' Indicates data reporting is not applicable for this group.

For m	nore information about this campus, please see the Texas Academic Performance Report at	Page
http://	/ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HAMLIN MIDDLE (178904049) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	-	*	*	-	-	-	*	*
Mathematics	2014	24%	12%	*	-	*	*	-	-	-	*	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	81%	*	79%	90%	-	*	-	*	79%
Mathematics	2014	80%	60%	35%	*	32%	58%	-	*	-	*	30%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	19%	*	21%	*	-	*	-	*	21%
Mathematics	2014	20%	40%	65%	*	68%	42%	-	*	-	*	70%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	87%	*	85%	95%	-	*	-	*	85%
Mathematics	2014	87%	73%	58%	*	55%	75%	-	*	-	*	59%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	ımittee								
Reading	2013	95%	92%	96%	*	96%	*	*	-	-	-	96%
Mathematics	2013	95%	96%	99%	*	99%	100%	*	*	-	*	99%

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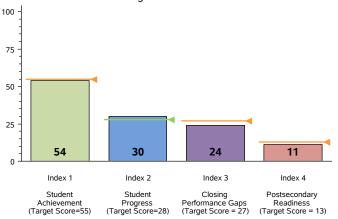
HAMLIN MIDDLE (178904049) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card MARTIN MIDDLE (178904050)

District Name: CORPUS CHRISTI ISD Total Students: 697
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* — the score required to meet each index's standard — is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.2%	94.5%	95.8%	Class Size Averages by G	rade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	22.8	24.1	20.6
African American	2.9%	4.1%	12.7%	Secondary			
Hispanic	94.0%	79.3%	51.8%	English/Language Arts	22.9	21.5	17.4
White	2.4%	13.8%	29.4%	Foreign Languages	22.5	24.7	18.9
American Indian	0.6%	0.2%	0.4%	Mathematics	19.2	21.5	18.1
Asian	0.0%	1.7%	3.7%	Science	24.8	21.9	19.1
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	26.3	22.2	19.6
Two or More Races	0.1%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	90.7%	66.2%	60.2%				
English Language Learners	6.9%	4.8%	17.5%				
Special Education	13.3%	9.1%	8.5%				
Mobility Rate (2012-13)	29.2%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,576	\$8,120	\$8,327
				Instruction	\$4,255	\$4,453	\$4,759
				Instructional Leadership	\$126	\$205	\$123
				School Leadership	\$518	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

MARTIN MIDDLE (178904050) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		-										
All Subjects	2014	77%	68%	54%	56%	53%	67%	*	-	-	*	53%
	2013	77%	67%	52%	59%	52%	41%	*	-	-	*	52%
Reading	2014	76%	70%	67%	64%	67%	79%	*	_	-	*	66%
	2013	80%	73%	60%	69%	60%	50%	*	-	-	*	59%
Mathematics	2014	78%	67%	59%	55%	59%	79%	*	_	_	*	58%
	2013	79%	67%	53%	50%	53%	*	*	-	-	*	53%
Writing	2014	72%	65%	46%	42%	47%	*	*			_	46%
vviiding	2013	63%	53%	52%	*	52%	*	-	-	-	-	52%
Science	2014	78%	68%	33%	*	31%	*	-	-	-	-	32%
	2013	82%	69%	40%	*	40%	*	-	-	-	*	40%
Social Studies	2014	76%	64%	26%	*	25%	*	-	-	-	-	26%
	2013	76%	64%	39%	*	38%	*	-	-	-	*	40%
STAAR Percent at Post	seconda	ry Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subjects		41%	28%	11%	*	10%	*	*	-	-	*	10%
Reading	2014	45%	36%	21%	27%	20%	*	*	-	-	*	20%
Mathematics	2014	39%	27%	16%	23%	15%	*	*	_	_	*	16%
Writing	2014	35%	26%	9%	*	9%	*	*	_	_	_	9%
Science	2014	43%	27%	8%	*	7%	*	_	_	_	_	8%
Social Studies	2014	39%	26%	4%	*	4%	*	-	-	-	-	4%
STAAR Percent at Adva	nced Sta	andard (Su	m of All Gr	ades Tester	1)							
All Subjects	2014	15%	9%	3%	*	2%	*	*	_	_	*	2%
Reading	2014	15%	11%	5%	*	5%	*	*	_	_	*	5%
Mathematics	2014	17%	10%	2%	*	2%	*	*	_	_	*	2%
			5%	∠70 *	*	∠70 *	*	*	-	-		∠70
Writing	2014	8%		*	*	*	*	•	-	-	-	*
Science Social Studies	2014 2014	14% 15%	6% 8%	*	*	*	*	-	-	-	-	*
	_											
STAAR Percent Met or I Reading	Exceede 2014	d Progress 61%	57%	59%	*	58%	*	*	_	_	*	58%
oaag	2013	62%	56%	49%	38%	49%	*	*	_	_	_	n/a
Mathematics	2014	60%	56%	52%	*	52%	*	*			*	51%
Watternaties	2013	59%	52%	50%	*	51%	*	*	-	-	-	n/a
CTAAD Daws at East	I D											
STAAR Percent Exceed	•		160/	130/	*	130/	*	*			*	120/
Reading	2014	17%	16%	12%		12%	*	•	-	-		12%
	2013	15%	12%	13%	6%	14%	*		-	-	*	n/a
Mathematics	2014 2013	18% 16%	16% 13%	2% 4%	*	2% 4%	*	*	-	-	-	2% n/a
Durante (D.)				lana Bee	. CT 4 4 5 / 5		- 4.0\					
Progress of Prior Year S Reading	2014	ailers: Pero	cent of Fail	lers Passing 39 %	; STAAR (S *	um of Grades 38%	s 4-8) *	*				39%
Reduilig							*		-	-	-	
Mathania	2013	43%	37%	32%	60%	32%	*		-	-	-	31%
Mathematics	2014	46%	42%	36%	*	36%		*	-	-	-	36%
	2013	46%	38%	29%	29%	29%	20%	*	-	-	-	29%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MARTIN MIDDLE (178904050) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting I	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	69%	*	69%	*	-	-	-	-	71%
Mathematics	2014	80%	60%	61%	*	60%	*	-	-	-	-	60%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	31%	*	31%	*	-	-	-	-	29%
Mathematics	2014	20%	40%	39%	*	40%	*	-	-	-	-	40%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	89%	86%	80%	*	80%	*	-	-	-	-	81%
Mathematics	2014	87%	73%	75%	*	75%	*	-	-	-	-	75%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	92%	82%	-	82%	-	-	-	-	-	80%
Mathematics	2013	95%	96%	87%	*	87%	-	-	-	-	-	88%
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	68%	*	-	*	-	_	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

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'n/a' Indicates data reporting is not applicable for this group.

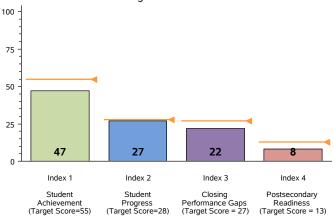
MARTIN MIDDLE (178904050) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card SOUTH PARK MIDDLE (178904052)

District Name: CORPUS CHRISTI ISD Total Students: 482
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.5%	94.5%	95.8%	Class Size Averages by G	rade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	21.0	24.1	20.6
African American	2.9%	4.1%	12.7%	Secondary			
Hispanic	92.3%	79.3%	51.8%	English/Language Arts	19.9	21.5	17.4
White	3.5%	13.8%	29.4%	Foreign Languages	21.8	24.7	18.9
American Indian	0.0%	0.2%	0.4%	Mathematics	20.6	21.5	18.1
Asian	0.2%	1.7%	3.7%	Science	21.5	21.9	19.1
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	21.8	22.2	19.6
Two or More Races	1.0%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	87.3%	66.2%	60.2%				
English Language Learners	3.5%	4.8%	17.5%				
Special Education	11.2%	9.1%	8.5%				
Mobility Rate (2012-13)	29.8%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$7,007	\$8,120	\$8,327
				Instruction	\$4,227	\$4,453	\$4,759
				Instructional Leadership	\$132	\$205	\$123
				School Leadership	\$639	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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SOUTH PARK MIDDLE (178904052) CORPUS CHRISTI ISD

		C+-+-	District	All	African	Hane-te	\ \ / -!+-	American	Actor	Pacific	Two or More	Ecor
STAAD Doroomt at Dha	as in Calie	State			American		White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Pha		_					400/		*		750/	460
All Subjects	2014	77%	68%	47%	50%	47%	40%	-	*	-	75%	46%
	2013	77%	67%	49%	59%	48%	46%	-	Ŧ	-	86%	47%
Reading	2014	76%	70%	59%	69%	59%	39%	-	*	-	*	57%
	2013	80%	73%	59%	59%	59%	*	-	*	-	*	59%
Mathematics	2014	78%	67%	47%	38%	47%	56%	-	*	-	*	46%
	2013	79%	67%	46%	47%	46%	63%	-	*	-	*	44%
Writing	2014	72%	65%	48%	63%	47%	*	-	*	_	*	47%
J	2013	63%	53%	50%	*	50%	*	-	-	-	*	48%
Science	2014	78%	68%	32%	*	33%	*	_	_	_	*	33%
	2013	82%	69%	38%	*	36%	*	-	*	-	-	37%
Social Studies	2014	76%	64%	29%	*	28%	*	_	_		*	29%
Social Studies	2013	76%	64%	31%	*	30%	*	-	*	-	-	30%
STAAR Percent at Pos	tsecondar	n Pandina	ss Standar	d(Sum of A	ll Grades Te	ested)						
Two or More Subject		41%	28%	u(3uiii 0i A 8%	*	8%	*	-	*	-	*	7%
Reading	2014	45%	36%	17%	*	17%	*	-	*	-	*	16%
Mathematics	2014	39%	27%	8%	*	7%	*	-	*	_	*	7%
Writing	2014	35%	26%	8%	*	7%	*	_	*	_	*	7%
Science	2014	43%	27%	6%	*	7%	*	_	_	_	*	5%
Social Studies	2014	39%	26%	3%	*	*	*	-	-	-	*	4%
STAAR Percent at Adv	anced Sta	ndard (Sui	m of All Gra	ades Teste	d)							
All Subjects	2014	15%	9%	3%	*	3%	*	_	*	_	*	2%
Reading	2014	15%	11%	5%	*	5%	*	_	*	_	*	4%
Mathematics	2014	17%	10%	2%	*	1%	*	_	*	_	*	2%
Writing	2014	8%	5%	2 /0	*	*	*		*	_	*	٠ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ
-				*	*	*	*	-		-	*	
Science Social Studies	2014 2014	14% 15%	6% 8%	*	*	*	*	-	-	-	*	
STAAR Percent Met o	Evenados	l Drogross										
Reading	2014	61%	57%	51%	*	50%	*	_	_	_	*	50%
. todag	2013	62%	56%	44%	50%	44%	*	_	_	_	*	n/a
Mathematics	2014	60%	56%	37%	*	36%	*	_	_	_	*	38%
Watternates	2013	59%	52%	45%	43%	45%	*	-	-	-	*	n/a
STAAR Percent Excee	ded Progr	955										
Reading	2014	17%	16%	12%	*	11%	*	_	_	_	*	11%
. todag	2013	15%	12%	8%	14%	8%	*	_	_	_	*	n/a
Mathematics	2013	18%	16%	1%	*	2%	*	_	_	_	*	1%
Mathematics	2013	16%	13%	4%	21%	3%	*	-	-	-	*	n/a
Progress of Prior Yea	STAAR F	ailers: Per	ent of Fail	ers Passin	sTAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	32%	*	31%	*	_	_	_	_	31%
5	2013	43%	37%	29%	40%	29%	*	_	_	_	_	30%
Madharatha	2014	46%	42%	27%	*	26%	*	_	_	_	_	27%
Mathematics												

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;-' Indicates zero observations reported for this group.
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For more information about this campus, please see the Texas Academic Performance Report at	Page
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SOUTH PARK MIDDLE (178904052) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	61%	*	63%	*	-	-	-	*	59%
Mathematics	2014	80%	60%	36%	*	34%	*	-	-	-	*	34%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	39%	*	37%	*	-	-	-	*	41%
Mathematics	2014	20%	40%	64%	*	66%	*	-	-	-	*	66%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	70%	*	71%	*	-	-	-	*	69%
Mathematics	2014	87%	73%	51%	*	49%	*	-	-	-	*	51%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	ımittee								
Reading	2013	95%	92%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	95%	96%	100%	*	100%	*	-	-	-	-	100%

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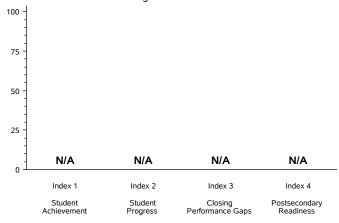
SOUTH PARK MIDDLE (178904052) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card STUDENT SUPPORT CENTER (178904054)

District Name: CORPUS CHRISTI ISD Total Students: 121
Campus Type: Elementary/Secondary Grade Span: 02 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	76.3%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	9.1%	4.1%	12.7%
Hispanic	82.6%	79.3%	51.8%
White	7.4%	13.8%	29.4%
American Indian	0.8%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	84.3%	66.2%	60.2%
English Language Learners	1.7%	4.8%	17.5%
Special Education	15.7%	9.1%	8.5%
Mobility Rate (2012-13)	100.0%	26.1%	17.1%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$17,701	\$8,120	\$8,327
				Instruction	\$12,163	\$4,453	\$4,759
				Instructional Leadership	\$355	\$205	\$123
				School Leadership	\$1,943	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

STUDENT SUPPORT CENTER (178904054) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	itiative											
Grade 5												
STAAR Failers Pro	moted by Gra	ade Placem	ent Comm	ittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*
Grade 8												
STAAR Failers Pro	moted by Gra	ade Placem	ent Comm	ittee								
Reading	2013	95%	92%	79%	*	81%	*	-	-	-	-	79%
Mathematics	2013	95%	96%	87%	*	89%	*	-	-	-	*	87%

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STUDENT SUPPORT CENTER (178904054) CORPUS CHRISTI ISD

	Clair.	B*-1-*-1	All	African		14/1-11	American	. . •	Pacific	Two or	Econ
	State	District	Students	American	Hispanic	White	Indian	Asian	isiander	More Races	Disadv
Annual Dropout Rate (Gr 9-	12)										
2012-13	2.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2011-12	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2012											
Graduated	87.7%	85.6%	*	-	*	-	-	-	-	-	*
Received GED	1.0%	2.4%	*	-	*	-	-	-	-	-	*
Continued HS	5.0%	4.4%	*	-	*	-	-	-	-	-	*
Dropped Out	6.3%	7.5%	*	-	*	-	-	-	-	-	*
Graduates and GED	88.7%	88.1%	*	-	*	-	-	-	-	-	*
Grads, GED, & Cont	93.7%	92.5%	*	_	*	_	_	_	_	_	*

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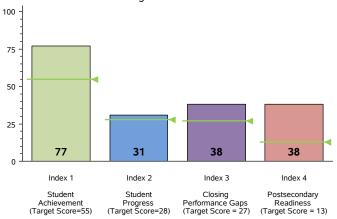
STUDENT SUPPORT CENTER (178904054) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card KAFFIE MIDDLE (178904055)

District Name: CORPUS CHRISTI ISD Total Students: 1,204
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.1%	94.5%	95.8%	Class Size Averages by G	ade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	26.1	24.1	20.6
African American	3.7%	4.1%	12.7%	Secondary			
Hispanic	68.1%	79.3%	51.8%	English/Language Arts	26.0	21.5	17.4
White	20.9%	13.8%	29.4%	Foreign Languages	25.8	24.7	18.9
American Indian	0.2%	0.2%	0.4%	Mathematics	25.6	21.5	18.1
Asian	5.6%	1.7%	3.7%	Science	26.9	21.9	19.1
Pacific Islander	0.1%	0.1%	0.1%	Social Studies	26.9	22.2	19.6
Two or More Races	1.4%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	35.5%	66.2%	60.2%				
English Language Learners	1.3%	4.8%	17.5%				
Special Education	5.6%	9.1%	8.5%				
Mobility Rate (2012-13)	15.3%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$4,849	\$8,120	\$8,327
				Instruction	\$3,273	\$4,453	\$4,759
				Instructional Leadership	\$93	\$205	\$123
				School Leadership	\$366	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

KAFFIE MIDDLE (178904055) CORPUS CHRISTI ISD

		a		All	African			American		Pacific	Two or More	Ecor
ST. 4 D D DI		State	-	Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		-					050/	020/	0.407	*	020/	600
All Subjects	2014	77%	68%	77%	69%	74%	85%	83%	94%		82%	68%
	2013	77%	67%	80%	72%	77%	86%	83%	94%	*	82%	70%
Reading	2014	76%	70%	85%	75%	83%	91%	*	95%	*	93%	80%
	2013	80%	73%	85%	82%	83%	91%	*	93%	*	86%	78%
Mathematics	2014	78%	67%	77%	65%	74%	83%	*	97%	*	87%	67%
	2013	79%	67%	79%	66%	76%	87%	*	96%	*	77%	71%
Writing	2014	72%	65%	73%	75%	69%	81%	*	95%	_	86%	60%
vviiding	2013	63%	53%	75%	75%	72%	80%	-	90%	*	*	67%
Science	2014	78%	68%	72%	71%	68%	84%	-	86%	*	*	64%
	2013	82%	69%	74%	69%	70%	81%	-	95%	-	*	59%
Social Studies	2014	76%	64%	61%	57%	54%	78%	-	86%	*	*	48%
	2013	76%	64%	73%	62%	69%	81%	-	95%	-	*	60%
STAAR Percent at Post	seconda	rv Readine	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subjects		41%	28%	34%	15%	30%	45%	*	65%	*	53%	21%
Reading	2014	45%	36%	45%	35%	40%	56%	*	68%	*	60%	31%
Mathematics	2014	39%	27%	34%	18%	29%	45%	*	68%	*	47%	23%
Writing	2014	35%	26%	33%	*	30%	40%	*	53%	_	71%	22%
Science	2014	43%	27%	42%	36%	33%	66%	_	75%	*	*	27%
Social Studies	2014	39%	26%	28%	*	24%	39%	-	55%	*	*	18%
STAAR Percent at Adva	nced Sta	andard (Su	m of All Gr	ados Tostor	47							
All Subjects	2014	15%	9%	15%	5%	12%	19%	*	36%	*	29%	9%
Reading	2014	15%	11%	20%	*	17%	28%	*	38%	*	40%	12%
Mathematics	2014	17%	10%	12%	*	9%	13%	*	41%	*	33%	7%
Writing	2014	8%	5%	5%	*	3%	8%	*	*	_	*	4%
Science	2014	14%	6%	20%	*	16%	28%		40%	*	*	13%
Social Studies	2014	15%	8%	13%	*	12%	13%	-	30%	*	*	9%
STAAR Percent Met or I	Evenada	d Drograss										
Reading	2014	u Progress 61%	57%	56%	*	55%	62%	*	63%	*	*	51%
	2013	62%	56%	59%	63%	56%	62%	*	73%	*	86%	n/a
Mathematics	2014	60%	56%	50%	*	50%	45%	*	63%	*	*	47%
Watternaties	2013	59%	52%	51%	54%	50%	51%	*	57%	-	75%	n/a
STAAD Doroom! Ever-	od Drace											
STAAR Percent Exceed	-		160/	130/	*	130/	1 = 0/	*	100/	*	*	11%
Reading	2014	17%	16%	13%		13%	15%		10%	•		
Mothoratica	2013	15%	12%	15%	19% *	12%	18%	*	29%	*	43% *	n/a
Mathematics	2014 2013	18% 16%	16% 13%	6% 6%	8%	5% 3%	7% 14%	*	19% 22%	-	0%	4% n/a
Durante (D.)				lana Bee	- CT 4 4 5 / 5		- 4.6\					
Progress of Prior Year S	STAAR F 2014				STAAR (S *	um of Grades 50%			*		*	E40/
Reading		45%	43%	51% 40%			50%	-		-	*	51%
Matter	2013	43%	37%	49%	60%	46%	55%	-	50% *	-		42%
Mathematics	2014	46%	42%	41%	*	42%	39%	-		-	*	31%
	2013	46%	38%	44%	25%	42%	55%	*	*	-	*	37%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

KAFFIE MIDDLE (178904055) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative									-		
Grade 5												
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	87%	85%	85%	96%	-	91%	*	83%	80%
Mathematics	2014	80%	60%	70%	*	66%	86%	-	100%	-	*	61%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	13%	*	15%	*	-	*	0%	*	20%
Mathematics	2014	20%	40%	30%	75%	34%	14%	-	*	-	*	39%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	86%	92%	93%	91%	99%	-	91%	*	100%	89%
Mathematics	2014	87%	73%	82%	*	80%	93%	-	100%	-	*	74%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	92%	100%	*	100%	100%	-	-	-	-	100%
Mathematics	2013	95%	96%	100%	*	99%	100%	-	100%	-	*	98%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	de 8							
Reading	2014	54%	68%	*	-	-	*	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

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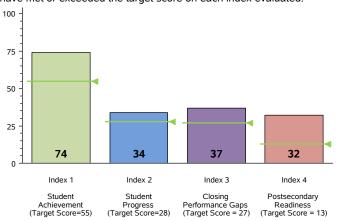
KAFFIE MIDDLE (178904055) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card GRANT MIDDLE (178904056)

District Name: CORPUS CHRISTI ISD Total Students: 1,203
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State	
Attendance Rate (2012-13)	95.9%	94.5%	95.8%	Cla
				E
Enrollment by Race/Ethnicity				
African American	3.9%	4.1%	12.7%	5
Hispanic	74.2%	79.3%	51.8%	
White	18.6%	13.8%	29.4%	
American Indian	0.2%	0.2%	0.4%	
Asian	1.7%	1.7%	3.7%	
Pacific Islander	0.1%	0.1%	0.1%	
Two or More Races	1.3%	0.8%	1.9%	
Enrollment by Student Group				
Economically Disadvantaged	42.1%	66.2%	60.2%	
English Language Learners	0.6%	4.8%	17.5%	
Special Education	7.5%	9.1%	8.5%	
Mobility Rate (2012-13)	11.6%	26.1%	17.1%	

	Campus	District	State
Class Size Averages by G	rade or Su	bject	
Elementary			
Grade 6	25.7	24.1	20.6
Secondary			
English/Language Arts	25.2	21.5	17.4
Foreign Languages	24.4	24.7	18.9
Mathematics	27.5	21.5	18.1
Science	23.2	21.9	19.1
Social Studies	25.4	22.2	19.6

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$4,917	\$8,120	\$8,327
				Instruction	\$3,174	\$4,453	\$4,759
				Instructional Leadership	\$89	\$205	\$123
				School Leadership	\$410	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

GRANT MIDDLE (178904056) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Ecor
		State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		_										
All Subjects	2014	77%	68%	74%	75%	72%	80%	100%	88%	*	87%	68%
	2013	77%	67%	71%	75%	68%	78%	*	81%	-	78%	63%
Reading	2014	76%	70%	85%	84%	83%	89%	*	95%	*	94%	79%
	2013	80%	73%	83%	76%	83%	85%	*	90%	-	92%	78%
Mathematics	2014	78%	67%	76%	64%	75%	84%	*	85%	*	82%	69%
	2013	79%	67%	66%	78%	63%	75%	*	86%	-	77%	58%
\A/vision or	2014	720/	650/	73%	77%	71%	78%	*	*		*	65%
Writing	2014	72%	65%					*		-	*	
	2013	63%	53%	73%	67%	73%	73%	•	100%	-	•	64%
Science	2014	78%	68%	61%	70%	57%	71%	*	100%	-	88%	52%
	2013	82%	69%	62%	75%	56%	80%	-	*	-	*	50%
Social Studies	2014	76%	64%	52%	80%	49%	53%	*	83%	_	75%	46%
	2013	76%	64%	49%	63%	41%	70%	-	63%	-	*	38%
CTAAD Downset at Doot		D	Ct d		II C T	t d\						
Two or More Subjects		ry Readine 41%	ss Standar 28%	a(Sum of A 31%	11 Grades 10 29%	29%	39%	*	39%	*	35%	22%
Reading	2014	45%	36%	45%	38%	43%	55%	*	61%	*	47%	37%
Mathematics	2014	39%	27%	30%	24%	29%	35%	*	39%	*	*	21%
Writing	2014	35%	26%	28%	32%	26%	35%	*	*	_	*	19%
Science	2014	43%	27%	28%	*	25%	42%	*	*	_	*	23%
Social Studies	2014	39%	26%	12%	*	9%	20%	*	*	-	*	8%
STAAR Percent at Adva	nced Sta	ndard (Su	m of All Gr	ados Tosto	4/							
All Subjects	2014	15%	9%	12%	12%	10%	18%	*	19%	*	*	8%
Reading	2014	15%	11%	19%	20%	17%	27%	*	30%	*	*	13%
Mathematics	2014	17%	10%	10%	*	8%	16%	*	*	*	*	5%
Writing	2014	8%	5%	5%	*	5%	8%	*	*		*	*
Science	2014	14%	6%	10%	*	9%	17%	*	*	_	*	11%
Social Studies	2014	15%	8%	5%	*	4%	*	*	*	-	*	3%
STAAR Percent Met or I Reading	2014	a Progress 61%	57%	59%	70%	57%	62%	*	74%	*	*	55%
	2013	62%	56%	61%	53%	60%	65%	*	67%	_	62%	n/a
Mathematics	2014	60%	56%	58%	*	57%	61%	*	*	*	*	52%
Matiematics	2013	59%	52%	47%	42%	45%	54%	*	67%	-	*	n/a
STAAR Percent Exceed	-		160/	160/	200/	1.40/	100/	*	220/	*	*	160/
Reading	2014	17%	16%	16%	20%	14%	18%	T.	32%			16%
	2013	15%	12%	16%	6%	15%	20%	*	28%	*	8% *	n/a
Mathematics	2014 2013	18% 16%	16% 13%	7% 3%	* 0%	6% 3%	12% 6%	*	0%	-	*	6% n/a
Progress of Prior Year S									*		sk:	400/
Reading	2014	45%	43%	45%	75% 170/	41%	52%	-	T.	-	*	40%
Mathamatica	2013	43%	37%	41%	17% *	41%	40%	*	*	-	*	37%
Mathematics	2014	46%	42%	49%		47%	67%	* 	*	-		47%
	2013	46%	38%	32%	57%	29%	40%	*	*	-	*	28%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

GRANT MIDDLE (178904056) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Ir	nitiative											
Grade 5												
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting I	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	78%	87%	78%	86%	92%	*	100%	-	100%	82%
Mathematics	2014	80%	60%	77%	63%	78%	76%	*	*	-	71%	74%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	22%	13%	*	14%	8%	0%	*	-	*	18%
Mathematics	2014	20%	40%	23%	*	22%	24%	*	*	-	*	26%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	89%	86%	95%	89%	94%	97%	*	100%	-	100%	92%
Mathematics	2014	87%	73%	89%	75%	88%	93%	*	*	-	86%	87%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	95%	92%	87%	-	85%	*	-	-	-	-	80%
Mathematics	2013	95%	96%	96%	*	94%	100%	-	*	-	-	94%
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

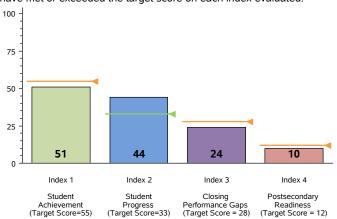
GRANT MIDDLE (178904056) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card ALLEN EL (178904101)

District Name: CORPUS CHRISTI ISD Total Students: 408
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.3%	94.5%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	19.4	19.4
African American	2.2%	4.1%	12.7%	Grade 1	16.8	19.5	19.5
Hispanic	88.2%	79.3%	51.8%	Grade 2	20.7	19.6	19.3
White	8.6%	13.8%	29.4%	Grade 3	19.3	19.0	19.3
American Indian	0.2%	0.2%	0.4%	Grade 4	16.0	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	21.3	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	97.8%	66.2%	60.2%				
English Language Learners	17.4%	4.8%	17.5%				
Special Education	6.4%	9.1%	8.5%				
Mobility Rate (2012-13)	32.0%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,545	\$8,120	\$8,327
				Instruction	\$4,462	\$4,453	\$4,759
				Instructional Leadership	\$119	\$205	\$123
				School Leadership	\$515	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ALLEN EL (178904101) CORPUS CHRISTI ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
TAAR Percent at P	hase-in Satis					•	wnite	ingian	ASIAII	isianuer	Races	Disau
All Subjects	2014	77%	68%	51%	85%	50%	*	_	_	_	_	51%
7 III Subjects	2013	77%	67%	55%	50%	54%	74%	*	_	_	_	54%
	2013	7770	07 70	33 /0	30 /0	J+70	7 4 70		_	_	_	547
Reading	2014	76%	70%	55%	86%	55%	*	_	_	_	_	54%
J	2013	80%	73%	64%	*	63%	86%	*	_	_	_	63%
Mathematics	2014	78%	67%	51%	86%	50%	*	-	-	-	-	51%
	2013	79%	67%	46%	*	45%	*	*	-	-	-	46%
	2014	700/	650/	400/		4007						400
Writing	2014	72%	65%	40%	*	40%	*	-	-	-	-	40%
	2013	63%	53%	48%	*	47%	*	-	-	-	-	43%
Science	2014	78%	68%	49%	*	46%	_	_	_	_	_	47%
	2013	82%	69%	69%	-	68%	*	*	_	_	-	68%
TAAR Percent at P	ostsecondar	y Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje	ects 2014	41%	28%	11%	*	9%	*	-	-	-	-	11%
Reading	2014	45%	36%	14%	*	12%	*	-	-	-	-	14%
Mathematics	2014	39%	27%	19%	*	19%	*	-	-	-	-	18%
Writing	2014	35%	26%	*	*	*	*	-	-	-	-	
Science	2014	43%	27%	9%	*	*	-	-	-	-	-	3
TAAR Percent at A	duanced Sta	ndard (Cu	m of All Cr	ados Tosto	٩/							
All Subjects	2014	15%	9%	aues reste	u) *	2%	*	_	_	_	_	1%
Reading	2014	15%	11%	*	*	×	*	_	_	_	_	,
Mathematics	2014	17%	10%	*	*	*	*	_	_	_	_	,
Writing	2014	8%	5%	*	*	*	*	_	_	_	_	,
Science	2014	14%	6%	*	*	*	_	_	_	_	_	:
30.030		, 0	0,0									
TAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	57%	54%	*	55%	*	-	-	-	-	53%
	2013	62%	56%	40%	*	38%	*	*	-	-	-	n/a
Mathematics	2014	60%	56%	68%	*	67%	*	-	-	-	-	67%
	2013	59%	52%	52%	*	52%	*	*	-	-	-	n/a
TAAR Percent Exc	_											
Reading	2014	17%	16%	19%	*	17%	*	-	-	-	-	19%
	2013	15%	12%	10%	*	9%	*	*	-	-	-	n/a
Mathematics	2014	18%	16%	37%	*	36%	*	-	-	-	-	36%
	2013	16%	13%	12%	*	13%	*	*	-	-	-	n/a
rogress of Prior Ye	ar STAAD F	ailere: Do-	ent of East	lere Daccia	n STAAD (S	um of Grades	- 1-9\					
Reading	2014	45%	ent of Fail	ers Passing 34%	gSTAAR(S *	um of Grades 33%	s 4-0) *	_	_	_	_	34%
	2014						,	-	-	-	-	
reading	2012	A20/	270/	2 40/	*	770/	*					7/10/
Mathematics	2013 2014	43% 46%	37% 42%	24% 49%	*	22% 48%	*	-	-	-	-	24% 48%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

ALLEN EL (178904101) CORPUS CHRISTI ISD

		State	District	All Students		Llianonia	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	DISTRICT	Students	American	Hispanic	wille	IIIulali	ASIdii	isianuer	Races	DISauv
Grade 5	maaave											
Students Meeting	Phase-in 1	Level II Sta	indard on F	rirst STAAR	Administrati	on						
Reading	2014	77%	70%	57%	*	55%	_	_	_	_	_	55%
Mathematics	2014	79%	72%	47%	*	47%	-	-	-	-	-	45%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	43%	*	45%	-	-	-	-	-	45%
Mathematics	2014	21%	28%	53%	*	53%	-	-	-	-	-	55%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	69%	*	68%	-	-	-	-	-	67%
Mathematics	2014	88%	85%	82%	*	83%	-	-	-	-	-	82%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	70%	-	67%	*	-	-	-	-	70%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ade 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	_	_	_	-	_	*

Page

3

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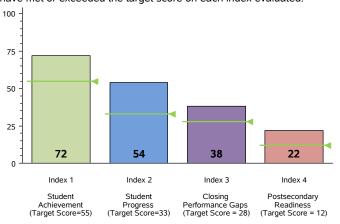
ALLEN EL (178904101) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card CALK EL (178904103)

District Name: CORPUS CHRISTI ISD Total Students: 291
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Math

Distinction D	Distinction Designations						
ematics	Top 25% Student Progress						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.9%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.5	19.4	19.4
African American	4.1%	4.1%	12.7%	Grade 1	13.7	19.5	19.5
Hispanic	80.4%	79.3%	51.8%	Grade 2	20.5	19.6	19.3
White	13.7%	13.8%	29.4%	Grade 3	18.3	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	15.0	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	26.5	21.7	21.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.4%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	78.4%	66.2%	60.2%				
English Language Learners	4.8%	4.8%	17.5%				
Special Education	12.0%	9.1%	8.5%				
Mobility Rate (2012-13)	24.3%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$7,231	\$8,120	\$8,327
				Instruction	\$5,074	\$4,453	\$4,759
				Instructional Leadership	\$140	\$205	\$123
				School Leadership	\$660	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CALK EL (178904103) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis						· · · · · · · · · · · · · · · · · · ·	maian	7131411	isianidei	Huces	Disaut
All Subjects	2014	77%	68%	72%	80%	71%	78%	_	_	*	75%	69%
	2013	77%	67%	74%	80%	72%	82%	-	_	_	*	71%
Reading	2014	76%	70%	76%	83%	77%	79%	-	-	*	*	72%
	2013	80%	73%	78%	83%	76%	91%	-	-	-	*	75%
Mathematics	2014	78%	67%	69%	*	70%	71%	-	-	*	*	66%
	2013	79%	67%	68%	*	68%	70%	-	-	-	*	63%
\\/	2014	720/	CEN/	F00/	*	F20/	*			*	*	F20/
Writing	2014 2013	72%	65%	58%	*	52% 62%		-	-	T		53% 60%
	2013	63%	53%	65%	*	02%	75%	-	-	-	-	60%
Science	2014	78%	68%	80%	*	76%	*	_	_	_	*	82%
	2013	82%	69%	87%	*	85%	100%	-	_	-	*	89%
STAAR Percent at F	Postseconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	24%	*	20%	43%	-	-	*	*	21%
Reading	2014	45%	36%	37%	*	33%	57%	-	-	*	*	32%
Mathematics	2014	39%	27%	30%	*	28%	50%	-	-	*	*	28%
Writing	2014	35%	26%	22%	*	*	*	-	-	*	*	24%
Science	2014	43%	27%	25%	*	16%	*	-	-	-	*	24%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ados Tosto	4)							
All Subjects	2014	15%	9%	12%	33%	8%	35%	_	_	*	*	10%
Reading	2014	15%	11%	15%	*	8%	50%	_	_	*	*	12%
Mathematics	2014	17%	10%	15%	*	12%	36%	-	_	*	*	14%
Writing	2014	8%	5%	*	*	*	*	-	_	*	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	*	*
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	57%	75%	*	75%	*	-	-	*	*	73%
	2013	62%	56%	62%	*	63%	55%	-	-	-	*	n/a
Mathematics	2014	60%	56%	74%	*	72%	*	-	-	*	*	73%
	2013	59%	52%	67%	*	70%	55%	-	-	-	*	n/a
STAAR Percent Exc	reeded Progr	ASS										
Reading	2014	17%	16%	27%	*	28%	*	_	_	*	*	24%
reduing	2013	15%	12%	16%	*	17%	18%	_	_	_	*	n/a
Mathematics	2014	18%	16%	40%	*	41%	*	_	_	*	*	32%
.nationatios	2013	16%	13%	33%	*	34%	36%	-	-	-	*	n/a
Progress of Prior Y							5 4-8)					
Reading	2014	45%	43%	39%	-	42%	*	-	-	*	-	40%
	2013	43%	37%	35%	-	36%	*	-	-	-	*	36%
Mathematics	2014	46%	42%	53%	*	55%	*	-	-	*	-	48%
	2013	46%	38%	45%	-	46%	*	-	-	-	*	44%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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CALK EL (178904103) CORPUS CHRISTI ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	DISTRICT	Students	American	пізрапіс	vviiite	iliulali	ASIAII	isianuei	Races	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	76%	*	76%	*	-	-	-	*	74%
Mathematics	2014	79%	72%	83%	*	80%	*	-	-	-	*	83%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	24%	*	24%	*	-	-	-	*	26%
Mathematics	2014	21%	28%	18%	*	20%	*	-	-	-	*	17%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	86%	*	84%	*	-	-	-	*	84%
Mathematics	2014	88%	85%	95%	*	94%	*	-	-	-	*	97%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	*	*
Mathematics	2013	89%	82%	*	-	-	*	-	-	-	*	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	*	*
Mathematics	2014	66%	71%	*	_	_	*	_	_	_	*	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

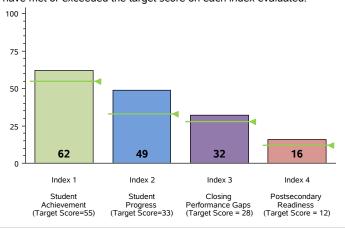
CALK EL (178904103) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card MARY HELEN BERLANGA EL (178904104)

District Name: CORPUS CHRISTI ISD Total Students: 700
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.8%	94.5%	95.8%	Class Size Averages	by Grade or Sι	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	19.4	19.4
African American	2.1%	4.1%	12.7%	Grade 1	19.5	19.5	19.5
Hispanic	89.3%	79.3%	51.8%	Grade 2	21.7	19.6	19.3
White	8.1%	13.8%	29.4%	Grade 3	20.8	19.0	19.3
American Indian	0.1%	0.2%	0.4%	Grade 4	17.7	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	20.7	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	88.1%	66.2%	60.2%				
English Language Learners	7.9%	4.8%	17.5%				
Special Education	7.6%	9.1%	8.5%				
Mobility Rate (2012-13)	23.6%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,572	\$8,120	\$8,327
				Instruction	\$4,114	\$4,453	\$4,759
				Instructional Leadership	\$112	\$205	\$123
				School Leadership	\$355	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

MARY HELEN BERLANGA EL (178904104) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at P	hase-in Satis	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	68%	62%	65%	62%	67%	*	-	-	100%	60%
	2013	77%	67%	63%	63%	62%	61%	*	-	-	100%	61%
Reading	2014	76%	70%	67%	*	67%	67%	*	-	-	*	65%
	2013	80%	73%	74%	70%	75%	60%	*	-	-	*	72%
Mathematics	2014	78%	67%	59%	71%	59%	61%	*	-	-	*	57%
	2013	79%	67%	51%	50%	50%	53%	*	-	-	*	48%
Writing	2014	72%	65%	54%	*	53%	*	-	-	-	*	53%
	2013	63%	53%	65%	*	64%	*	-	-	-	-	65%
Science	2014	78%	68%	64%	*	63%	83%	-	-	-	-	65%
	2013	82%	69%	63%	*	62%	75%	-	-	-	*	62%
STAAR Percent at P	ostseconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	28%	16%	*	16%	*	*	-	-	*	16%
Reading	2014	45%	36%	26%	*	26%	31%	*	-	-	*	25%
Mathematics	2014	39%	27%	18%	*	17%	*	*	-	-	*	18%
Writing	2014	35%	26%	11%	*	10%	*	_	_	_	*	8%
Science	2014	43%	27%	30%	*	28%	*	-	-	-	-	28%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	6%	*	6%	*	*	_	_	*	6%
Reading	2014	15%	11%	7%	*	7%	*	*	_	_	*	6%
Mathematics	2014	17%	10%	6%	*	7%	*	*	_	_	*	7%
Writing	2014	8%	5%	*	*	*	*	_	_	_	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	57%	61%	*	62%	*	_	_	_	*	61%
J	2013	62%	56%	53%	71%	53%	*	-	_	_	*	n/a
Mathematics	2014	60%	56%	77%	*	77%	77%	_	_	_	*	77%
	2013	59%	52%	52%	71%	51%	*	-	-	-	*	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	18%	*	18%	*	-	-	-	*	18%
-	2013	15%	12%	11%	0%	12%	*	_	_	_	*	n/a
Mathematics	2014	18%	16%	36%	*	36%	38%	-	_	_	*	36%
	2013	16%	13%	22%	14%	22%	*	-	-	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	38%	*	39%	*	-	-	-	-	37%
-	2013	43%	37%	36%	*	39%	*	-	_	_	_	34%
Mathematics	2014	46%	42%	46%	*	46%	*	-	_	_	-	45%
	-					31%						

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MARY HELEN BERLANGA EL (178904104) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
Students Success I	nitinti	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	63%	*	62%	71%	-	-	-	-	62%
Mathematics	2014	79%	72%	54%	*	51%	71%	-	-	-	-	56%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	37%	*	38%	*	-	-	-	-	38%
Mathematics	2014	21%	28%	46%	*	49%	*	-	-	-	-	44%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	78%	*	77%	86%	-	-	-	-	76%
Mathematics	2014	88%	85%	74%	*	72%	86%	-	-	-	-	74%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	ımittee								
Reading	2013	89%	81%	92%	*	90%	*	-	-	-	-	91%
Mathematics	2013	89%	82%	94%	*	93%	*	-	-	-	-	93%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	_	*	_	_	_	_	_	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

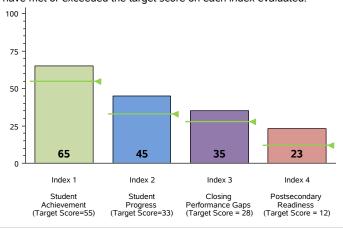
MARY HELEN BERLANGA EL (178904104) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card HICKS EL (178904106)

District Name: CORPUS CHRISTI ISD Total Students: 756
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Read

Distinction Designations							
ling/ELA	Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.5%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.4	19.4	19.4
African American	2.5%	4.1%	12.7%	Grade 1	20.3	19.5	19.5
Hispanic	83.1%	79.3%	51.8%	Grade 2	21.6	19.6	19.3
White	13.9%	13.8%	29.4%	Grade 3	20.7	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	18.1	19.2	19.3
Asian	0.1%	1.7%	3.7%	Grade 5	23.4	21.7	21.2
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.3%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	90.1%	66.2%	60.2%				
English Language Learners	9.5%	4.8%	17.5%				
Special Education	7.9%	9.1%	8.5%				
Mobility Rate (2012-13)	19.4%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,552	\$8,120	\$8,327
				Instruction	\$4,050	\$4,453	\$4,759
				Instructional Leadership	\$114	\$205	\$123
				School Leadership	\$331	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HICKS EL (178904106) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
TAAR Percent at P	hase-in Satis					•	vviiite	Illulali	Asiaii	isianuei	Races	Disau
All Subjects	2014	77%	68%	65%	55%	65%	71%	_	*	_	_	63%
7 Guajeete	2013	77%	67%	69%	69%	69%	73%	_	_	_	_	68%
	2013	7770	0,70	0370	0370	0370	7370					007
Reading	2014	76%	70%	67%	58%	67%	70%	_	*	_	_	65%
3	2013	80%	73%	73%	73%	73%	70%	-	_	-	-	71%
Mathematics	2014	78%	67%	65%	58%	65%	73%	-	*	-	-	65%
	2013	79%	67%	71%	64%	71%	78%	-	-	-	-	70%
Writing	2014	72%	65%	76 %	*	78%	70%	-	-	-	-	74%
	2013	63%	53%	72%	*	70%	86%	-	-	-	-	719
Science	2014	78%	68%	45%	*	44%	63%	-	-	-	-	44%
	2013	82%	69%	54%	*	53%	56%	-	-	-	-	51%
TAAR Percent at P	Poeteocondar	v Deadine	cc Standar	d(Sum of A	II Grados To	acted)						
Two or More Subje		41%	28%	23%	*	21%	26%	_	*	_	_	22%
Reading	2014	45%	36%	29%	*	27%	41%	_	*	_	_	27%
Mathematics	2014	39%	27%	26%	45%	24%	30%	_	*	_	_	25%
Writing	2014	35%	26%	37%	*	37%	*	_	_	_	_	38%
Science	2014	43%	27%	14%	*	16%	*	_	_	_	_	149
TAAR Percent at A												
All Subjects	2014	15%	9%	9%	21%	8%	13%	-	*	-	-	8%
Reading	2014	15%	11%	11%	*	11%	17%	-	*	-	-	10%
Mathematics	2014	17%	10%	11%	*	9%	*	-	*	-	-	119
Writing	2014	8%	5%	5% *	*	*	*	-	-	-	-	
Science	2014	14%	6%	*	*	*	*	-	-	-	-	:
TAAR Percent Met	t or Exceeded	l Progress										
Reading	2014	61%	57%	56%	*	56%	*	_	_	_	_	56%
3	2013	62%	56%	64%	*	64%	67%	_	_	_	_	n/a
Mathematics	2014	60%	56%	71%	*	71%	*	-	_	-	-	72%
	2013	59%	52%	82%	*	82%	87%	-	-	-	-	n/a
TAAR Percent Exc	eeded Progre	ess										
Reading	2014	17%	16%	22%	*	23%	*	-	-	-	-	22%
	2013	15%	12%	17%	*	17%	20%	-	-	-	-	n/a
	2014	18%	16%	28%	*	29%	*	-	-	-	-	29%
Mathematics	2012	16%	13%	48%	*	47%	73%	-	-	-	-	n/a
Mathematics	2013											
		oilore: De	cont of C-!	lora Dossi	~ CTA AD /C	um of Cuodes	. 4 0)					
rogress of Prior Yo	ear STAAR Fa							_	_	_	_	3 E0
	ear STAAR Fa 2014	45%	43%	35%	*	37%	*	-	-	-	-	35% 37%
rogress of Prior Yo	ear STAAR Fa							-	-	- -	- - -	35% 37% 41%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HICKS EL (178904106) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	-	-							-		
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	52%	*	51%	75%	-	-	-	-	50%
Mathematics	2014	79%	72%	57%	*	56%	88%	-	-	-	-	54%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	48%	*	49%	*	-	-	-	-	50%
Mathematics	2014	21%	28%	43%	*	44%	*	-	-	-	-	46%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	66%	*	66%	75%	-	-	-	-	65%
Mathematics	2014	88%	85%	68%	*	67%	88%	-	-	-	-	66%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	95%	-	100%	*	-	-	-	-	95%
Mathematics	2013	89%	82%	91%	-	100%	*	-	-	-	-	91%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	*	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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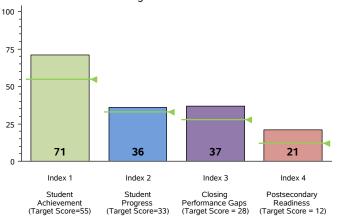
HICKS EL (178904106) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card WYNN SEALE METROPOLITAN SCHOOL OF (178904107)

District Name: CORPUS CHRISTI ISD Total Students: 639
Campus Type: Elementary Grade Span: KG - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.7%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.0	19.4	19.4
African American	4.7%	4.1%	12.7%	Grade 1	21.6	19.5	19.5
Hispanic	79.5%	79.3%	51.8%	Grade 2	21.7	19.6	19.3
White	14.9%	13.8%	29.4%	Grade 3	20.6	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	22.0	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	21.8	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 6	?	24.1	20.6
Two or More Races	0.9%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	61.3%	66.2%	60.2%				
English Language Learners	2.5%	4.8%	17.5%				
Special Education	4.5%	9.1%	8.5%				
Mobility Rate (2012-13)	13.2%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,840	\$8,120	\$8,327
				Instruction	\$4,756	\$4,453	\$4,759
				Instructional Leadership	\$121	\$205	\$123
				School Leadership	\$347	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

WYNN SEALE METROPOLITAN SCHOOL OF (178904107) CORPUS CHRISTI ISD

		Ct-t-	D:-+-:	All	African	Uionar!-	\A/L#-	American	A =:	Pacific	Two or More	Ecor
STAAR Percent at P	haso in Satir	State		Students			White	Indian	Asian	Islander	Races	Disad
		_					700/				1000/	66%
All Subjects	2014 2013	77% 77%	68% 67%	71%	62% 50%	70% 64%	79%	-	*	-	100%	
	2013	77%	67%	66%	50%	04%	83%	-	*	-	100%	619
Reading	2014	76%	70%	80%	75%	79%	85%	-	-	-	*	76%
	2013	80%	73%	77%	75%	74%	94%	-	*	-	*	72%
Mathematics	2014	78%	67%	62%	50%	60%	75%	-	-	-	*	57%
	2013	79%	67%	61%	*	59%	79%	-	*	-	*	569
Writing	2014	72%	65%	73%	*	75%	64%	_	_	_	*	689
J	2013	63%	53%	62%	*	62%	*	-	-	-	-	58%
Science	2014	78%	68%	68%	*	67%	88%	_	_	_	_	65%
Science	2013	82%	69%	51%	*	46%	79%	-	*	-	*	43%
STAAD Boroont at D	actoocanda	ar Doodino	cc Standar	d/Cum of A	II Crados T	ostod)						
STAAR Percent at P Two or More Subje		41%	ss standar 28%	17%	*	16%	29%				*	129
Reading	2014	45%	36%	34%	*	32%	47%	-	-	-	*	299
Mathematics	2014	39%	27%	19%	*	19%	22%	-	-	-	*	169
Writing	2014	35%	26%	27%	*	23%	50%	-	-	-	*	199
Science	2014	43%	20%	16%	*	15%	3070 *	-	-	-	_	109
STAAR Percent at A						70/	100/					70
All Subjects	2014	15%	9%	9%	*	7%	18%	-	-	-	·	79
Reading	2014	15%	11%	12%	*	10%	21%	-	-	-	*	10%
Mathematics	2014	17%	10%	7%	*	6%	15%	-	-	-	*	5%
Writing	2014	8%	5%	7%	*	*	*	-	-	-	*	
Science	2014	14%	6%	5%	*	*	*	-	-	-	-	
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	57%	50%	*	50%	56%	-	-	-	*	509
	2013	62%	56%	57%	*	56%	69%	-	*	-	*	n/
Mathematics	2014	60%	56%	57%	*	55%	69%	-	-	-	*	559
	2013	59%	52%	60%	*	61%	53%	-	*	-	*	n/
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	17%	*	16%	19%	-	-	-	*	179
	2013	15%	12%	16%	*	15%	22%	-	*	-	*	n/
Mathematics	2014	18%	16%	13%	*	13%	14%	-	-	-	*	119
	2013	16%	13%	20%	*	19%	28%	-	*	-	*	n/
Progress of Prior Ye	ear STAAR F	ailers: Pero	ent of Fai	lers Passin	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	43%	*	45%	*	-	-	-	-	39%
-	2013	43%	37%	38%	*	37%	*	-	_	_	-	379
Mathematics	2014	46%	42%	24%	*	21%	*	-	_	_	-	19%
	2013	46%	38%	33%	20%	32%	67%		*		_	29%

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

WYNN SEALE METROPOLITAN SCHOOL OF (178904107) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	Diate	District	Students	7 timerican	mopanie	· · · · · · · · · · · · · · · · · · ·	maian	7.5.4.1	isianaei	races	Disaut
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	77%	*	76%	100%	-	-	-	-	75%
Mathematics	2014	79%	72%	46%	*	47%	*	-	-	-	-	43%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	23%	*	24%	*	-	-	-	-	25%
Mathematics	2014	21%	28%	54%	*	53%	*	-	-	-	-	57%
STAAR Cumulativ	ve Met Stand	dard										
Reading	2014	86%	82%	88%	*	89%	100%	-	-	-	-	85%
Mathematics	2014	88%	85%	69%	*	67%	88%	-	-	-	-	68%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	82%	*	80%	*	-	-	-	-	86%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	_	-	_	_	_	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

WYNN SEALE METROPOLITAN SCHOOL OF (178904107) **CORPUS CHRISTI ISD**

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4

Texas Education Agency 2013-14 School Report Card CROCKETT EL (178904108)

District Name: CORPUS CHRISTI ISD

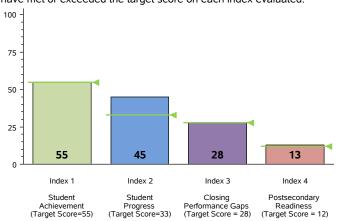
Campus Type: Elementary

Total Students: 531

Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.7%	94.5%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.0	19.4	19.4
African American	0.9%	4.1%	12.7%	Grade 1	20.1	19.5	19.5
Hispanic	95.3%	79.3%	51.8%	Grade 2	19.8	19.6	19.3
White	3.8%	13.8%	29.4%	Grade 3	19.0	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	17.0	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	19.8	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	96.8%	66.2%	60.2%				
English Language Learners	20.0%	4.8%	17.5%				
Special Education	7.7%	9.1%	8.5%				
Mobility Rate (2012-13)	26.5%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,630	\$8,120	\$8,327
				Instruction	\$4,035	\$4,453	\$4,759
				Instructional Leadership	\$108	\$205	\$123
				School Leadership	\$392	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CROCKETT EL (178904108) CORPUS CHRISTI ISD

		State	District	All	African	Licnania	White	American	Asias	Pacific	Two or More	Econ
STAAR Percent at P	hasa in Satis	State		Students		•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	68%	55%	89%	55%	60%				_	55%
All Subjects	2014	77%	67%	50%	100%	49%	*	_	_	_	-	49%
	2013	7770	07 70	30 /6	10070	4570		_	_	_	_	4970
Reading	2014	76%	70%	57%	*	57%	63%	_	_	_	_	56%
3	2013	80%	73%	51%	*	51%	*	-	_	_	_	51%
Mathematics	2014	78%	67%	57%	*	56%	63%	-	-	-	-	57%
	2013	79%	67%	50%	*	50%	*	-	-	-	-	49%
Writing	2014	72%	65%	61%	*	60%	*				_	60%
vviiding	2014	63%	53%	50%	_	49%	*	-	-	-	-	49%
	2013	03%	55%	30%	-	4970		-	-	-	-	4970
Science	2014	78%	68%	42%	*	41%	*	-	_	-	-	42%
	2013	82%	69%	43%	*	42%	-	-	-	-	-	41%
STAAR Percent at P		y Readine			II Grades T							
Two or More Subje		41%	28%	13%	*	12%	*	-	-	-	-	12%
Reading	2014	45%	36%	21%	*	19%	*	-	-	-	-	19%
Mathematics	2014	39%	27%	18%	*	16%	*	-	-	-	-	18%
Writing	2014	35%	26%	16%	*	13%	*	-	-	-	-	13%
Science	2014	43%	27%	12%	*	13%	*	-	-	-	-	13%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	5%	*	4%	*	-	_	_	_	4%
Reading	2014	15%	11%	5%	*	4%	*	-	_	_	_	3%
Mathematics	2014	17%	10%	8%	*	7%	*	-	_	_	-	8%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
CTAAD Days at Mad	=											
STAAR Percent Met	2014	Progress 61%	57%	64%	*	63%	*				_	63%
Reading	2014	62%	56%	41%	*	42%	*	-	-	-	-	n/a
Mathematics	2013	60%	56%	70%	*	42% 69%	*	-	-	-	-	70%
Mathematics	2014	59%	52%	61%	*	61%	*	-	_	_	_	n/a
	2013	39%	32%	0170		0170		-	-	-	-	II/a
STAAR Percent Exc	eeded Progre	ess										
Reading	2014	17%	16%	23%	*	24%	*	-	-	-	-	21%
	2013	15%	12%	7%	*	7%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	24%	*	22%	*	-	-	-	-	25%
	2013	16%	13%	21%	*	21%	*	-	-	-	-	n/a
Progress of Brief V	22 ST 4 4 D F	nilore: Ber	cont of Ect	lore Bassis	~ STA AD /S	um of Crades	- 1 0)					
Progress of Prior Ye Reading	2014	45%	ent of Fai 43%	iers Passing 35%	gSTAAR(S *	um of Grades 37%	· 4-0 <i>)</i> *	_	_	_	_	36%
Reading	2014	43%	37%	27%	_	37% 27%	*	_	-	-	-	26%
								-	-	-	-	
Mathematics	2014	46%	42%	39%	*	38%	*	_	_	_	-	38%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2						

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CROCKETT EL (178904108) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	50%	*	51%	*	-	-	-	-	51%
Mathematics	2014	79%	72%	63%	*	62%	*	-	-	-	-	64%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	50%	*	49%	*	-	-	-	-	49%
Mathematics	2014	21%	28%	37%	*	38%	*	-	-	-	-	36%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	61%	*	62%	*	-	-	-	-	61%
Mathematics	2014	88%	85%	83%	*	82%	*	-	-	-	-	83%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	61%	*	59%	-	-	-	-	-	61%
Mathematics	2013	89%	82%	71%	*	70%	-	-	-	-	-	71%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	_	*	_	_	_	_	_	*

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

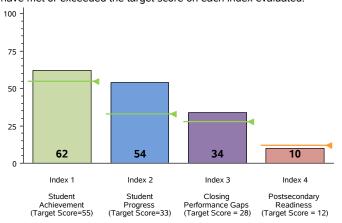
CROCKETT EL (178904108) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card EVANS SES (178904110)

District Name: CORPUS CHRISTI ISD Total Students: 436
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.5%	94.5%	95.8%	Class Size Averages b	oy Grade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	19.4	19.4
African American	7.8%	4.1%	12.7%	Grade 1	17.7	19.5	19.5
Hispanic	80.7%	79.3%	51.8%	Grade 2	15.5	19.6	19.3
White	11.2%	13.8%	29.4%	Grade 3	19.7	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	18.7	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	12.9	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	96.6%	66.2%	60.2%				
English Language Learners	8.5%	4.8%	17.5%				
Special Education	8.0%	9.1%	8.5%				
Mobility Rate (2012-13)	50.0%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,924	\$8,120	\$8,327
				Instruction	\$5,042	\$4,453	\$4,759
				Instructional Leadership	\$122	\$205	\$123
				School Leadership	\$540	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

EVANS SES (178904110) CORPUS CHRISTI ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis						wnite	indian	Asian	isiander	Races	Disau
All Subjects	2014	77%	68%	62%	50%	63%	65%	_	_	_	*	61%
7 III Subjects	2013	77%	67%	56%	58%	55%	67%	_	_	_	*	56%
	2013	7770	07 70	3070	3070	3370	07 70					30 /
Reading	2014	76%	70%	63%	42%	64%	86%	_	_	_	*	63%
	2013	80%	73%	69%	73%	69%	*	_	_	_	*	69%
Mathematics	2014	78%	67%	61%	42%	63%	*	_	_	_	*	60%
	2013	79%	67%	51%	53%	49%	*	-	-	-	*	51%
Writing	2014	72%	65%	60%	*	63%	*	-	-	-	*	60%
	2013	63%	53%	53%	*	50%	*	-	-	-	-	54%
Science	2014	78%	68%	63%	*	59%	*	-	-	-	-	62%
	2013	82%	69%	33%	*	37%	-	-	-	-	*	34%
STAAR Percent at F	Postseconda	ry Readine	ss Standar		II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	10%	*	9%	*	-	-	-	*	10%
Reading	2014	45%	36%	20%	*	18%	*	-	-	-	*	19%
Mathematics	2014	39%	27%	14%	*	14%	*	-	-	-	*	14%
Writing	2014	35%	26%	*	*	*	*	-	-	-	*	
Science	2014	43%	27%	28%	*	26%	*	-	-	-	-	30%
					n.							
STAAR Percent at A				ades rester	a) *	00/	*				*	70
All Subjects Reading	2014 2014	15% 15%	9% 11%	7% 7%	*	8% 8%	*	-	-	-	*	7% 7%
Mathematics	2014	17%	10%	9%	*	10%	*	-	-	-	*	9%
Writing	2014	8%	5%	3 70	*	1070	*	-	-	-	*	97
Science	2014	14%	5% 6%	*	*	*	*	-	-	-		:
Science	2014	1470	0 70					-	-	-	-	
STAAR Percent Met	t or Exceeded	l Progress										
Reading	2014	61%	57%	64%	*	65%	*	_	_	_	*	64%
caag	2013	62%	56%	54%	71%	54%	*	_	_	_	*	n/a
Mathematics	2014	60%	56%	84%	*	87%	*	_	_	_	*	84%
	2013	59%	52%	41%	71%	39%	*	_	_	_	*	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	16%	18%	*	19%	*	-	-	-	*	18%
	2013	15%	12%	6%	14%	5%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	45%	*	46%	*	-	-	-	*	44%
	2013	16%	13%	16%	29%	14%	*	-	-	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	62%	*	67%	-	-	-	-	-	62%
	2013	43%	37%	35%	*	36%	*	-	-	-	*	35%
Mathematics	2014	46%	42%	65%	*	68%	*	-	-	-	-	65%
	2013	46%	38%	41%	*	34%	-	-	-	-	*	39%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2						

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

EVANS SES (178904110) CORPUS CHRISTI ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	DISTRICT	Students	American	пізрапіс	wille	iliulali	ASIAII	isianuei	Races	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	62%	*	61%	*	-	_	_	_	63%
Mathematics	2014	79%	72%	58%	*	56%	*	-	-	-	-	56%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	38%	*	39%	*	-	-	-	-	37%
Mathematics	2014	21%	28%	42%	*	44%	*	-	-	-	-	44%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	78%	*	79%	*	-	-	-	-	80%
Mathematics	2014	88%	85%	89%	*	88%	*	-	-	-	-	89%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	100%	*	100%	-	-	-	-	*	100%
Mathematics	2013	89%	82%	92%	*	91%	-	-	-	-	-	92%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ade 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	_	*	_	_	_	_	_	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

EVANS SES (178904110) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card FANNIN EL (178904111)

District Name: CORPUS CHRISTI ISD

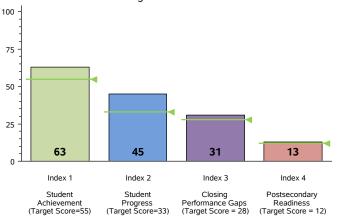
Campus Type: Elementary

Total Students: 551

Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.1%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.3	19.4	19.4
African American	2.2%	4.1%	12.7%	Grade 1	20.2	19.5	19.5
Hispanic	83.1%	79.3%	51.8%	Grade 2	20.5	19.6	19.3
White	14.5%	13.8%	29.4%	Grade 3	21.3	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	17.5	19.2	19.3
Asian	0.2%	1.7%	3.7%	Grade 5	26.3	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	86.8%	66.2%	60.2%				
English Language Learners	10.2%	4.8%	17.5%				
Special Education	8.7%	9.1%	8.5%				
Mobility Rate (2012-13)	19.3%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,101	\$8,120	\$8,327
				Instruction	\$4,286	\$4,453	\$4,759
				Instructional Leadership	\$127	\$205	\$123
				School Leadership	\$418	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

FANNIN EL (178904111) CORPUS CHRISTI ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis					•	wille	Illulali	ASIdII	isianuer	Races	Disau
All Subjects	2014	77%	68%	63%	86%	62%	77%	_	_	_	_	61%
7 III Subjects	2013	77%	67%	53%	*	52%	79%	_	_	_	*	52%
	2015	7770	07 70	3370		J2 /0	7570					32 /
Reading	2014	76%	70%	64%	*	63%	75%	_	_	_	_	62%
-	2013	80%	73%	62%	*	62%	*	-	-	-	*	60%
Mathematics	2014	78%	67%	66%	*	64%	100%	-	-	-	-	64%
	2013	79%	67%	50%	*	49%	100%	-	-	-	*	49%
NA fuitaine en	2014	720/	CE0/	630/		C20/	*					C10
Writing	2014	72%	65%	63%	*	63% 49%	*	-	-	-	-	61%
	2013	63%	53%	49%	Ŧ	49%	*	-	-	-	-	49%
Science	2014	78%	68%	51%	*	51%	*	_	_	_	_	50%
	2013	82%	69%	37%	*	36%	*	-	_	_	*	36%
TAAR Percent at F	Postsecondar	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	13%	*	12%	*	-	-	-	-	12%
Reading	2014	45%	36%	16%	*	16%	*	-	-	-	-	139
Mathematics	2014	39%	27%	17%	*	17%	*	-	-	-	-	16%
Writing	2014	35%	26%	13%	-	9%	*	-	-	-	-	10%
Science	2014	43%	27%	7%	*	8%	*	-	-	-	-	8%
STAAR Percent at A	A duanced Sta	ndard (Su	m of All Cr	adas Tasta	۹,							
All Subjects	2014	15%	9%	4%	u) *	4%	*	_	_	_	_	4%
Reading	2014	15%	11%	2%	*	*	*	_	_	_	_	.,
Mathematics	2014	17%	10%	7%	*	8%	*	_	_	_	_	7%
Writing	2014	8%	5%	*	_	*	*	_	_	_	_	. ,
Science	2014	14%	6%	*	*	*	*	-	_	-	-	:
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	57%	58%	*	58%	*	-	-	-	-	57%
	2013	62%	56%	56%	*	58%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	76%	*	76%	*	-	-	-	-	74%
	2013	59%	52%	71%	*	70%	*	-	-	-	*	n/
STAAR Percent Exc	reeded Progr	ASS										
Reading	2014	17%	16%	13%	*	13%	*	_	_	_	_	12%
rteading	2013	15%	12%	9%	*	10%	*	_	_	_	*	n/a
Mathematics	2014	18%	16%	33%	*	35%	*	_	_	_	_	31%
Watternaties	2013	16%	13%	26%	*	26%	*	-	_	-	*	n/a
Progress of Prior Y					g STAAR (S		s 4-8)					
Reading	2014	45%	43%	36%	-	35%	*	-	-	-	-	33%
	2013	43%	37%	26%	*	25%	-	-	-	-	-	25%
Mathematics	2014	46%	42%	49%	-	49%	-	-	-	-	-	45%
	2013	46%	38%	35%	*	34%	*	-	-	-	*	34%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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FANNIN EL (178904111) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	40%	*	41%	*	-	-	-	-	36%
Mathematics	2014	79%	72%	35%	*	34%	*	-	-	-	-	37%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	60%	*	59%	*	-	-	-	-	64%
Mathematics	2014	21%	28%	65%	*	66%	*	-	-	-	-	63%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	59%	*	56%	*	-	-	-	-	57%
Mathematics	2014	88%	85%	72%	*	70%	*	-	-	-	-	70%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	54%	-	54%	-	-	-	-	-	54%
Mathematics	2013	89%	82%	43%	-	43%	-	-	-	-	-	46%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

3

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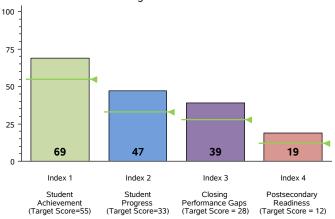
FANNIN EL (178904111) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card GARCIA EL (178904115)

District Name: CORPUS CHRISTI ISD Total Students: 744
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Mathematics								
Science	Top 25% Student Progress								
Top 25% Closing Perform Gaps									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.8%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	19.4	19.4
African American	5.6%	4.1%	12.7%	Grade 1	19.2	19.5	19.5
Hispanic	86.2%	79.3%	51.8%	Grade 2	21.4	19.6	19.3
White	7.4%	13.8%	29.4%	Grade 3	18.9	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	21.3	19.2	19.3
Asian	0.1%	1.7%	3.7%	Grade 5	20.1	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	94.6%	66.2%	60.2%				
English Language Learners	8.1%	4.8%	17.5%				
Special Education	8.6%	9.1%	8.5%				
Mobility Rate (2012-13)	24.2%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$7,509	\$8,120	\$8,327
				Instruction	\$5,487	\$4,453	\$4,759
				Instructional Leadership	\$119	\$205	\$123
				School Leadership	\$364	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

GARCIA EL (178904115) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis						Willie	maian	ASidii	isianaci	races	Disauv
All Subjects	2014	77%	68%	69%	77%	68%	68%	_	_	_	67%	68%
	2013	77%	67%	66%	68%	66%	45%	_	100%	_	86%	65%
Reading	2014	76%	70%	66%	73%	66%	63%	-	-	-	*	65%
	2013	80%	73%	71%	83%	70%	*	-	*	-	*	70%
Mathematics	2014	78%	67%	71%	73%	70%	81%	-	-	-	*	70%
	2013	79%	67%	61%	58%	61%	*	-	*	-	*	60%
Mriting	2014	72%	65%	64%	*	63%	*				*	64%
Writing	2014	63%	53%	75%	*	74%	*	-	*	-	_	75%
	2013	03%	55%	7570	·	7470	·	-		-	-	75%
Science	2014	78%	68%	75%	*	77%	*	-	_	_	_	74%
	2013	82%	69%	60%	*	61%	*	-	*	-	*	58%
STAAR Percent at P		-			III Grades To		*				*	100/
Two or More Subje		41%	28%	19%	*	19%	*	-	-	-	*	18%
Reading	2014	45%	36%	24%		25%	*	-	-	-	*	23%
Mathematics	2014	39%	27%	28%	55% *	27%	*	-	-	-	*	27%
Writing	2014	35%	26%	13%	*	14%	*	-	-	-		14% 24%
Science	2014	43%	27%	26%		26%	*	-	-	-	-	24%
STAAR Percent at A	dvanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	11%	*	12%	*	-	-	-	*	11%
Reading	2014	15%	11%	11%	*	11%	*	-	-	-	*	10%
Mathematics	2014	17%	10%	14%	*	14%	*	-	-	-	*	14%
Writing	2014	8%	5%	4%	*	5%	*	-	-	-	*	4%
Science	2014	14%	6%	11%	*	12%	*	-	-	-	-	11%
STAAR Percent Met	or Evceeded	l Progress										
Reading	2014	61%	57%	51%	*	52%	*	_	_	_	*	51%
reading	2013	62%	56%	64%	71%	64%	*		*	_	*	n/a
Mathematics	2013	60%	56%	76%	75%	76%	75%	_	_	_	*	76%
Watternatics	2013	59%	52%	62%	73%	64%	*	_	*	_	*	n/a
					, .							
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	17%	*	18%	*	-	-	-	*	16%
	2013	15%	12%	15%	14%	14%	*	-	*	-	*	n/a
Mathematics	2014	18%	16%	42%	63%	40%	63%	-	-	-	*	42%
	2013	16%	13%	23%	43%	22%	*	-	*	-	*	n/a
Progress of Brief V	22 STAAD F	nilore: Ber	cont of Ect	lore Bassin	~ STA AD /C	um of Crades	- 1 9\					
Progress of Prior Ye Reading	2014	45%	43%	iers Passing 38%	g 51 AAK (5 *	um of Grades	× 4-0)	_	_	_	_	37%
. caaiiig	2014	43%	37%	33%	*	33%	_	_	-	-	_	29%
	2013	46%	42%	64%	*	63%	*	_	-	=	*	63%
Mathematics												

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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GARCIA EL (178904115) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	72%	*	72%	*	-	-	-	-	71%
Mathematics	2014	79%	72%	80%	*	81%	*	-	-	-	-	79%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	28%	*	28%	*	-	-	-	-	29%
Mathematics	2014	21%	28%	20%	*	19%	*	-	-	-	-	21%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	78%	*	79%	*	-	-	-	-	78%
Mathematics	2014	88%	85%	88%	*	88%	*	-	-	-	-	87%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	94%	*	93%	-	-	-	-	-	94%
Mathematics	2013	89%	82%	94%	-	93%	*	-	-	-	-	94%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

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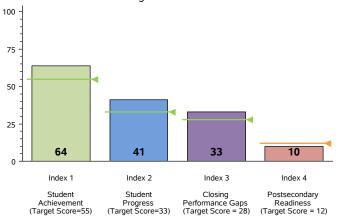
GARCIA EL (178904115) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card GIBSON EL (178904116)

District Name: CORPUS CHRISTI ISD Total Students: 482
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.5%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	19.4	19.4
African American	2.1%	4.1%	12.7%	Grade 1	22.0	19.5	19.5
Hispanic	86.7%	79.3%	51.8%	Grade 2	18.5	19.6	19.3
White	9.5%	13.8%	29.4%	Grade 3	19.0	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	21.0	19.2	19.3
Asian	0.2%	1.7%	3.7%	Grade 5	19.7	21.7	21.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.2%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	92.9%	66.2%	60.2%				
English Language Learners	13.7%	4.8%	17.5%				
Special Education	8.3%	9.1%	8.5%				
Mobility Rate (2012-13)	32.0%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,712	\$8,120	\$8,327
				Instruction	\$4,109	\$4,453	\$4,759
				Instructional Leadership	\$101	\$205	\$123
				School Leadership	\$403	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

GIBSON EL (178904116) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis						wille	iliulali	ASIAII	isianuei	Races	Disaut
All Subjects	2014	77%	68%	64%	*	65%	69%	_	_	*	58%	64%
7 til Subjects	2013	77%	67%	58%	44%	58%	67%	_	_	*	71%	59%
	2015	7770	07 70	3070	7-7-70	3070	07 70				7 1 70	337
Reading	2014	76%	70%	74%	*	76%	79%	_	_	*	*	74%
3	2013	80%	73%	66%	*	66%	69%	-	_	*	*	65%
Mathematics	2014	78%	67%	58%	*	59%	57%	-	-	*	*	59%
	2013	79%	67%	56%	*	55%	63%	-	-	*	*	57%
Writing	2014	72%	65%	50%	*	48%	*	-	-	*	*	50%
	2013	63%	53%	60%	*	58%	83%	-	-	-	-	58%
Science	2014	78%	68%	65%	-	64%	*	-	-	-	-	64%
	2013	82%	69%	42%	*	43%	*	-	-	-	*	45%
STAAR Percent at F		-			All Grades 10		*			*		440
Two or More Subj		41%	28%	11%	*	9%		-	-	*	*	119
Reading	2014 2014	45%	36% 27%	29%	*	26%	67% *	-	-	*	*	28%
Mathematics	2014	39% 35%	26%	13% *	*	12% *	*	-	-	*	*	149
Writing	2014	43%	20%	21%	_	18%	*	-	-	·	_	179
Science	2014	4370	27 70	21/0	-	1070		-	-	-	-	177
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	4%	*	3%	*	_	_	*	*	4%
Reading	2014	15%	11%	5%	*	5%	*	_	_	*	*	6%
Mathematics	2014	17%	10%	4%	*	*	*	-	_	*	*	4%
Writing	2014	8%	5%	*	*	*	*	_	_	*	*	:
Science	2014	14%	6%	*	-	*	*	-	_	-	-	:
TAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	57%	62%	*	62%	*	-	-	*	*	62%
	2013	62%	56%	44%	*	41%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	61%	*	59%	*	-	-	*	*	60%
	2013	59%	52%	63%	*	58%	100%	-	-	-	*	n/
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	16%	23%	*	24%	*	-	-	*	*	24%
	2013	15%	12%	9%	*	7%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	18%	*	19%	*	-	-	*	*	19%
	2013	16%	13%	17%	*	17%	25%	-	-	-	*	n/a
	· · · · CT • • • =						4.0					
Progress of Prior Y					_		5 4-8)				ı.	
Reading	2014	45%	43%	58%	*	61%	*	-	-	-	*	55%
Mathamatica	2013	43%	37%	40%	*	40%	*	-	-	*	*	38%
Mathematics	2014	46%	42%	44%	*	47%	*	-	-	•		46%
	2013	46%	38%	34%	*	34%	*	-	-	-	-	35%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
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GIBSON EL (178904116) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	64%	-	65%	*	-	-	-	-	64%
Mathematics	2014	79%	72%	58%	-	58%	*	-	-	-	-	58%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	36%	-	35%	*	-	-	-	-	36%
Mathematics	2014	21%	28%	42%	-	42%	*	-	-	-	-	43%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	87%	-	88%	*	-	-	-	-	85%
Mathematics	2014	88%	85%	82%	-	84%	*	-	-	-	-	83%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	82%	100%	-	100%	*	-	-	-	-	100%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

GIBSON EL (178904116) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card HOUSTON EL (178904117)

District Name: CORPUS CHRISTI ISD

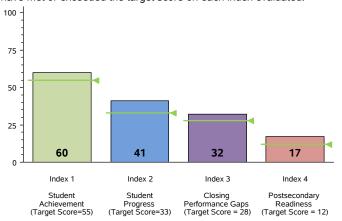
Campus Type: Elementary

Total Students: 500

Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.9%	94.5%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	19.4	19.4
African American	3.2%	4.1%	12.7%	Grade 1	19.3	19.5	19.5
Hispanic	92.0%	79.3%	51.8%	Grade 2	19.6	19.6	19.3
White	4.4%	13.8%	29.4%	Grade 3	17.5	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	17.6	19.2	19.3
Asian	0.2%	1.7%	3.7%	Grade 5	22.6	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	92.6%	66.2%	60.2%				
English Language Learners	6.2%	4.8%	17.5%				
Special Education	8.6%	9.1%	8.5%				
Mobility Rate (2012-13)	30.0%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,358	\$8,120	\$8,327
				Instruction	\$4,359	\$4,453	\$4,759
				Instructional Leadership	\$123	\$205	\$123
				School Leadership	\$460	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HOUSTON EL (178904117) CORPUS CHRISTI ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	hase-in Satis						wnite	ingian	ASIAN	isiander	Races	Disauv
All Subjects	2014	77%	68%	60%	71%	60%	*	_	_	_	*	59%
7 III Subjects	2013	77%	67%	67%	67%	67%	65%	_	_	_	_	66%
	2013	7770	07 70	07 70	07 70	07 70	0570					00 /
Reading	2014	76%	70%	64%	*	65%	*	_	_	_	*	64%
caag	2013	80%	73%	74%	*	75%	71%	_	_	_	_	72%
	20.0	3370	7.570	7.70		, 5,0	, . , 0					, _ ,
Mathematics	2014	78%	67%	57%	*	57%	*	_	_	_	*	56%
	2013	79%	67%	61%	*	62%	*	-	_	-	_	61%
Writing	2014	72%	65%	74%	*	73%	*	-	-	-	-	74%
	2013	63%	53%	65%	-	64%	*	-	-	-	-	67%
Science	2014	78%	68%	41%	-	41%	*	-	-	-	-	42%
	2013	82%	69%	64%	*	64%	*	-	-	-	-	60%
STAAR Percent at P	ostseconda	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	17%	*	17%	*	-	-	-	*	18%
Reading	2014	45%	36%	23%	*	24%	*	-	-	-	*	23%
Mathematics	2014	39%	27%	21%	*	21%	*	-	-	-	*	22%
Writing	2014	35%	26%	31%	*	32%	*	-	-	-	-	31%
Science	2014	43%	27%	*	-	*	*	-	-	-	-	:
					_							
STAAR Percent at A												
All Subjects	2014	15%	9%	7%	*	7%	*	-	-	-	*	7%
Reading	2014	15%	11%	9%	*	9%	*	-	-	-	*	9%
Mathematics	2014	17%	10%	8%	*	8%	*	-	-	-	*	9%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	
Science	2014	14%	6%	*	-	*	*	-	-	-	-	:
STAAD Doveent Met	ar Evacada	l Duamuaga										
STAAR Percent Met Reading	2014	61%	57%	58%	*	60%	*				_	60%
Reading	2014	62%	56%	55%	*	55%	*	-	_	_	-	n/a
Mathematics	2013	60%	56%	66%	*	66%	*	_	_	_	_	68%
Matriematics	2014	59%	52%	55%	*	54%	*	_	_	_	_	n/a
	2013	3370	J2 /0	33 /0		J 7 70		_	_	_	_	117
STAAR Percent Exc	eeded Progr	PSS										
Reading	2014	17%	16%	13%	*	14%	*	_	_	_	_	13%
caag	2013	15%	12%	10%	*	11%	*	_	_	_	_	n/a
Mathematics	2014	18%	16%	24%	*	23%	*	_	_	_	_	25%
	2013	16%	13%	14%	*	14%	*	_	_	_	_	n/a
	_0.0		.5,0			, ,						, .
Progress of Prior Y	ear STAAR F	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	27%	*	28%	-	-	_	-	_	28%
J	2013	43%	37%	38%	-	40%	*	-	_	-	_	38%
Mathematics	2014	46%	42%	42%	*	43%	-	-	_	-	_	41%
	2013	46%	38%	31%	_	33%	*				_	33%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HOUSTON EL (178904117) CORPUS CHRISTI ISD

		Chal	District	All	African	I ilianani s	White -	American	A -:- :	Pacific	Two or More	Econ
Students Success II	nitiativo	State	DISTRICT	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
	illiauve											
Grade 5	D											
Students Meeting					Administrati							
Reading	2014	77%	70%	52%	-	52%	*	-	-	-	-	55%
Mathematics	2014	79%	72%	50%	-	51%	*	-	-	-	-	50%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	48%	-	48%	*	-	-	-	-	45%
Mathematics	2014	21%	28%	50%	-	49%	*	-	-	-	-	50%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	67%	-	68%	*	-	-	-	-	68%
Mathematics	2014	88%	85%	77%	-	79%	*	-	-	-	-	77%
STAAR Failers Pro	omoted by G	Grade Place	ement Com	ımittee								
Reading	2013	89%	81%	67%	-	75%	*	-	-	-	-	67%
Mathematics	2013	89%	82%	*	-	*	*	-	-	-	-	*
STAAR Met Stand	lard (Failed i	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	*	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

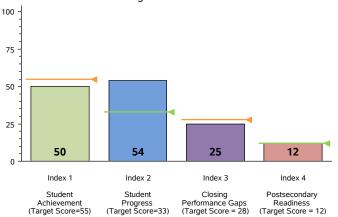
HOUSTON EL (178904117) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card KOSTORYZ EL (178904118)

District Name: CORPUS CHRISTI ISD Total Students: 608
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.1%	94.5%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.8	19.4	19.4
African American	5.3%	4.1%	12.7%	Grade 1	23.0	19.5	19.5
Hispanic	87.8%	79.3%	51.8%	Grade 2	20.0	19.6	19.3
White	5.9%	13.8%	29.4%	Grade 3	18.7	19.0	19.3
American Indian	0.2%	0.2%	0.4%	Grade 4	18.4	19.2	19.3
Asian	0.3%	1.7%	3.7%	Grade 5	23.5	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.5%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	90.1%	66.2%	60.2%				
English Language Learners	8.2%	4.8%	17.5%				
Special Education	6.1%	9.1%	8.5%				
Mobility Rate (2012-13)	21.9%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,579	\$8,120	\$8,327
				Instruction	\$4,092	\$4,453	\$4,759
				Instructional Leadership	\$111	\$205	\$123
				School Leadership	\$331	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

KOSTORYZ EL (178904118) CORPUS CHRISTI ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis					•	wille	IIIuIaII	ASIdII	isianuer	Races	Disau
All Subjects	2014	77%	68%	50%	39%	51%	52%	*	_	_	75%	48%
7 III Subjects	2013	77%	67%	47%	49%	45%	69%	*	*	_	*	47%
	2015	7770	07 70	47 /0	4370	45 /0	0370			_		77 /
Reading	2014	76%	70%	53%	41%	53%	59%	*	_	_	*	50%
	2013	80%	73%	57%	54%	55%	82%	*	*	_	*	56%
Mathematics	2014	78%	67%	50%	41%	51%	41%	*	_	_	*	48%
	2013	79%	67%	48%	54%	46%	65%	*	*	-	*	49%
Writing	2014	72%	65%	58%	*	59%	*	*	-	-	*	55%
	2013	63%	53%	28%	*	25%	*	*	-	-	-	29%
Science	2014	78%	68%	37%	*	38%	*	-	-	-	-	35%
	2013	82%	69%	36%	*	34%	63%	-	*	-	-	37%
STAAR Percent at F	Postseconda	ry Readine	ss Standar		II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	12%	*	12%	*	*	-	-	*	10%
Reading	2014	45%	36%	17%	*	17%	35%	*	-	-	*	149
Mathematics	2014	39%	27%	18%	*	19%	*	*	-	-	*	179
Writing	2014	35%	26%	19%	*	19%	*	*	-	-	*	16%
Science	2014	43%	27%	13%	*	13%	*	-	-	-	-	9%
STAAR Percent at A				ades rester 4%	a) *	4%	*	*			*	20
All Subjects	2014	15%	9% 11%	4% 4%	*	4% 4%	*	*	-	-	*	2%
Reading	2014	15%	10%	4% 5%	*	4% 6%	*	*	-	-	*	
Mathematics	2014 2014	17% 8%	5%	370 *	*	*	*	*	-	-	*	4%
Writing	2014	14%	5% 6%	*	*	*	*		-	-		
Science	2014	1470	070					-	-	-	-	
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	57%	65%	*	66%	*	*	_	_	*	63%
. todag	2013	62%	56%	53%	50%	52%	64%	*	*	_	_	n/a
Mathematics	2014	60%	56%	83%	92%	83%	*	*	_	_	*	82%
au.oau	2013	59%	52%	70%	70%	70%	73%	*	*	_	_	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	24%	*	25%	*	*	_	_	*	23%
J	2013	15%	12%	16%	15%	17%	18%	*	*	_	_	n/a
Mathematics	2014	18%	16%	43%	42%	43%	*	*	_	_	*	41%
	2013	16%	13%	31%	15%	34%	18%	*	*	-	-	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	40%	*	41%	*	*	-	-	-	39%
	2013	43%	37%	34%	30%	33%	*	-	-	-	-	34%
Mathematics	2014	46%	42%	48%	*	49%	*	*	-	-	-	47%
	2013	46%	38%	35%	27%	35%	*	*	_	_	_	38%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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KOSTORYZ EL (178904118) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ındard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	55%	*	58%	*	-	-	-	-	55%
Mathematics	2014	79%	72%	64%	*	65%	*	-	-	-	-	64%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	45%	83%	42%	*	-	-	-	-	45%
Mathematics	2014	21%	28%	36%	*	35%	*	-	-	-	-	36%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	69%	*	69%	*	-	-	-	-	67%
Mathematics	2014	88%	85%	72%	*	73%	*	-	-	-	-	71%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	82%	*	79%	-	-	-	-	-	82%
Mathematics	2013	89%	82%	85%	*	84%	-	-	-	-	-	83%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	_	*	_	_	_	_	_	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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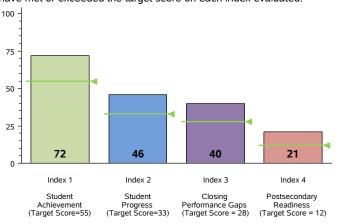
KOSTORYZ EL (178904118) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card LOS ENCINOS SES (178904121)

District Name: CORPUS CHRISTI ISD Total Students: 377
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.4%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	19.4	19.4
African American	2.9%	4.1%	12.7%	Grade 1	18.0	19.5	19.5
Hispanic	93.4%	79.3%	51.8%	Grade 2	19.0	19.6	19.3
White	3.4%	13.8%	29.4%	Grade 3	19.0	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	21.3	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	17.3	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	87.8%	66.2%	60.2%				
English Language Learners	16.2%	4.8%	17.5%				
Special Education	5.3%	9.1%	8.5%				
Mobility Rate (2012-13)	20.3%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,826	\$8,120	\$8,327
				Instruction	\$4,786	\$4,453	\$4,759
				Instructional Leadership	\$124	\$205	\$123
				School Leadership	\$523	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

LOS ENCINOS SES (178904121) CORPUS CHRISTI ISD

		State	District	All	African American	Lienania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis						wnite	ingian	Asian	isiander	Races	Disauv
All Subjects	2014	77%	68%	72%	67%	72%	86%	_	_	_	_	72%
7 til Subjects	2013	77%	67%	72%	50%	75%	*	_	_	*	_	73%
	2013	7770	07 70	7370	3070	7370		_	_		_	7570
Reading	2014	76%	70%	71%	*	72%	*	_	_	_	_	72%
. toddinig	2013	80%	73%	75%	*	76%	*	_	_	*	_	74%
	20.0	0070	7.570	, •, •		, 0,0						
Mathematics	2014	78%	67%	70%	*	70%	*	-	_	_	_	71%
	2013	79%	67%	75%	*	76%	*	-	_	*	_	73%
Writing	2014	72%	65%	77%	*	77%	-	-	-	-	-	76%
	2013	63%	53%	71%	*	71%	*	-	-	-	-	72%
Science	2014	78%	68%	75%	*	76%	*	-	-	-	-	71%
	2013	82%	69%	66%	*	69%	*	-	-	-	-	67%
STAAR Percent at F	Postseconda	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	21%	*	20%	*	-	-	-	-	21%
Reading	2014	45%	36%	26%	*	26%	*	-	-	-	-	27%
Mathematics	2014	39%	27%	31%	*	31%	*	-	-	-	-	29%
Writing	2014	35%	26%	25%	*	25%	-	-	-	-	-	27%
Science	2014	43%	27%	22%	*	23%	*	-	-	-	-	18%
STAAR Percent at A						201						000
All Subjects	2014	15%	9%	9%	*	9%	*	-	-	-	-	9%
Reading	2014	15%	11%	7%	*	7%	*	-	-	-	-	7%
Mathematics	2014	17%	10%	15%	*	15% *	*	-	-	-	-	14%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	,
Science	2014	14%	6%	•	T	*	*	-	-	-	-	·
STAAR Percent Met	t or Evceeder	l Progress										
Reading	2014	61%	57%	61%	*	61%	*	_	_	_	_	65%
reading	2013	62%	56%	59%	*	61%	*	_	_	_	_	n/a
Mathematics	2014	60%	56%	76%	*	75%	*	_	_	_	_	74%
Matrematics	2013	59%	52%	73%	*	73%	*	_	_	_	_	n/a
	20.0	3370	0270	, •, •		, 5, 1						
STAAR Percent Exc	eeded Proar	ess										
Reading	2014	17%	16%	16%	*	16%	*	_	_	_	_	18%
3	2013	15%	12%	18%	*	18%	*	_	_	_	_	n/a
Mathematics	2014	18%	16%	32%	*	30%	*	_	_	_	_	34%
	2013	16%	13%	36%	*	35%	*	-	_	-	_	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	55%	*	56%	-	-	-	-	-	57%
	2013	43%	37%	38%	*	40%	-	-	-	-	-	36%
Mathematics	2014	46%	42%	62%	*	61%	-	-	-	-	-	62%
	2013	46%	38%	62%	*	61%	_	-	_	_	_	58%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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LOS ENCINOS SES (178904121) CORPUS CHRISTI ISD

				AII	African			American		Pacific	Two or More	Faan
		State	District	All Students	American	Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
Students Success I	nitiative			-								
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	70%	*	71%	*	-	-	-	-	69%
Mathematics	2014	79%	72%	92%	*	91%	*	-	-	-	-	90%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	30%	*	29%	*	-	-	-	-	31%
Mathematics	2014	21%	28%	*	*	*	*	-	-	-	-	*
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	88%	*	89%	*	-	-	-	-	86%
Mathematics	2014	88%	85%	96%	*	96%	*	-	-	-	-	95%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	82%	*	_	*	*	-	_	_	-	*

Page

3

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

LOS ENCINOS SES (178904121) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card SHAW SES (178904122)

District Name: CORPUS CHRISTI ISD

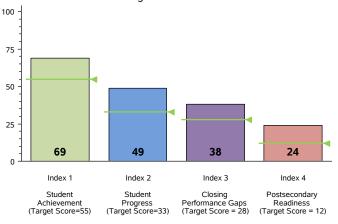
Campus Type: Elementary

Total Students: 572

Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations										
Mathematics	Science									
Top 25% Student Progress	Top 25% Closing Perform Gaps									
Postsecondary Readiness										

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.5	19.4	19.4
African American	2.8%	4.1%	12.7%	Grade 1	23.0	19.5	19.5
Hispanic	93.4%	79.3%	51.8%	Grade 2	19.8	19.6	19.3
White	3.7%	13.8%	29.4%	Grade 3	18.5	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	20.6	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	20.9	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	96.3%	66.2%	60.2%				
English Language Learners	19.1%	4.8%	17.5%				
Special Education	6.8%	9.1%	8.5%				
Mobility Rate (2012-13)	21.6%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,227	\$8,120	\$8,327
				Instruction	\$4,534	\$4,453	\$4,759
				Instructional Leadership	\$107	\$205	\$123
				School Leadership	\$392	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SHAW SES (178904122) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at P	hase-in Satis				•	•			710.011			
All Subjects	2014	77%	68%	69%	74%	69%	73%	-	_	_	_	68%
•	2013	77%	67%	70%	36%	72%	58%	-	-	-	-	69%
Danding	2014	760/	700/	60 0/	000/	CO0/	C 40/					C70/
Reading	2014 2013	76% 80%	70% 73%	69% 72%	80% *	69% 74%	64% 56%	-	-	-	-	67% 71%
	2013	80 %	7370	7270		7470	30%	-	-	-	-	7 1 70
Mathematics	2014	78%	67%	68%	70%	67%	82%	-	-	-	-	66%
	2013	79%	67%	63%	*	65%	56%	-	-	-	-	62%
Writing	2014	72%	65%	60%	*	62%	*	-	_	-	-	59%
-	2013	63%	53%	68%	*	70%	*	-	-	-	-	66%
Science	2014	78%	68%	81%	83%	80%	100%	_	_	_	_	80%
00.000	2013	82%	69%	86%	*	88%	*	-	-	-	-	86%
STAAR Percent at P		n. Doodina	aa Ctoodoo	.d/C a.f A	II Crados T	aatad)						
Two or More Subje		41%	28%	24%	*	23%	*					22%
Reading	2014	41%	36%	24% 27%	*	25% 26%	*	-	-	-	-	23%
Mathematics	2014	39%	27%	33%	50%	32%	*	-	-	-	-	32%
	2014			24%	30%	32% 26%	*	-	-	-		
Writing Science	2014	35% 43%	26% 27%	40%	*	39%	*	-	-	-	-	23% 36%
STAAR Percent at A	duanced Sta	ndard (Su			٠١١							
All Subjects	2014	15%	9%	aues rester	u) *	10%	23%	_	_	_	_	9%
Reading	2014	15%	11%	10%	*	9%	*	-	_	_	_	9%
Mathematics	2014	17%	10%	14%	*	14%	*	_	_	_	_	13%
Writing	2014	8%	5%	*	*	*	*	_	_	_	_	*
Science	2014	14%	6%	8%	*	8%	*	-	-	-	-	*
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	57%	58%	*	57%	*	_	_	_	_	57%
. todag	2013	62%	56%	57%	*	57%	*	_	_	_	_	n/a
Mathematics	2014	60%	56%	78%	*	78%	75%	_	_	_	_	77%
auremaus	2013	59%	52%	67%	*	69%	*	-	-	-	-	n/a
STAAR Percent Exc	eeded Progr	PSS										
Reading	2014	17%	16%	19%	*	17%	*	_	_	_	_	19%
reading	2013	15%	12%	20%	*	19%	*	_	_	_	_	n/a
Mathematics	2013	18%	16%	48%	*	47%	75%	_	-	_	_	47%
Watternatics	2013	16%	13%	38%	*	40%	*	-	-	-	-	n/a
Dunamana of Dulo 134	CT 4 A D =	allana: De ::	and of E-1	love Decet	- STA AD /C	of Caracita	- 4 9\					
Progress of Prior Ye Reading	ear STAAR Fa 2014	ailers: Pero 45%	cent of Fail	lers Passing 51%	g STAAR (S *	um of Grades 50%	s 4-8) *	_	_	_	_	51%
reading	2014	43%	37%	44%	*	42%	*		_	_	_	44%
	2013	45% 46%	42%	57%	*	42% 56%	*	-	-	-	-	55%
Mathematics												

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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SHAW SES (178904122) CORPUS CHRISTI ISD

				All				American		Pacific	Two or More	Econ Disadv
		State	District			Hispanic	White	Indian	Asian	Islander	Races	
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	68%	*	69%	*	-	-	-	-	65%
Mathematics	2014	79%	72%	92%	*	93%	*	-	-	-	-	91%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	32%	*	31%	*	-	-	-	-	35%
Mathematics	2014	21%	28%	8%	*	7%	*	-	-	-	-	9%
STAAR Cumulativ	ve Met Stand	dard										
Reading	2014	86%	82%	86%	100%	85%	*	-	-	-	-	84%
Mathematics	2014	88%	85%	95%	*	96%	*	-	-	-	-	94%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	82%	100%	-	100%	-	-	-	-	-	100%

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

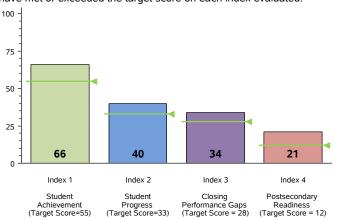
SHAW SES (178904122) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card MEADOWBROOK EL (178904123)

District Name: CORPUS CHRISTI ISD Total Students: 571
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.2%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.5	19.4	19.4
African American	2.3%	4.1%	12.7%	Grade 1	17.3	19.5	19.5
Hispanic	83.0%	79.3%	51.8%	Grade 2	18.0	19.6	19.3
White	13.5%	13.8%	29.4%	Grade 3	19.0	19.0	19.3
American Indian	0.7%	0.2%	0.4%	Grade 4	21.5	19.2	19.3
Asian	0.2%	1.7%	3.7%	Grade 5	23.3	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	65.1%	66.2%	60.2%				
English Language Learners	2.6%	4.8%	17.5%				
Special Education	9.8%	9.1%	8.5%				
Mobility Rate (2012-13)	22.0%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,005	\$8,120	\$8,327
				Instruction	\$4,197	\$4,453	\$4,759
				Instructional Leadership	\$120	\$205	\$123
				School Leadership	\$374	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

MEADOWBROOK EL (178904123) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	Phase-in Satis						wille	Illulali	Asiaii	isianuei	Races	Disaut
All Subjects	2014	77%	68%	66%	48%	65%	74%	*	_	_	*	60%
, Gazjeets	2013	77%	67%	70%	63%	69%	79%	*	100%	_	_	68%
	20.0	,,,,	0, ,0	7.070	3370	0070	, 5,0		.0070			0070
Reading	2014	76%	70%	68%	56%	67%	77%	*	_	_	*	62%
J	2013	80%	73%	77%	*	76%	84%	*	*	_	_	74%
Mathematics	2014	78%	67%	66%	56%	66%	68%	*	-	-	*	60%
	2013	79%	67%	69%	*	68%	76%	*	*	-	-	68%
Writing	2014	72%	65%	68%	*	67%	83%	*	-	-	*	64%
	2013	63%	53%	63%	*	58%	82%	*	-	-	-	56%
Science	2014	78%	68%	58%	*	57%	75%	*	-	-	-	49%
	2013	82%	69%	64%	*	61%	71%	-	*	-	-	62%
STAAR Percent at P		-										
Two or More Subj		41%	28%	21%	*	20%	32%	*	-	-	*	18%
Reading	2014	45%	36%	27%	*	26%	36%	*	-	-	*	22%
Mathematics	2014	39%	27%	30%	*	30%	32%	*	-	-	*	26%
Writing	2014	35%	26%	24%	*	22%	*	*	-	-	*	22%
Science	2014	43%	27%	13%	*	10%	*	*	-	-	-	*
STAAD Dawaant at A	\			T	٠,							
STAAR Percent at A	2014	15%	m of All Gr 9%	ades rester	u) *	8%	16%	*			*	7%
All Subjects	2014	15%	9% 11%	9% 7%	*	6% 7%	10%	*	-	-	*	4%
Reading Mathematics	2014	17%	10%	14%	*	14%	23%	*	-	-	*	13%
	2014	8%	5%	1470	*	1470	23% *	*	-	-	*	137
Writing	2014	14%	5% 6%	*	*	*	*	*	-	-		,
Science	2014	1470	070						-	-	-	
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	57%	51%	*	50%	*	*	_	_	*	52%
reading	2013	62%	56%	53%	*	52%	56%	_	*	_	_	n/a
Mathematics	2014	60%	56%	67%	*	64%	88%	*	_	_	*	65%
Matrematics	2013	59%	52%	58%	*	57%	59%	_	*	_	_	n/a
	2015	3370	3270	3070		37 70	3370					
STAAR Percent Exc	eeded Proar	ess										
Reading	2014	17%	16%	13%	*	13%	*	*	_	_	*	12%
3	2013	15%	12%	15%	*	19%	0%	_	*	_	_	n/a
Mathematics	2014	18%	16%	33%	*	31%	53%	*	_	_	*	28%
	2013	16%	13%	27%	*	26%	30%	_	*	_	_	n/a
Progress of Prior Y	ear STAAR F	ailers: Perd	ent of Fai	lers Passin	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	48%	*	49%	*	*	_	_	-	38%
-	2013	43%	37%	52%	-	53%	*	_	_	_	-	48%
Mathematics	2014	46%	42%	46%	*	48%	*	*	-	-	-	40%
	2013	46%	38%	47%	*	46%	40%	_	_	_	_	49%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MEADOWBROOK EL (178904123) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	District	Students	7 tillerican	mspame	Winte	maan	ASidii	isianaci	ruces	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	71%	*	69%	82%	-	_	_	_	65%
Mathematics	2014	79%	72%	79%	*	78%	82%	*	-	-	-	80%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	29%	*	31%	*	-	-	-	-	35%
Mathematics	2014	21%	28%	21%	*	22%	*	*	-	-	-	20%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	85%	*	83%	91%	-	-	-	-	80%
Mathematics	2014	88%	85%	85%	*	86%	82%	*	-	-	-	84%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	67%	*	*	*	-	-	-	-	67%
Mathematics	2013	89%	82%	*	-	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

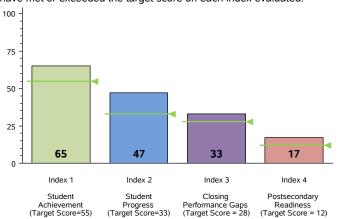
MEADOWBROOK EL (178904123) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card MENGER EL (178904124)

District Name: CORPUS CHRISTI ISD Total Students: 407
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.9%	94.5%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.0	19.4	19.4
African American	3.4%	4.1%	12.7%	Grade 1	21.7	19.5	19.5
Hispanic	85.0%	79.3%	51.8%	Grade 2	19.2	19.6	19.3
White	10.3%	13.8%	29.4%	Grade 3	19.3	19.0	19.3
American Indian	0.2%	0.2%	0.4%	Grade 4	17.4	19.2	19.3
Asian	0.2%	1.7%	3.7%	Grade 5	22.3	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	83.0%	66.2%	60.2%				
English Language Learners	7.6%	4.8%	17.5%				
Special Education	9.3%	9.1%	8.5%				
Mobility Rate (2012-13)	38.0%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,512	\$8,120	\$8,327
				Instruction	\$4,528	\$4,453	\$4,759
				Instructional Leadership	\$120	\$205	\$123
				School Leadership	\$539	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

MENGER EL (178904124) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis						vviiite	Illulali	Asiaii	isianuei	Races	Disauv
All Subjects	2014	77%	68%	65%	89%	62%	82%	_	*	_	100%	61%
, casjeets	2013	77%	67%	46%	*	47%	37%	*	*	_	-	43%
	20.0	7.70	0, 70	1070		., ,,	0,70					.0 / 0
Reading	2014	76%	70%	67%	*	64%	92%	_	*	_	*	63%
J	2013	80%	73%	50%	*	50%	*	*	*	_	_	46%
Mathematics	2014	78%	67%	65%	*	63%	83%	-	*	-	*	62%
	2013	79%	67%	43%	*	43%	*	*	*	-	-	39%
Writing	2014	72%	65%	63%	*	62%	*	-	-	-	-	61%
	2013	63%	53%	52%	*	54%	*	*	-	-	-	50%
Science	2014	78%	68%	58%	-	56%	*	-	-	-	*	56%
	2013	82%	69%	40%	*	39%	*	-	-	-	-	35%
STAAR Percent at F		-										
Two or More Subj		41%	28%	17%	*	16%	*	-	-	-	*	15%
Reading	2014	45%	36%	25%	*	23%	42%	-	-	-	*	20%
Mathematics	2014	39%	27%	21%	*	20%	42%	-	-	-	*	19%
Writing	2014	35%	26%	18%	*	21%	*	-	-	-	-	13%
Science	2014	43%	27%	27%	-	22%	*	-	-	-	*	24%
STAAR Percent at A	Nation and Can	and and (Co.	of All C.	adaa Taata	٨.							
All Subjects	2014	15%	9%	aues reste	u) *	6%	*		*		*	5%
Reading	2014	15%	11%	11%	*	9%	*		*	_	*	7%
Mathematics	2014	17%	10%	5%	*	4%	*		*	_	*	4%
Writing	2014	8%	5%	370 *	*	*	*			_		4 /0
Science	2014	14%	6%	*	_	*	*	_	_	_	*	,
Science	2014	14 /0	0 70		_			_	_	_		
STAAR Percent Met	t or Exceeded	d Progress										
Reading	2014	61%	57%	69%	*	68%	*	_	*	_	*	67%
. toddinig	2013	62%	56%	66%	*	65%	*	*	_	_	_	n/a
Mathematics	2014	60%	56%	76%	*	76%	75%	_	*	_	*	76%
	2013	59%	52%	68%	*	70%	*	*	_	_	_	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	17%	*	18%	*	-	*	_	*	16%
J	2013	15%	12%	14%	*	13%	*	*	_	_	_	n/a
Mathematics	2014	18%	16%	28%	*	24%	63%	_	*	-	*	29%
	2013	16%	13%	20%	*	19%	*	*	-	-	-	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	48%	-	47%	*	-	-	-	-	46%
	2013	43%	37%	15%	*	17%	*	*	-	-	-	13%
Mathematics	2014	46%	42%	47%	*	46%	*	-	-	-	-	47%
	2013	46%	38%	26%	*	26%	*	*	_	_	_	22%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MENGER EL (178904124) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	-				•						
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	57%	-	53%	100%	-	-	-	*	53%
Mathematics	2014	79%	72%	59%	-	55%	100%	-	-	-	*	55%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	43%	-	47%	*	-	-	-	*	47%
Mathematics	2014	21%	28%	41%	-	45%	*	-	-	-	*	45%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	73%	-	70%	100%	-	-	-	*	70%
Mathematics	2014	88%	85%	78%	-	76%	100%	-	-	-	*	76%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	82%	-	81%	*	-	-	-	-	81%
Mathematics	2013	89%	82%	84%	-	84%	-	-	-	-	-	84%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

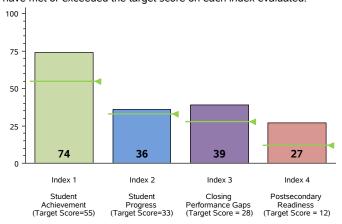
MENGER EL (178904124) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card MONTCLAIR EL (178904125)

District Name: CORPUS CHRISTI ISD Total Students: 362
Campus Type: Elementary Grade Span: KG - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.2%	94.5%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.3	19.4	19.4
African American	1.7%	4.1%	12.7%	Grade 1	16.8	19.5	19.5
Hispanic	67.4%	79.3%	51.8%	Grade 2	17.0	19.6	19.3
White	28.7%	13.8%	29.4%	Grade 3	16.7	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	19.0	19.2	19.3
Asian	0.8%	1.7%	3.7%	Grade 5	20.0	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.4%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	53.6%	66.2%	60.2%				
English Language Learners	1.7%	4.8%	17.5%				
Special Education	9.7%	9.1%	8.5%				
Mobility Rate (2012-13)	23.1%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$7,714	\$8,120	\$8,327
				Instruction	\$5,231	\$4,453	\$4,759
				Instructional Leadership	\$167	\$205	\$123
				School Leadership	\$656	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

MONTCLAIR EL (178904125) CORPUS CHRISTI ISD

		Ctata	Dietriet	All	African	Uienenia	\A/b:±-	American	Ac:	Pacific	Two or More	Econ
STAAR Percent at P	haco in Satio	State factory St			American	•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	68%	74%	100%	69%	82%	_	100%	_	100%	68%
All Subjects	2014	77%	67%	68%	86%	67%	72%	_	*	_	*	67%
	2013	7770	07 70	00 /0	0070	07 70	7270	_		_		07 70
Reading	2014	76%	70%	78%	*	74%	85%	_	*	_	*	72%
3	2013	80%	73%	75%	*	73%	79%	_	*	_	*	74%
Mathematics	2014	78%	67%	66%	*	60%	78%	-	*	-	*	59%
	2013	79%	67%	61%	*	61%	58%	-	*	-	*	58%
Writing	2014	72%	65%	77%	*	71%	86%				_	76%
Writing						69%		-	-	-		73%
	2013	63%	53%	74%	-	09%	83%	-	*	-	-	73%
Science	2014	78%	68%	80%	_	80%	80%	_	*	_	_	77%
	2013	82%	69%	67%	*	67%	75%	-	_	_	*	68%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	28%	27%	*	26%	28%	-	*	-	*	21%
Reading	2014	45%	36%	31%	*	30%	31%	-	*	-	*	22%
Mathematics	2014	39%	27%	27%	*	25%	33%	-	*	-	*	22%
Writing	2014	35%	26%	28%	*	19%	50%	-	-	-	-	24%
Science	2014	43%	27%	31%	-	33%	*	-	*	-	-	32%
STAAR Percent at A	dvanced Sta	ndard (Su	m of All Gr	ades Teste	۲)							
All Subjects	2014	15%	9%	10%	*	8%	14%	_	*	_	*	9%
Reading	2014	15%	11%	14%	*	13%	18%	_	*	_	*	13%
Mathematics	2014	17%	10%	11%	*	10%	13%	_	*	_	*	10%
Writing	2014	8%	5%	*	*	*	*	_	_	_	_	*
Science	2014	14%	6%	*	-	*	*	-	*	-	-	*
STAAR Percent Met		_										
Reading	2014	61%	57%	49%	*	46%	*	-	*	-	-	52%
	2013	62%	56%	51%	*	53%	45%	-	*	-	*	n/a
Mathematics	2014	60%	56%	59%	*	56%	63%	-	*	-	-	58%
	2013	59%	52%	43%	*	45%	41%	-	*	-	*	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	15%	*	18%	*	-	*	-	-	14%
-	2013	15%	12%	9%	*	6%	15%	_	*	_	*	n/a
Mathematics	2014	18%	16%	20%	*	19%	22%	_	*	_	-	22%
	2013	16%	13%	9%	*	8%	9%	-	*	-	*	n/a
Progress of Prior Yo	00r ST 4 4 D F	nilore: Do-	ont of Eat	lore Bassin	a STA AD /S	um of Crodes	- 10\					
Reading	2014	45%	43%	iers Passing 53%	g 51 AAR (5 -	um of Grades	s 4-8) *	_	_	_	_	61%
Reduing	2014	43%	37%	18%	_	19%	17%	_	_	_	_	20%
					-			-	-	-	-	
Mathematics	2014	46%	42%	30%	-	30%	*	_	_	_	-	25%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MONTCLAIR EL (178904125) CORPUS CHRISTI ISD

				AII	African			American		Pacific	Two or More	Econ
		State	District	All Students		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
Students Success I	nitiative			-								
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	67%	-	71%	53%	-	*	-	-	65%
Mathematics	2014	79%	72%	65%	-	61%	71%	-	*	-	-	54%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	33%	-	29%	47%	-	*	-	-	35%
Mathematics	2014	21%	28%	35%	-	39%	*	-	*	-	-	46%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	83%	-	84%	80%	-	*	-	-	88%
Mathematics	2014	88%	85%	73%	-	68%	86%	-	*	-	-	63%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	100%	-	100%	*	-	-	-	*	100%
Mathematics	2013	89%	82%	100%	-	*	100%	-	_	_	*	*

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^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

MONTCLAIR EL (178904125) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card OAK PARK SPECIAL EMPHASIS SCHOOL (178904127)

District Name: CORPUS CHRISTI ISD

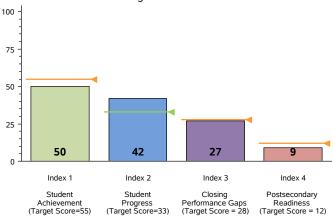
Campus Type: Elementary

Total Students: 742

Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.8%	94.5%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	19.4	19.4
African American	9.8%	4.1%	12.7%	Grade 1	20.8	19.5	19.5
Hispanic	83.6%	79.3%	51.8%	Grade 2	20.7	19.6	19.3
White	5.9%	13.8%	29.4%	Grade 3	21.6	19.0	19.3
American Indian	0.1%	0.2%	0.4%	Grade 4	20.7	19.2	19.3
Asian	0.3%	1.7%	3.7%	Grade 5	22.3	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	95.3%	66.2%	60.2%				
English Language Learners	9.8%	4.8%	17.5%				
Special Education	7.5%	9.1%	8.5%				
Mobility Rate (2012-13)	30.8%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,529	\$8,120	\$8,327
				Instruction	\$3,973	\$4,453	\$4,759
				Instructional Leadership	\$107	\$205	\$123
				School Leadership	\$353	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

OAK PARK SPECIAL EMPHASIS SCHOOL (178904127) CORPUS CHRISTI ISD

		.	D 1-1-1-1	All	African			American		Pacific	Two or More	Ecor
TAAD Dawaaat at D	h :- C-4:-	State		Students			White	Indian	Asian	Islander	Races	Disad
STAAR Percent at P		_					F00/		*		*	49%
All Subjects	2014 2013	77% 77%	68% 67%	50%	33%	52%	50%	-	*	-	*	
	2013	77%	6/%	53%	54%	53%	47%	-		-	*	53%
Reading	2014	76%	70%	54%	33%	56%	70%	-	*	-	*	53%
	2013	80%	73%	60%	65%	59%	75%	-	*	-	*	59%
Mathematics	2014	78%	67%	46%	30%	49%	*	-	*	-	*	44%
	2013	79%	67%	49%	59%	49%	*	-	*	-	*	48%
Writing	2014	72%	65%	49%	*	50%	*	_	_	_	*	49%
······································	2013	63%	53%	62%	*	64%	*	-	-	-	-	63%
Science	2014	78%	68%	53%	*	54%	*	_	*	_	_	51%
Science	2013	82%	69%	40%	*	40%	-	-	*	-	*	38%
TAAR Percent at P	ostsosondari	n Boodino	ce Standar	d(Eum of A	II Crados Te	astad)						
Two or More Subje		41%	28%	u(3uii 0i A 8%	*	9%	*	_	*	_	*	7%
Reading	2014	45%	36%	16%	*	17%	*	_	*	_	*	15%
Mathematics	2014	39%	27%	13%	*	14%	*	_	*		*	12%
Writing	2014	35%	26%	9%	*	11%	*	_			*	8%
Science	2014	43%	27%	11%	*	12%	*	-	*	-	-	10%
TAAD Dawaant at A	d d Cta	(C	f All C	T	1							
STAAR Percent at A All Subjects	2014	15%	9%	ades restet 5%	1) *	5%	*	_	*	_	*	4%
Reading	2014	15%	11%	7%	*	7%	*	_	*	_	*	6%
Mathematics	2014	17%	10%	4%	*	5%	*	_	*	_	*	4%
Writing	2014	8%	5%	*	*	*	*	_	_	_	*	
Science	2014	14%	6%	*	*	*	*	-	*	-	-	:
STAAR Percent Met	or Evceeded	l Progress										
Reading	2014	61%	57%	56%	*	59%	*	_	_	_	*	55%
reduing	2013	62%	56%	64%	89%	62%	*	_	_	_	*	n/a
Mathematics	2013	60%	56%	73%	*	73%	*	_	_	_	*	73%
Mathematics	2013	59%	52%	55%	56%	54%	*	-	-	-	*	n/a
TAAR Percent Exc	eeded Proare	955										
Reading	2014	17%	16%	18%	*	17%	*	_	_	_	*	17%
	2013	15%	12%	15%	11%	15%	*	_	_	_	*	n/a
Mathematics	2013	18%	16%	38%	*	37%	*	_	_	_	*	39%
au icinatics	2013	16%	13%	18%	22%	17%	*	-	-	-	*	n/a
rogress of Prior Ye	ear STAAR F	ailers: Per	ent of Fail	ers Passino	sTAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	28%	*	28%	*	_	_	_	*	27%
	2013	43%	37%	29%	57%	26%	_	_	*	_	_	28%
		46%	42%	35%	*	38%	*	_		_	*	34%
Mathematics	2014	4070							_			

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

OAK PARK SPECIAL EMPHASIS SCHOOL (178904127) CORPUS CHRISTI ISD

				411	A C · · · · ·			• •		D:C.	Two or	
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	58%	*	59%	*	-	*	-	-	55%
Mathematics	2014	79%	72%	48%	*	51%	*	-	*	-	-	44%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	42%	*	41%	*	-	*	-	-	45%
Mathematics	2014	21%	28%	52%	*	49%	*	-	*	-	-	56%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	69%	*	71%	*	-	*	-	-	67%
Mathematics	2014	88%	85%	68%	*	71%	*	-	*	-	-	65%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	85%	*	88%	-	-	*	-	-	84%
Mathematics	2013	89%	82%	87%	*	90%	-	-	*	-	-	86%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	*	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	*	-	-	*

 $[\]label{thm:continuous} \parbox{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

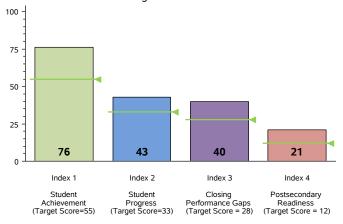
OAK PARK SPECIAL EMPHASIS SCHOOL (178904127) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card SANDERS EL (178904130)

District Name: CORPUS CHRISTI ISD Total Students: 438
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.0%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	19.4	19.4
African American	4.1%	4.1%	12.7%	Grade 1	17.7	19.5	19.5
Hispanic	85.2%	79.3%	51.8%	Grade 2	19.5	19.6	19.3
White	8.4%	13.8%	29.4%	Grade 3	18.3	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	18.7	19.2	19.3
Asian	0.5%	1.7%	3.7%	Grade 5	22.6	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.8%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	78.5%	66.2%	60.2%				
English Language Learners	3.7%	4.8%	17.5%				
Special Education	5.0%	9.1%	8.5%				
Mobility Rate (2012-13)	25.8%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,490	\$8,120	\$8,327
				Instruction	\$4,858	\$4,453	\$4,759
				Instructional Leadership	\$133	\$205	\$123
				School Leadership	\$507	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SANDERS EL (178904130) CORPUS CHRISTI ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis					•	wille	Illulali	ASIAII	isianuei	Races	Disau
All Subjects	2014	77%	68%	76%	85%	75%	89%	_	*	_	67%	76%
7 iii Subjects	2013	77%	67%	71%	46%	72%	92%	_	_	_	75%	68%
	20.0	,,,,	0, 70	7.70	.070	, = , 0	3270				, 5,0	00,
Reading	2014	76%	70%	79%	100%	76%	90%	_	*	_	*	80%
J	2013	80%	73%	75%	45%	76%	100%	-	_	_	*	74%
Mathematics	2014	78%	67%	84%	82%	83%	100%	-	*	-	*	829
	2013	79%	67%	75%	55%	76%	100%	-	-	-	*	739
Writing	2014	72%	65%	52%	*	48%	*	-	*	-	*	509
	2013	63%	53%	63%	*	64%	*	-	-	-	*	57%
Science	2014	78%	68%	72%	*	73%	*	-	-	-	*	709
	2013	82%	69%	59%	*	59%	*	-	-	-	*	49%
STAAR Percent at F		-										
Two or More Subj		41%	28%	21%	*	20%	*	-	*	-	*	199
Reading	2014	45%	36%	31%	*	30%	60%	-	*	-	*	300
Mathematics	2014	39%	27%	27%	*	27%	*	-	*	-	*	259
Writing	2014	35%	26%	15%	*	15%	*	-	*	-	*	149
Science	2014	43%	27%	23%	*	25%	*	-	-	-	*	22%
STAAR Percent at A	\ duancod Cta	ndard (Cu	m of All Cr	ados Tosto	٩/							
All Subjects	2014	15%	9%	aues restet 10%	u) *	10%	*		*		*	119
Reading	2014	15%	11%	11%	*	10%	*	_	*	_	*	119
Mathematics	2014	17%	10%	12%	*	12%	*	_	*	_	*	129
Writing	2014	8%	5%	*	*	*	*	_	*	_	*	12/
Science	2014	14%	6%	9%	*	9%	*	_	_	_	*	10%
Science	2011	1170	070	370		370						107
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	57%	58%	*	55%	*	_	*	_	*	61%
3	2013	62%	56%	62%	71%	60%	*	_	_	_	*	n/
Mathematics	2014	60%	56%	68%	*	66%	100%	_	*	_	*	679
	2013	59%	52%	62%	71%	61%	*	_	_	_	*	n/
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	17%	*	13%	*	-	*	-	*	179
	2013	15%	12%	15%	14%	16%	*	-	-	-	*	n/
Mathematics	2014	18%	16%	34%	*	29%	83%	-	*	-	*	33%
	2013	16%	13%	24%	29%	22%	*	-	-	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	44%	*	40%	*	-	-	-	*	52%
	2013	43%	37%	46%	*	50%	-	-	-	-	-	48%
Mathematics	2014	46%	42%	69%	*	69%	*	-	-	-	*	64%
	2013	46%	38%	41%	20%	43%	*	-	-	-	-	44%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SANDERS EL (178904130) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	76%	*	78%	*	-	-	-	*	73%
Mathematics	2014	79%	72%	80%	*	85%	*	-	-	-	*	77%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	24%	*	22%	*	-	-	-	*	27%
Mathematics	2014	21%	28%	20%	*	15%	*	-	-	-	*	23%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	86%	*	85%	*	-	-	-	*	86%
Mathematics	2014	88%	85%	93%	*	94%	*	-	-	-	*	91%
STAAR Failers Pro	omoted by G	Grade Place	ement Com	ımittee								
Reading	2013	89%	81%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	89%	82%	100%	*	100%	-	-	-	-	-	100%
STAAR Met Stand	lard (Failed i	in Previous	Year) Reta	ained in Gra	ide 5							
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	-

Page

3

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'n/a' Indicates data reporting is not applicable for this group.

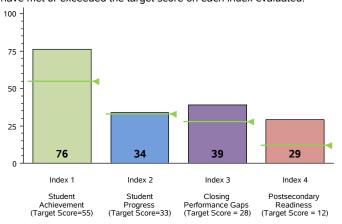
SANDERS EL (178904130) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card SCHANEN ESTATES EL (178904132)

District Name: CORPUS CHRISTI ISD Total Students: 431
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.0%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	19.4	19.4
African American	7.0%	4.1%	12.7%	Grade 1	22.3	19.5	19.5
Hispanic	73.5%	79.3%	51.8%	Grade 2	17.7	19.6	19.3
White	16.7%	13.8%	29.4%	Grade 3	16.7	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	20.7	19.2	19.3
Asian	0.9%	1.7%	3.7%	Grade 5	19.3	21.7	21.2
Pacific Islander	0.7%	0.1%	0.1%				
Two or More Races	1.2%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	66.8%	66.2%	60.2%				
English Language Learners	3.5%	4.8%	17.5%				
Special Education	10.7%	9.1%	8.5%				
Mobility Rate (2012-13)	25.6%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,370	\$8,120	\$8,327
				Instruction	\$4,382	\$4,453	\$4,759
				Instructional Leadership	\$142	\$205	\$123
				School Leadership	\$521	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SCHANEN ESTATES EL (178904132) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis					•	winte	iliulali	Asiaii	isianuei	Races	Disau
All Subjects	2014	77%	68%	76%	77%	73%	83%	_	_	*	100%	75%
, Gazjeets	2013	77%	67%	72%	73%	70%	78%	*	*	_	88%	71%
	20.0	7.70	0, ,0	, = , 0	, 0, 10	, 0,0	, 0,0				0070	, , ,
Reading	2014	76%	70%	80%	82%	77%	89%	-	_	*	*	78%
J	2013	80%	73%	83%	93%	81%	86%	*	*	_	*	83%
Mathematics	2014	78%	67%	77%	73%	76%	85%	-	-	*	*	77%
	2013	79%	67%	72%	73%	72%	71%	*	*	-	*	70%
Writing	2014	72%	65%	59%	*	55%	71%	-	-	-	*	59%
	2013	63%	53%	64%	*	60%	85%	-	-	-	*	61%
Science	2014	78%	68%	75%	*	74%	73%	-	-	-	-	719
	2013	82%	69%	51%	*	47%	63%	*	*	-	*	53%
STAAR Percent at F		-										
Two or More Subj		41%	28%	26%	*	26%	35%	-	-	*	*	24%
Reading	2014	45%	36%	35%	*	33%	46%	-	-	*	*	30%
Mathematics	2014	39%	27%	28%	*	26%	38%	-	-	*	*	31%
Writing	2014	35%	26%	20%	*	23%	*	-	-	-	*	17%
Science	2014	43%	27%	30%	*	28%	*	-	-	-	-	32%
STAAR Percent at A	\ diramand Cta		f All C=	adaa Taata	٠.							
All Subjects	2014	15%	9%	aues restet 9%	* *	9%	14%			*	*	9%
Reading	2014	15%	11%	12%	*	12%	*	_	_	*	*	12%
Mathematics	2014	17%	10%	11%	*	11%	19%	_	_	*	*	11%
Writing	2014	8%	5%	*	*	*	1970	_	_		*	117
Science	2014	14%	6%	*	*	*	*	_	_	_	_	
Science	2014	14 /0	070					_	_	_	_	
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	57%	51%	*	51%	*	_	_	_	*	55%
	2013	62%	56%	44%	*	48%	32%	_	*	_	*	n/a
Mathematics	2014	60%	56%	56%	*	57%	*	_	_	_	*	57%
	2013	59%	52%	38%	56%	40%	*	_	*	_	*	n/a
STAAR Percent Exc	eeded Progre	ess										
Reading	2014	17%	16%	16%	*	15%	*	_	_	_	*	20%
J	2013	15%	12%	7%	*	8%	5%	_	*	_	*	n/a
Mathematics	2014	18%	16%	11%	*	12%	*	-	_	_	*	14%
	2013	16%	13%	7%	0%	9%	*	-	*	-	*	n/a
Progress of Prior Y	ear STAAR Fa	ailers: Perd	ent of Fail	lers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	50%	*	47%	*	-	-	-	-	47%
	2013	43%	37%	33%	-	35%	*	-	*	-	-	41%
Mathematics	2014	46%	42%	50%	*	48%	*	-	-	-	-	53%
	2013	46%	38%	35%	*	35%	*	-	*	_	*	30%

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SCHANEN ESTATES EL (178904132) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hignania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	DISTRICT	Students	American	Hispanic	wille	Illulali	ASIdII	isialiuei	Races	DISauv
Grade 5	maaave											
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	66%	*	68%	64%	_	_	_	_	59%
Mathematics	2014	79%	72%	63%	*	69%	55%	-	-	-	-	61%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	34%	*	33%	*	-	-	-	-	41%
Mathematics	2014	21%	28%	37%	*	31%	45%	-	-	-	-	39%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	83%	*	82%	91%	-	-	-	-	78%
Mathematics	2014	88%	85%	80%	*	84%	82%	-	-	-	-	80%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	89%	*	86%	-	-	*	-	-	*
Mathematics	2013	89%	82%	92%	*	89%	*	-	-	-	-	100%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	-
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	-

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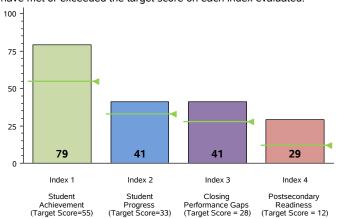
SCHANEN ESTATES EL (178904132) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card SMITH EL (178904134)

District Name: CORPUS CHRISTI ISD Total Students: 511
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

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				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.5	19.4	19.4
African American	7.2%	4.1%	12.7%	Grade 1	18.0	19.5	19.5
Hispanic	77.7%	79.3%	51.8%	Grade 2	21.5	19.6	19.3
White	12.1%	13.8%	29.4%	Grade 3	17.0	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	19.5	19.2	19.3
Asian	1.4%	1.7%	3.7%	Grade 5	24.0	21.7	21.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.4%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	78.7%	66.2%	60.2%				
English Language Learners	2.5%	4.8%	17.5%				
Special Education	9.0%	9.1%	8.5%				
Mobility Rate (2012-13)	25.5%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$11,203	\$8,120	\$8,327
				Instruction	\$7,127	\$4,453	\$4,759
				Instructional Leadership	\$134	\$205	\$123
				School Leadership	\$541	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

SMITH EL (178904134) CORPUS CHRISTI ISD

		State	Dictrict	All	African	Licponia	White	American	Acian	Pacific	Two or More	Econ
STAAR Percent at F	Ohaca in Catio	State			American	•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	68%	79%	73%	79%	80%		*	*	100%	75%
All Subjects	2014	77 %	67%	74%	54%	75%	73%	_	*	_	82%	72%
	2013	77 70	07 70	7470	J4 /0	7570	7570	_		_	02 /0	7270
Reading	2014	76%	70%	81%	79%	80%	82%	_	*	*	*	78%
. todag	2013	80%	73%	85%	64%	87%	81%	_	*	_	*	83%
	20.0	0070	, 0, 10	30,0	0.70	0, ,,	0.70					33 / 3
Mathematics	2014	78%	67%	79%	79%	78%	86%	_	*	*	*	75%
	2013	79%	67%	74%	64%	75%	67%	-	*	_	*	69%
Writing	2014	72%	65%	74%	86%	75%	*	-	-	*	-	70%
	2013	63%	53%	69%	*	68%	85%	-	*	-	*	66%
Science	2014	78%	68%	79%	*	83%	78%	-	*	-	*	76%
	2013	82%	69%	48%	*	50%	*	-	-	-	-	52%
STAAR Percent at F	Postseconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	28%	*	29%	27%	-	*	*	*	21%
Reading	2014	45%	36%	36%	*	38%	32%	-	*	*	*	31%
Mathematics	2014	39%	27%	32%	*	32%	41%	-	*	*	*	28%
Writing	2014	35%	26%	46%	*	46%	*	-	-	*	-	41%
Science	2014	43%	27%	22%	*	22%	*	-	*	-	*	16%
					_							
STAAR Percent at A						400/	4.407					20/
All Subjects	2014	15%	9%	10%	*	10%	14%	-	*	*	*	9%
Reading	2014	15%	11%	14%	*	13%	23%	-	*	*	*	12%
Mathematics	2014	17%	10%	11%	*	11%	*	-	T	*	T	9%
Writing	2014	8%	5% 6%	*	*	*	*	-	*	*	*	*
Science	2014	14%	6%	•	Ŧ	*	*	-	7	-	*	7
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	57%	57%	*	58%	*	_	*	*	*	55%
reduing	2013	62%	56%	64%	*	67%	63%	_	*	_	*	n/a
Mathematics	2014	60%	56%	74%	*	74%	*	_	*	*	*	72%
Matrematics	2013	59%	52%	83%	*	84%	69%	_	*	_	*	n/a
	2013	3370	3270	0070		0170	0370					11/0
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	9%	*	7%	*	_	*	*	*	6%
J	2013	15%	12%	18%	*	22%	6%	_	*	_	*	n/a
Mathematics	2014	18%	16%	24%	*	22%	*	_	*	*	*	23%
	2013	16%	13%	45%	*	49%	19%	_	*	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	41%	*	42%	*	-	-	-	-	30%
	2013	43%	37%	42%	*	44%	*	-	-	-	-	44%
Mathematics	2014	46%	42%	56%	*	53%	*	-	-	-	-	50%
	2013	46%	38%	70%	*	72%	*	_	*	_	*	65%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SMITH EL (178904134) CORPUS CHRISTI ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	DISTRICT	Students	American	пізрапіс	vviiite	iliulali	ASIAII	isianuei	Races	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	indard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	87%	*	88%	89%	-	*	-	*	88%
Mathematics	2014	79%	72%	86%	*	89%	89%	-	*	-	*	79%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	13%	*	12%	*	-	*	-	*	12%
Mathematics	2014	21%	28%	14%	*	11%	*	-	*	-	*	21%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	94%	83%	95%	89%	-	*	-	*	93%
Mathematics	2014	88%	85%	98%	83%	100%	100%	-	*	-	*	98%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	*	*	*	-	-	-	-	*
Mathematics	2013	89%	82%	*	*	*	*	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	*	-	-	-	-	-	-	-
Mathematics	2014	66%	71%	*	*	*	_	_	_	_	_	_

Page

3

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

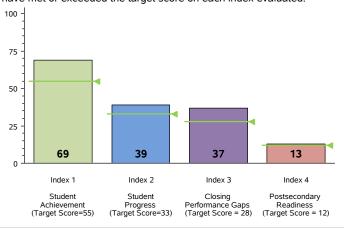
SMITH EL (178904134) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card TRAVIS EL (178904136)

District Name: CORPUS CHRISTI ISD Total Students: 531
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.4%	94.5%	95.8%	Class Size Averages I	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	19.4	19.4
African American	5.8%	4.1%	12.7%	Grade 1	19.4	19.5	19.5
Hispanic	82.3%	79.3%	51.8%	Grade 2	20.0	19.6	19.3
White	10.5%	13.8%	29.4%	Grade 3	18.8	19.0	19.3
American Indian	0.9%	0.2%	0.4%	Grade 4	15.7	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	20.7	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	91.3%	66.2%	60.2%				
English Language Learners	4.9%	4.8%	17.5%				
Special Education	6.8%	9.1%	8.5%				
Mobility Rate (2012-13)	25.0%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,193	\$8,120	\$8,327
				Instruction	\$4,399	\$4,453	\$4,759
				Instructional Leadership	\$119	\$205	\$123
				School Leadership	\$455	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

TRAVIS EL (178904136) CORPUS CHRISTI ISD

		State	District	All	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at F	Phase-in Satis						wille	Illulali	ASIdii	isianuer	Races	Disaut
All Subjects	2014	77%	68%	69%	72%	69%	75%	*	_	_	*	68%
7 th Subjects	2013	77%	67%	72%	60%	75%	38%	*	_	_	*	73%
	2013	7770	07 70	7270	0070	7570	3070					757
Reading	2014	76%	70%	72%	90%	70%	80%	*	_	_	*	70%
. todag	2013	80%	73%	72%	56%	74%	*	*	_	_	*	73%
	20.0	0070	7.570	,,	3070	, .,,						, ,
Mathematics	2014	78%	67%	64%	50%	65%	67%	*	_	_	*	62%
	2013	79%	67%	74%	56%	78%	*	*	_	_	*	75%
Writing	2014	72%	65%	58%	*	59%	-	-	-	-	-	57%
	2013	63%	53%	64%	*	69%	*	*	-	-	*	66%
Science	2014	78%	68%	85%	*	84%	*	*	-	-	*	88%
	2013	82%	69%	76%	*	75%	-	-	-	-	-	76%
STAAR Percent at P	Postsecondai	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	14%	*	12%	*	*	-	-	*	13%
Reading	2014	45%	36%	18%	*	16%	33%	*	-	-	*	16%
Mathematics	2014	39%	27%	20%	*	18%	33%	*	-	-	*	19%
Writing	2014	35%	26%	17%	*	18%	-	-	-	-	-	15%
Science	2014	43%	27%	27%	*	27%	*	*	-	-	*	25%
					_							
STAAR Percent at A												
All Subjects	2014	15%	9%	7%	*	6%	*	*	-	-	*	6%
Reading	2014	15%	11%	7%	*	7%	*	*	-	-	*	6%
Mathematics	2014	17%	10%	9% *	*	9%	*	*	-	-	*	8%
Writing	2014	8%	5%	*		*	-	-	-	-	-	:
Science	2014	14%	6%	*	*	*	*	*	-	-	*	:
STAAD Doveent Met	au Evacada	d Duaguage										
STAAR Percent Met	2014	Frogress 61%	57%	60%	*	60%	*	*			*	58%
Reading	2014	62%	56%	49%	*	53%	*	*	-	-	*	
Mathematics	2013	60%	56%	53%	*	49%	*	*	-	-	*	n/a 51%
Mathematics					*		*	*	-	-	*	n/a
	2013	59%	52%	79%		84%			-	-		11/4
STAAR Percent Exc	eeded Progr	ASS										
Reading	2014	17%	16%	18%	*	17%	*	*	_	_	*	18%
reduing	2013	15%	12%	19%	*	20%	*	*	_	_	*	n/a
Mathematics	2013	18%	16%	27%	*	29%	*	*	_	_	*	26%
au icinaucs	2013	16%	13%	48%	*	53%	*	*	_	_	*	20 / n/a
	2013	1070	1570	-10 /0		33 /0						. 17 6
Progress of Prior Y	ear STAAR F	ailers: Per	ent of Fai	lers Passin	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	52%	*	54%	*	*	_	_	_	48%
· · · J	2013	43%	37%	59%	*	63%	*	_	_	_	_	63%
Mathematics	2014	46%	42%	48%	*	50%	_	*	_	_	*	48%
	2013	46%	38%	61%	*	66%	*	*				64%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

TRAVIS EL (178904136) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Students Success I	nitiative	State	DISTRICT	Students	American	пізрапіс	vviiite	iliulali	ASIAII	isianuei	Races	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	78%	*	81%	*	*	-	-	*	80%
Mathematics	2014	79%	72%	71%	*	72%	*	*	-	-	*	73%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	22%	*	19%	*	*	-	-	*	20%
Mathematics	2014	21%	28%	29%	*	28%	*	*	-	-	*	27%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	88%	*	91%	*	*	-	-	*	87%
Mathematics	2014	88%	85%	90%	*	93%	*	*	-	-	*	91%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	_	*	_	_	_	_	_	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

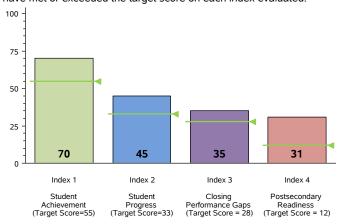
TRAVIS EL (178904136) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card WILSON EL (178904138)

District Name: CORPUS CHRISTI ISD Total Students: 612
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.4%	94.5%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.4	19.4	19.4
African American	3.3%	4.1%	12.7%	Grade 1	19.6	19.5	19.5
Hispanic	74.2%	79.3%	51.8%	Grade 2	20.8	19.6	19.3
White	19.3%	13.8%	29.4%	Grade 3	20.5	19.0	19.3
American Indian	0.2%	0.2%	0.4%	Grade 4	18.6	19.2	19.3
Asian	1.5%	1.7%	3.7%	Grade 5	24.0	21.7	21.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.3%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	72.2%	66.2%	60.2%				
English Language Learners	4.1%	4.8%	17.5%				
Special Education	4.9%	9.1%	8.5%				
Mobility Rate (2012-13)	30.7%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,607	\$8,120	\$8,327
				Instruction	\$4,165	\$4,453	\$4,759
				Instructional Leadership	\$112	\$205	\$123
				School Leadership	\$399	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

WILSON EL (178904138) CORPUS CHRISTI ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis						wille	Illulali	Asiaii	isiandei	Races	Disauv
All Subjects	2014	77%	68%	70%	90%	68%	80%	_	50%	*	*	66%
,	2013	77%	67%	72%	73%	67%	85%	_	*	_	92%	66%
Reading	2014	76%	70%	75%	100%	73%	78%	-	*	*	*	70%
_	2013	80%	73%	81%	*	78%	89%	-	*	-	100%	76%
Mathematics	2014	78%	67%	72%	75%	69%	84%	-	*	*	*	69%
	2013	79%	67%	69%	*	63%	85%	-	*	-	100%	63%
Writing	2014	72%	65%	67%	*	65%	75%	-	*	*	*	57%
	2013	63%	53%	68%	*	64%	79%	-	*	-	-	62%
Caianaa	2014	700/	C00/	F.C0/	*	E40/	750/		*			F30/
Science	2014 2013	78%	68%	56%	*	51%	75%	-	*	-	*	52%
	2013	82%	69%	56%	*	50%	75%	-	*	-	*	50%
STAAR Percent at I	Postsecondai	rv Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj		41%	28%	27%	*	21%	45%	_	*	*	*	18%
Reading	2014	45%	36%	37%	75%	34%	47%	_	*	*	*	31%
Mathematics	2014	39%	27%	35%	63%	29%	53%	-	*	*	*	27%
Writing	2014	35%	26%	28%	*	22%	46%	-	*	*	*	18%
Science	2014	43%	27%	22%	*	15%	38%	-	*	-	-	16%
STAAR Percent at A												
All Subjects	2014	15%	9%	12%	29%	10%	18%	-	*	*	*	8%
Reading	2014	15%	11%	15%	*	11%	25%	-	*	*	*	10%
Mathematics	2014	17%	10%	14%	*	12%	22%	-	*	*	*	9%
Writing	2014	8%	5%	*	*	*	*	-	*	*	*	*
Science	2014	14%	6%	*	*	*	*	-	*	-	-	*
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	57%	57%	*	57%	58%	_	*	*	*	55%
	2013	62%	56%	57%	*	53%	67%	_	*	_	*	n/a
Mathematics	2014	60%	56%	73%	*	74%	70%	_	*	*	*	69%
	2013	59%	52%	58%	*	58%	52%	-	*	-	*	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	16%	14%	*	11%	21%	-	*	*	*	12%
	2013	15%	12%	15%	*	12%	22%	-	*	-	*	n/a
Mathematics	2014	18%	16%	35%	*	32%	35%	-	*	*	*	34%
	2013	16%	13%	24%	*	23%	22%	-	*	-	*	n/a
.	, 	. u . =					4.6%					
Progress of Prior Y					g STAAR (S		5 4-8)		*	•		2.407
Reading	2014	45%	43%	39%	-	36%	*	-	*	•	*	34%
Mathamatica	2013	43%	37%	30%	*	28%		-	-	-		28%
Mathematics	2014	46%	42%	54% 36%	-	51%	83%	-	T	T	-	57%
	2013	46%	38%	36%	-	37%	•	-	-	-	-	32%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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WILSON EL (178904138) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	74%	*	73%	75%	-	*	-	-	66%
Mathematics	2014	79%	72%	80%	*	79%	93%	-	*	-	-	83%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	26%	*	27%	*	-	*	-	-	34%
Mathematics	2014	21%	28%	20%	*	21%	*	-	*	-	-	17%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	84%	*	81%	88%	-	*	-	-	77%
Mathematics	2014	88%	85%	91%	*	90%	100%	-	*	-	-	93%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	58%	*	56%	*	-	-	-	-	64%
Mathematics	2013	89%	82%	73%	-	69%	*	-	-	-	-	70%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

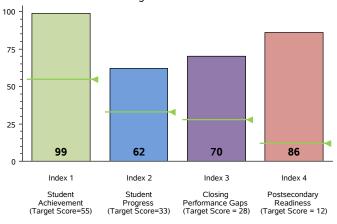
WILSON EL (178904138) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card WINDSOR PARK G/T (178904139)

District Name: CORPUS CHRISTI ISD Total Students: 668
Campus Type: Elementary Grade Span: 01 - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science	Top 25% Student Progress							
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.1%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	19.7	19.5	19.5
African American	1.2%	4.1%	12.7%	Grade 2	20.9	19.6	19.3
Hispanic	45.8%	79.3%	51.8%	Grade 3	18.9	19.0	19.3
White	39.5%	13.8%	29.4%	Grade 4	20.2	19.2	19.3
American Indian	0.3%	0.2%	0.4%	Grade 5	21.8	21.7	21.2
Asian	11.7%	1.7%	3.7%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	1.3%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	30.8%	66.2%	60.2%				
English Language Learners	2.7%	4.8%	17.5%				
Special Education	2.8%	9.1%	8.5%				
Mobility Rate (2012-13)	4.4%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,882	\$8,120	\$8,327
				Instruction	\$4,259	\$4,453	\$4,759
				Instructional Leadership	\$344	\$205	\$123
				School Leadership	\$337	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

WINDSOR PARK G/T (178904139) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis											
All Subjects	2014	77%	68%	99%	100%	99%	99%	-	100%	*	100%	99%
•	2013	77%	67%	99%	100%	97%	99%	*	100%	*	100%	97%
Reading	2014	76%	70%	100%	*	100%	100%	-	100%	*	100%	100%
	2013	80%	73%	100%	100%	99%	100%	*	100%	*	100%	100%
Mathematics	2014	78%	67%	99%	*	99%	99%	-	100%	*	100%	98%
	2013	79%	67%	98%	100%	97%	99%	*	100%	*	100%	95%
Writing	2014	72%	65%	99%	*	98%	100%	-	100%	*	*	97%
	2013	63%	53%	98%	*	97%	98%	-	100%	-	*	98%
Science	2014	78%	68%	99%	*	100%	98%	-	100%	-	*	97%
	2013	82%	69%	97%	*	94%	100%	*	100%	-	100%	92%
STAAR Percent at P	ostseconda	y Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje	ects 2014	41%	28%	83%	*	76%	86%	-	98%	*	100%	73%
Reading	2014	45%	36%	87%	*	82%	91%	-	91%	*	86%	78%
Mathematics	2014	39%	27%	86%	*	80%	88%	-	100%	*	100%	75%
Writing	2014	35%	26%	90%	*	84%	93%	-	100%	*	*	72%
Science	2014	43%	27%	79%	*	73%	81%	-	95%	-	*	65%
STAAR Percent at A	dvanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	53%	45%	45%	59%	-	65%	*	53%	39%
Reading	2014	15%	11%	63%	*	54%	72%	-	72%	*	*	47%
Mathematics	2014	17%	10%	57%	*	48%	61%	-	77%	*	71%	43%
Writing	2014	8%	5%	26%	*	23%	27%	-	44%	*	*	20%
Science	2014	14%	6%	35%	*	29%	40%	-	42%	-	*	22%
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	57%	78%	*	74%	85%	-	76%	*	*	70%
	2013	62%	56%	77%	*	68%	86%	*	84%	-	100%	n/a
Mathematics	2014	60%	56%	90%	*	89%	89%	-	100%	*	*	81%
	2013	59%	52%	76%	*	73%	76%	*	77%	-	100%	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	26%	*	24%	29%	-	26%	*	*	15%
	2013	15%	12%	29%	*	22%	39%	*	26%	-	63%	n/a
Mathematics	2014	18%	16%	52%	*	55%	54%	-	47%	*	*	42%
	2013	16%	13%	38%	*	36%	29%	*	42%	-	100%	n/a
Progress of Prior Yo	ear STAAR F	ailers: Per	cent of Fail	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	*	-	*	-	-	-	-	-	*
	2013	43%	37%	*	-	-	-	-	-	-	*	-
Mathematics	2014	46%	42%	100%	-	100%	-	-	-	-	-	100%
	2013	46%	38%	91%	-	86%	*	-	_	_	*	100%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

WINDSOR PARK G/T (178904139) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	100%	*	100%	100%	-	100%	-	*	100%
Mathematics	2014	79%	72%	100%	*	100%	100%	-	100%	-	*	100%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	28%	*	*	*	*	-	*	-	*	*
STAAR Cumulative	e Met Stand	lard										
Reading	2014	86%	82%	100%	*	100%	100%	-	100%	-	*	100%
Mathematics	2014	88%	85%	100%	*	100%	100%	-	100%	-	*	100%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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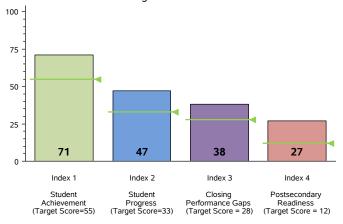
WINDSOR PARK G/T (178904139) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card WOODLAWNEL (178904140)

District Name: CORPUS CHRISTI ISD Total Students: 416
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2012-13)	96.2%	94.5%	95.8%	Class Size Averages by Grade or Subject				
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	22.3	19.4	19.4	
African American	3.1%	4.1%	12.7%	Grade 1	15.8	19.5	19.5	
Hispanic	74.5%	79.3%	51.8%	Grade 2	20.4	19.6	19.3	
White	18.8%	13.8%	29.4%	Grade 3	19.2	19.0	19.3	
American Indian	0.0%	0.2%	0.4%	Grade 4	19.8	19.2	19.3	
Asian	1.2%	1.7%	3.7%	Grade 5	22.7	21.7	21.2	
Pacific Islander	0.2%	0.1%	0.1%					
Two or More Races	2.2%	0.8%	1.9%					
Enrollment by Student Group								
Economically Disadvantaged	76.4%	66.2%	60.2%					
English Language Learners	4.3%	4.8%	17.5%					
Special Education	5.0%	9.1%	8.5%					
Mobility Rate (2012-13)	29.7%	26.1%	17.1%					

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,871	\$8,120	\$8,327
				Instruction	\$4,829	\$4,453	\$4,759
				Instructional Leadership	\$140	\$205	\$123
				School Leadership	\$529	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

WOODLAWN EL (178904140) CORPUS CHRISTI ISD

		State	District	All	African American	Hispania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis			-		•	write	IIIuIaII	ASIdII	isianuei	Races	DISauv
All Subjects	2014	77%	68%	71%	93%	68%	84%	_	100%	_	53%	69%
7 III Subjects	2014	77%	67%	68%	57%	64%	82%	_	100%	_	81%	65%
	2013	7770	07 70	0070	37 70	0470	0270		10070		0170	05 /0
Reading	2014	76%	70%	69%	*	66%	81%	_	*	_	*	67%
. touug	2013	80%	73%	73%	*	73%	85%	_	*	_	*	73%
	20.0	0070	7.070			, 5,0	0070					7.570
Mathematics	2014	78%	67%	74%	100%	69%	85%	-	*	_	*	69%
	2013	79%	67%	66%	50%	62%	79%	-	*	_	83%	62%
Writing	2014	72%	65%	75%	*	75%	80%	-	-	-	*	74%
-	2013	63%	53%	70%	86%	55%	93%	-	*	-	*	66%
Science	2014	78%	68%	69%	*	61%	92%	-	*	-	*	69%
	2013	82%	69%	57%	*	51%	64%	-	-	-	*	47%
STAAR Percent at I	Postsecondai	y Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	25%	*	22%	33%	-	*	-	*	22%
Reading	2014	45%	36%	27%	*	22%	48%	-	*	-	*	21%
Mathematics	2014	39%	27%	35%	*	29%	48%	-	*	-	*	30%
Writing	2014	35%	26%	28%	*	30%	*	-	-	-	*	20%
Science	2014	43%	27%	25%	*	24%	*	-	*	-	*	33%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	9%	*	8%	18%	-	*	-	*	7%
Reading	2014	15%	11%	11%	*	8%	26%	-	*	-	*	8%
Mathematics	2014	17%	10%	12%	*	11%	19%	-	*	-	*	10%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	*	-	*	*
STAAR Percent Me		_										
Reading	2014	61%	57%	57%	*	55%	64%	-	*	-	*	51%
	2013	62%	56%	66%	*	63%	76%	-	*	-	*	n/a
Mathematics	2014	60%	56%	77%	*	73%	86%	-	*	-	*	75%
	2013	59%	52%	71%	*	75%	72%	-	*	-	*	n/a
STAAR Percent Exc	5											
Reading	2014	17%	16%	18%	*	15%	32%	-	*	-	*	14%
Madhaaal	2013	15%	12%	21%	*	21%	24%	-	*	-	*	n/a
Mathematics	2014	18%	16%	43%	*	40%	59%	-	*	-	*	41%
	2013	16%	13%	43%	*	48%	36%	-	*	-	*	n/a
Drogross of Briss V	oor STAAD F	ailore: De-	cont of Ec:	lore Dage!=	a STA AD (S	um of Crade	- 4 0\					
Progress of Prior Y					y 3 i AAK (S *		5 4-8) *				*	260/
Reading	2014 2013	45% 43%	43% 37%	29% 35%	*	31% 38%	40%	-	-	-	*	26% 41%
Mathematics	2013 2014	45% 46%	42%	56%	*	57%	40% *	-	-	-	*	41% 54%
iviau iematics					*			-	-	-	*	54% 51%
	2013	46%	38%	53%	•	48%	80%	-	-	-	T	51

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

 $[\]label{thm:continuous} \parbox{\color=1pt}{\color=1pt} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

WOODLAWN EL (178904140) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hignania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Students Success I	nitiative	State	DISTRICT	Students	American	Hispanic	wille	Illulali	ASIdII	isianuer	Races	DISauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	68%	*	61%	92%	_	*	_	*	70%
Mathematics	2014	79%	72%	78%	*	70%	92%	-	*	-	*	74%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	32%	*	39%	*	-	*	-	*	30%
Mathematics	2014	21%	28%	22%	*	30%	*	-	*	-	*	26%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	79%	*	77%	92%	-	*	-	*	83%
Mathematics	2014	88%	85%	92%	*	89%	100%	-	*	-	*	89%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

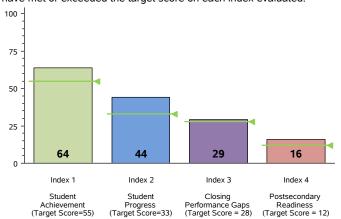
WOODLAWN EL (178904140) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card YEAGER EL (178904141)

District Name: CORPUS CHRISTI ISD Total Students: 357
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.7%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.0	19.4	19.4
African American	4.2%	4.1%	12.7%	Grade 1	17.0	19.5	19.5
Hispanic	82.9%	79.3%	51.8%	Grade 2	18.6	19.6	19.3
White	9.8%	13.8%	29.4%	Grade 3	17.7	19.0	19.3
American Indian	0.3%	0.2%	0.4%	Grade 4	20.3	19.2	19.3
Asian	0.8%	1.7%	3.7%	Grade 5	20.3	21.7	21.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.7%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	74.5%	66.2%	60.2%				
English Language Learners	5.0%	4.8%	17.5%				
Special Education	5.3%	9.1%	8.5%				
Mobility Rate (2012-13)	19.4%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,430	\$8,120	\$8,327
				Instruction	\$4,556	\$4,453	\$4,759
				Instructional Leadership	\$112	\$205	\$123
				School Leadership	\$566	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

YEAGER EL (178904141) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Sati						***************************************	maian	7131411	isianidei	Huces	
All Subjects	2014	77%	68%	64%	*	63%	74%	*	100%	_	*	57%
•	2013	77%	67%	67%	83%	67%	70%	*	100%	-	55%	63%
Reading	2014	76%	70%	71%	*	73%	64%	*	*	_	*	67%
	2013	80%	73%	73%	*	73%	67%	*	*	-	*	70%
Mathematics	2014	78%	67%	61%	*	59%	86%	*	*	-	*	55%
	2013	79%	67%	67%	*	67%	75%	*	*	-	*	63%
Writing	2014	72%	65%	56%	*	56%	*	-	*	-	*	38%
	2013	63%	53%	59%	-	57%	*	*	-	-	*	55%
Science	2014	78%	68%	57%	*	57%	83%	*	-	-	*	50%
	2013	82%	69%	60%	*	60%	*	-	*	-	*	52%
STAAR Percent at F	ostseconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	16%	*	15%	*	*	*	-	*	10%
Reading	2014	45%	36%	32%	*	31%	43%	*	*	-	*	27%
Mathematics	2014	39%	27%	18%	*	16%	*	*	*	-	*	15%
Writing	2014	35%	26%	*	*	*	*	-	*	-	*	*
Science	2014	43%	27%	11%	*	*	*	*	-	-	*	*
STAAR Percent at A	Advanced Sta	andard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	8%	*	7%	13%	*	*	-	*	7%
Reading	2014	15%	11%	10%	*	8%	*	*	*	-	*	8%
Mathematics	2014	17%	10%	10%	*	9%	*	*	*	-	*	9%
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	*	*	*	*	*	-	-	*	*
STAAR Percent Met	t or Exceede	d Progress										
Reading	2014	61%	57%	62%	*	58%	*	*	*	-	*	66%
	2013	62%	56%	55%	*	54%	63%	-	*	-	*	n/a
Mathematics	2014	60%	56%	72%	*	72%	*	*	*	-	*	68%
	2013	59%	52%	49%	*	46%	75%	-	*	-	*	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	19%	*	19%	*	*	*	-	*	18%
	2013	15%	12%	10%	*	9%	25%	-	*	-	*	n/a
Mathematics	2014	18%	16%	26%	*	27%	*	*	*	-	*	23%
	2013	16%	13%	19%	*	16%	38%	-	*	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	5 4-8)					
Reading	2014	45%	43%	43%	*	46%	*	-	-	-	*	42%
	2013	43%	37%	52%	*	52%	*	-	-	-	-	52%
Mathematics	2014	46%	42%	43%	*	41%	*	*	-	-	*	38%
	2013	46%	38%	47%	*	45%	*	-	*	-	-	47%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

YEAGER EL (178904141) CORPUS CHRISTI ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	District	Students	American	Пізрапіс	vviiite	iliulali	Asiaii	isianuei	Races	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	indard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	69%	*	71%	*	-	-	-	*	62%
Mathematics	2014	79%	72%	64%	*	64%	83%	*	-	-	*	58%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	31%	*	29%	*	-	-	-	*	38%
Mathematics	2014	21%	28%	36%	*	36%	*	*	-	-	*	42%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	81%	*	82%	83%	-	-	-	*	76%
Mathematics	2014	88%	85%	81%	*	80%	100%	*	-	-	*	79%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	83%	-	*	*	-	-	-	-	83%
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	_	*	_	_	_	_	_	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

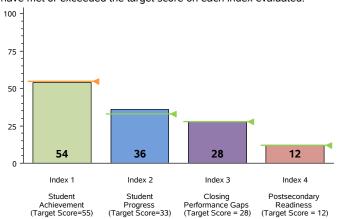
YEAGER EL (178904141) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card ZAVALAEL (178904142)

District Name: CORPUS CHRISTI ISD Total Students: 789
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.8%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	19.4	19.4
African American	1.3%	4.1%	12.7%	Grade 1	20.4	19.5	19.5
Hispanic	92.9%	79.3%	51.8%	Grade 2	18.3	19.6	19.3
White	5.6%	13.8%	29.4%	Grade 3	19.0	19.0	19.3
American Indian	0.3%	0.2%	0.4%	Grade 4	18.7	19.2	19.3
Asian	0.0%	1.7%	3.7%	Grade 5	22.7	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	95.8%	66.2%	60.2%				
English Language Learners	17.4%	4.8%	17.5%				
Special Education	8.2%	9.1%	8.5%				
Mobility Rate (2012-13)	27.7%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$6,029	\$8,120	\$8,327
				Instruction	\$4,401	\$4,453	\$4,759
				Instructional Leadership	\$101	\$205	\$123
				School Leadership	\$345	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ZAVALA EL (178904142) CORPUS CHRISTI ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	hase in Satis					•	wille	IIIuiaii	ASIdII	isianuer	Races	Disau
All Subjects	2014	77%	68%	54%	69%	54%	41%	_	_	_	_	54%
7 III Subjects	2013	77%	67%	52%	60%	52%	40%	_	_	_	_	52%
	2013	7770	07 70	32 /0	0070	J2 /0	40 /0	_	_	_	_	32 /
Reading	2014	76%	70%	59%	*	59%	56%	_	_	_	_	59%
J	2013	80%	73%	60%	*	60%	*	-	_	_	_	59%
Mathematics	2014	78%	67%	53%	*	53%	*	-	-	-	-	53%
	2013	79%	67%	49%	*	49%	*	-	-	-	-	49%
Writing	2014	72%	65%	40%	*	40%	*	-	-	-	-	419
	2013	63%	53%	51%	*	50%	*	-	-	-	-	49%
Science	2014	78%	68%	52%	*	54%	*	_	_	_	_	51%
Science	2013	82%	69%	41%	_	42%	*	_	_	_	_	419
	2013	02 /0	0370	4170		42 /0						71/
STAAR Percent at P	ostsecondai	y Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje	ects 2014	41%	28%	11%	*	12%	*	-	-	-	-	129
Reading	2014	45%	36%	21%	*	21%	*	-	-	-	-	219
Mathematics	2014	39%	27%	16%	*	17%	*	-	-	-	-	169
Writing	2014	35%	26%	*	*	*	*	-	-	-	-	
Science	2014	43%	27%	16%	*	17%	*	-	-	-	-	17%
STAAD Daward at A	d d Cto	dd (C	f All C	- d T t-	J \							
STAAR Percent at A All Subjects	2014	15%	m of All Gr 9%	ades rester	u) *	5%	*	_	_	_	_	5%
Reading	2014	15%	11%	5%	*	5%	*	_	_	_	_	5% 5%
Mathematics	2014	17%	10%	7%	*	7%	*	_	_	_	_	8%
Writing	2014	8%	5%	*	*	*	*	_	_	_	_	0,
Science	2014	14%	6%	*	*	*	*	_	_	_	_	
Science	2011	1170	070									
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	57%	49%	*	49%	*	-	_	_	-	50%
-	2013	62%	56%	52%	*	54%	*	-	_	_	-	n/
Mathematics	2014	60%	56%	59%	*	58%	*	_	_	_	_	59%
	2013	59%	52%	59%	*	62%	*	-	-	-	-	n/
STAAR Percent Exc	_		4.50/	4401		440/						440
Reading	2014	17%	16%	11%	*	11%	*	-	-	-	-	119
	2013	15%	12%	14%	*	14%		-	-	-	-	n/a
Mathematics	2014	18%	16%	26%	*	26%	*	-	-	-	-	27%
	2013	16%	13%	28%	*	30%	*	-	-	-	-	n/
Progress of Prior Yo	ear STAAR F	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	30%	*	29%	*	-	_	_	-	31%
J	2013	43%	37%	34%	-	34%	*	-	_	_	-	34%
Mathematics	2014	46%	42%	36%	*	36%	*	_	_	_	_	37%
	2013	46%	38%	32%	*	33%	*	_	_	_	_	32%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For m	nore information about this campus, please see the Texas Academic Performance Report at	Page
http://	/ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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ZAVALA EL (178904142) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative			-								
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	53%	*	55%	*	-	-	-	-	53%
Mathematics	2014	79%	72%	57%	*	58%	*	-	-	-	-	57%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	47%	*	45%	*	-	-	-	-	47%
Mathematics	2014	21%	28%	43%	*	42%	*	-	-	-	-	43%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	67%	*	68%	*	-	-	-	-	67%
Mathematics	2014	88%	85%	68%	*	68%	*	-	-	-	-	68%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	89%	82%	100%	-	100%	-	-	-	-	-	100%

Page

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'n/a' Indicates data reporting is not applicable for this group.

ZAVALA EL (178904142) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card MARY GRETT SCHOOL (178904143)

District Name: CORPUS CHRISTI ISD

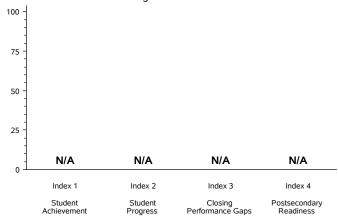
Campus Type: High School

Total Students: 103

Grade Span: 12 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	90.4%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	4.1%	12.7%
Hispanic	73.8%	79.3%	51.8%
White	21.4%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	55.3%	66.2%	60.2%
English Language Learners	0.0%	4.8%	17.5%
Special Education	100.0%	9.1%	8.5%
Mobility Rate (2012-13)	6.1%	26.1%	17.1%

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$28,847	\$8,120	\$8,327
				Instruction	\$22,093	\$4,453	\$4,759
				Instructional Leadership	\$998	\$205	\$123
				School Leadership	\$918	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

MARY GRETT SCHOOL (178904143) CORPUS CHRISTI ISD

There is no performance data for this school.

MARY GRETT SCHOOL (178904143) CORPUS CHRISTI ISD

State Annual Dropout Rate (Gr 9-12)	3.0% 3.1% 85.4% 1.4% 4.9% 8.4% 86.8% 91.6% 85.6% 2.4%	0.0% 0.0% 0.0% 0.0% 100.0% 0.0% 100.0%	0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 100.0%	0.0% 0.0% 0.0%	Indian - - -	* *		* *	0.0% 0.0%
2012-13	3.1% 85.4% 1.4% 4.9% 8.4% 86.8% 91.6%	0.0% 0.0% 0.0% 100.0% 0.0%	0.0% - - -	0.0% 0.0% 0.0%	0.0%	-		-	*	
2011-12 2.4% 4-Year Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Graduates and GED 88.7% Graduates Continued HS Graduates and GED 88.7% Graduates and GED 93.7% 5-Year Extended Longitudinal Rate (Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	3.1% 85.4% 1.4% 4.9% 8.4% 86.8% 91.6%	0.0% 0.0% 0.0% 100.0% 0.0%	0.0% - - -	0.0% 0.0% 0.0%	0.0%	-	*	-	*	
4-Year Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Graduates and GED 83.7% S-Year Extended Longitudinal Rate (Graduated 90.4%) Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	85.4% 1.4% 4.9% 8.4% 86.8% 91.6%	0.0% 0.0% 100.0% 0.0% 0.0%	- - -	0.0% 0.0%	0.0%	-	-	-		0.070
Class of 2013 Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Graduates and GED 83.7% Graduates and GED 83.7% S-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	1.4% 4.9% 8.4% 86.8% 91.6%	0.0% 100.0% 0.0% 0.0%	- - -	0.0%		-	-	-		
Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Graduates and GED 83.7% S-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	1.4% 4.9% 8.4% 86.8% 91.6%	0.0% 100.0% 0.0% 0.0%	- - -	0.0%		-	-	-		
Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	1.4% 4.9% 8.4% 86.8% 91.6%	0.0% 100.0% 0.0% 0.0%	- - -	0.0%		-	-	-		
Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	4.9% 8.4% 86.8% 91.6% 85.6%	100.0% 0.0% 0.0%	-		0.0%				-	0.0%
Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	8.4% 86.8% 91.6% 85.6%	0.0% 0.0%	-	100.0%	0.070	-	-	-	-	0.0%
Graduates and GED 88.9% Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	86.8% 91.6% 85.6%	0.0%			100.0%	-	-	-	-	100.0%
Grads, GED, & Cont 93.4% Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GClass of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	91.6% 85.6%			0.0%	0.0%	-	-	-	-	0.0%
Class of 2012 Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	85.6%	100.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Graduated 87.7% Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%			-	100.0%	100.0%	-	-	-	-	100.0%
Received GED 1.0% Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%										
Continued HS 5.0% Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	2 4%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Dropped Out 6.3% Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GC) Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	2.770	0.0%	*	0.0%	*	-	-	-	-	0.0%
Graduates and GED 88.7% Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	4.4%	100.0%	*	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont 93.7% 5-Year Extended Longitudinal Rate (GClass of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	7.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%
5-Year Extended Longitudinal Rate (G Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	88.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Class of 2012 Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	92.5%	100.0%	*	100.0%	*	-	-	-	-	100.0%
Graduated 90.4% Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	r 9-12)									
Received GED 1.2% Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	87.2%	12.0%	*	15.0%	*	_	_	_	_	6.7%
Continued HS 1.3% Dropped Out 7.1% Graduates and GED 91.6%	2.6%	0.0%	*	0.0%	*	_	_	_	_	0.0%
Dropped Out 7.1% Graduates and GED 91.6%	1.5%	88.0%	*	85.0%	*	_	_	_	_	93.3%
Graduates and GED 91.6%	8.8%	0.0%	*	0.0%	*	_	_	_	_	0.0%
	89.8%	12.0%	*	15.0%	*	_	_	_	_	6.7%
Grads, GLD, & Cont 32.570	91.2%	100.0%	*	100.0%	*	_	_	_	_	100.0%
Class of 2011	31.270	100.070		100.070						100.070
Graduated 89.1%	85.0%	7.9%	*	11.1%	0.0%	_	_	_	_	10.5%
Received GED 1.4%	3.1%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%
Continued HS 1.6%	2.1%	92.1%	*	88.9%	100.0%	_	_	_	_	89.5%
Dropped Out 7.9%	9.9%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%
Graduates and GED 90.5%	88.0%	7.9%	*	11.1%	0.0%	_	_	_	_	10.5%
Grads, GED, & Cont 92.1%	90.1%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%
32.170	201170	1001070		100.070						
SAT/ACT Results										
Tested										
Class of 2013 63.8%	53.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Class of 2012 66.9%	88.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
At/Above Criterion										
Class of 2013 25.4%	15.3%			_	_	_	_			
Class of 2013 25.4% Class of 2012 24.9%	12.1%	-	-	-	-	<u>-</u>	_	-	-	-

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

MARY GRETT SCHOOL (178904143) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card CLUB ESTATES (178904146)

District Name: CORPUS CHRISTI ISD

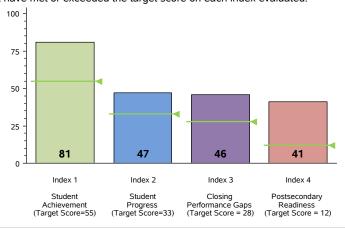
Campus Type: Elementary

Total Students: 508

Grade Span: KG - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.1%	94.5%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.3	19.4	19.4
African American	3.9%	4.1%	12.7%	Grade 1	20.3	19.5	19.5
Hispanic	72.2%	79.3%	51.8%	Grade 2	19.3	19.6	19.3
White	21.9%	13.8%	29.4%	Grade 3	19.7	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	20.4	19.2	19.3
Asian	1.6%	1.7%	3.7%	Grade 5	25.8	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	53.1%	66.2%	60.2%				
English Language Learners	2.2%	4.8%	17.5%				
Special Education	8.7%	9.1%	8.5%				
Mobility Rate (2012-13)	20.0%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,839	\$8,120	\$8,327
				Instruction	\$4,233	\$4,453	\$4,759
				Instructional Leadership	\$100	\$205	\$123
				School Leadership	\$444	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CLUB ESTATES (178904146) CORPUS CHRISTI ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pl	hace in Satis						wnite	indian	Asian	isiander	Races	Disau
All Subjects	2014	77%	68%	81%	86%	80%	83%	_	75%		*	79%
All Subjects	2014	77%	67%	85%	94%	83%	84%	_	100%	*	100%	80%
	2013	7 7 70	07 70	05 /6	9470	0370	0470	-	100%		100 76	007
Reading	2014	76%	70%	84%	86%	84%	86%	-	*	-	*	82%
	2013	80%	73%	88%	92%	87%	87%	-	*	*	*	84%
Mathematics	2014	78%	67%	77%	79%	75%	80%	_	*	_	*	74%
	2013	79%	67%	82%	92%	81%	81%	-	*	*	*	79%
NATION .	2014	720/	650/	040/		040/	0.40/		*			070
Writing	2014	72%	65%	91%	*	91%	94%	-	•	-	*	97%
	2013	63%	53%	96%	100%	97%	91%	-	-	-	-	94%
Science	2014	78%	68%	77%	100%	76%	73%	-	-	-	-	68%
	2013	82%	69%	73%	*	67%	80%	-	*	*	*	65%
STAAR Percent at Po	nstsecondar	v Readine	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subje		41%	28%	39%	*	36%	49%	_	*	_	*	30%
Reading	2014	45%	36%	47%	36%	45%	54%	_	*	_	*	42%
Mathematics	2014	39%	27%	36%	*	31%	53%	_	*	_	*	28%
Writing	2014	35%	26%	60%	*	62%	56%	_	*	_	*	57%
Science	2014	43%	27%	36%	*	31%	53%	-	_	-	-	20%
STAAR Percent at A	dyancod Sta	ndard (Sur	n of All Gr	ados Tosto	1/							
All Subjects	2014	15%	9%	17%	*	13%	26%	_	*	_	*	11%
Reading	2014	15%	11%	19%	*	16%	24%	_	*	_	*	12%
Mathematics	2014	17%	10%	17%	*	14%	29%	_	*	_	*	13%
Writing	2014	8%	5%	15%	*	9%	31%	_	*	_	*	.57
Science	2014	14%	6%	8%	*	*	*	-	-	-	-	
STAAR Percent Met		_	E70/	630/		620/	600/		*			620
Reading	2014	61%	57%	63%	*	63%	68%	-	*	-	*	62%
	2013	62%	56%	60%	*	58%	79%	-	*	*	*	n/a
Mathematics	2014	60%	56%	72%	*	71%	82%	-	*	-	*	67%
	2013	59%	52%	75%	80%	72%	81%	-	-	*	*	n/a
STAAR Percent Exce	eeded Progre	ess										
Reading	2014	17%	16%	19%	*	20%	21%	-	*	-	*	16%
	2013	15%	12%	16%	*	18%	18%	-	-	*	*	n/a
Mathematics	2014	18%	16%	27%	*	26%	36%	-	*	-	*	23%
	2013	16%	13%	39%	40%	35%	44%	-	-	*	*	n/a
Progress of Prior Ye	ar STAAR F	ailers: Per	ent of Fail	ers Passino	STAAR (S	um of Grades	: 4-8)					
Reading	2014	45%	43%	52%	*	47%	* 4-0)	_	_	_	_	50%
reading	2014	43%	37%	45%	_	29%	83%	_	_	_	_	44%
Mathematics	2013	45%	42%	58%	*	52%	100%	_	-	_	-	61%
Manichalics	2014	+ 0 /0	+∠ /0	JU /0		JZ /0	100/0	-	-	-	-	017

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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CLUB ESTATES (178904146) CORPUS CHRISTI ISD

				AII	African			American		Pacific	Two or More	Econ
		State	District	All Students		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
Students Success I	nitiative			-								
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	84%	100%	82%	86%	-	-	-	-	80%
Mathematics	2014	79%	72%	85%	86%	83%	92%	-	-	-	-	76%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	16%	*	18%	*	-	-	-	-	20%
Mathematics	2014	21%	28%	15%	*	17%	*	-	-	-	-	24%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	90%	100%	88%	93%	-	-	-	-	85%
Mathematics	2014	88%	85%	91%	86%	90%	100%	-	-	-	-	87%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	82%	*	_	-	*	-	_	-	_	*

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

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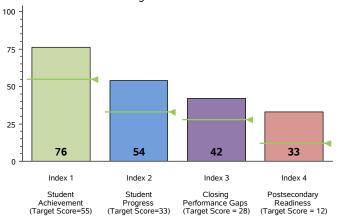
CLUB ESTATES (178904146) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card MOORE EL (178904148)

District Name: CORPUS CHRISTI ISD Total Students: 631
Campus Type: Elementary Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Top 25% Student Progress							
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.6%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	19.4	19.4
African American	9.7%	4.1%	12.7%	Grade 1	18.0	19.5	19.5
Hispanic	73.1%	79.3%	51.8%	Grade 2	19.8	19.6	19.3
White	14.7%	13.8%	29.4%	Grade 3	18.8	19.0	19.3
American Indian	0.2%	0.2%	0.4%	Grade 4	18.8	19.2	19.3
Asian	1.3%	1.7%	3.7%	Grade 5	21.7	21.7	21.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.0%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	76.5%	66.2%	60.2%				
English Language Learners	4.4%	4.8%	17.5%				
Special Education	6.2%	9.1%	8.5%				
Mobility Rate (2012-13)	30.1%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,509	\$8,120	\$8,327
				Instruction	\$3,662	\$4,453	\$4,759
				Instructional Leadership	\$98	\$205	\$123
				School Leadership	\$326	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

MOORE EL (178904148) CORPUS CHRISTI ISD

		State	District	All Students	African	Licnania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	haco-in Satio					•	wnite	indian	ASIAII	isiander	Races	DISAGV
All Subjects	2014	77%	68%	76%	83%	73%	81%	_	83%	_	*	75%
7 til Subjects	2013	77%	67%	69%	72%	67%	83%	_	100%	_	_	68%
	2013	7770	07 70	0370	7270	07 70	0570		10070			00 /0
Reading	2014	76%	70%	74%	96%	70%	74%	_	*	_	*	73%
. todag	2013	80%	73%	76%	86%	73%	88%	_	*	_	_	73%
		3070	, 6, 10		3370	, 5, 1	3370					7070
Mathematics	2014	78%	67%	79%	73%	78%	91%	-	*	-	*	78%
	2013	79%	67%	62%	64%	59%	75%	_	*	_	_	61%
Writing	2014	72%	65%	73%	73%	75%	60%	-	*	-	-	76%
	2013	63%	53%	91%	100%	89%	*	-	*	-	-	90%
Science	2014	78%	68%	71%	86%	70%	*	-	*	-	-	71%
	2013	82%	69%	53%	*	49%	82%	-	*	-	-	52%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	28%	28%	33%	24%	46%	-	*	-	*	25%
Reading	2014	45%	36%	32%	42%	27%	51%	-	*	-	*	31%
Mathematics	2014	39%	27%	37%	35%	33%	54%	-	*	-	*	34%
Writing	2014	35%	26%	35%	*	35%	*	-	*	-	-	31%
Science	2014	43%	27%	23%	*	20%	*	-	*	-	-	21%
STAAR Percent at A	dyanced Sta	ndard (Su	m of All Gr	adas Tastai	4)							
All Subjects	2014	15%	9%	12%	17%	11%	10%	_	*	_	*	11%
Reading	2014	15%	11%	11%	23%	9%	*	_	*	_	*	10%
Mathematics	2014	17%	10%	17%	19%	17%	14%	_	*	_	*	15%
Writing	2014	8%	5%	7%	*	8%	*	_	*	_	_	10%
Science	2014	14%	6%	*	*	*	*	_	*	_	_	*
00.000		, 0	0,0									
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	57%	57%	*	55%	*	-	*	-	-	58%
-	2013	62%	56%	67%	*	66%	83%	-	*	-	-	n/a
Mathematics	2014	60%	56%	91%	88%	93%	91%	_	*	_	-	90%
	2013	59%	52%	66%	75%	64%	83%	-	*	-	-	n/a
STAAR Percent Exc	eeded Progre	ess										
Reading	2014	17%	16%	13%	*	14%	*	-	*	-	-	15%
	2013	15%	12%	18%	*	18%	8%	-	*	-	-	n/a
Mathematics	2014	18%	16%	54%	44%	54%	73%	-	*	-	-	51%
	2013	16%	13%	25%	13%	26%	25%	-	*	-	-	n/a
Progress of Prior Ye	aar STAAD E	ailars: Dar	ent of Eail	lare Paccin	nSTAAD/S	um of Grados	= 1-8\					
Reading	2014	45%	43%	iers Passini 39%	* * * *	um of Grades	* *******	_	_	_	_	42%
reading	2014	43%	37%	36%	*	33%	*	_	_	_	-	34%
Mathematics	2013	46%	42%	63%	63%	62%	*	-	-	_	-	60%
IV/Jathematice												

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MOORE EL (178904148) CORPUS CHRISTI ISD

		Chaha	District	All	African	11:		American	A -:	Pacific	Two or More	Econ
Students Success I	nitiativo	State	DISTRICT	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Grade 5	illuative											
	Dhaaa := 1	С.		CTAAD	A alaa ia ia taa t							
Students Meeting												
Reading	2014	77%	70%	72%	100%	68%	*	-	*	-	-	76%
Mathematics	2014	79%	72%	76%	100%	72%	*	-	*	-	-	77%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	28%	*	32%	*	-	*	-	-	24%
Mathematics	2014	21%	28%	24%	*	28%	*	-	*	-	-	23%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	82%	100%	79%	*	-	*	_	_	84%
Mathematics	2014	88%	85%	92%	100%	91%	*	-	*	-	-	92%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	ımittee								
Reading	2013	89%	81%	56%	*	*	*	-	-	-	-	*
Mathematics	2013	89%	82%	67%	-	56%	*	-	-	-	-	60%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	_	*	_	-	-	-	-	*
Mathematics	2014	66%	71%	100%	_	100%	_	_	_	_	_	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

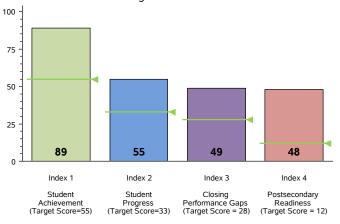
MOORE EL (178904148) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card MIRELES EL (178904149)

District Name: CORPUS CHRISTI ISD Total Students: 627
Campus Type: Elementary Grade Span: KG - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Read

Distinction D	Designations
ding/ELA	Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.0%	94.5%	95.8%	Class Size Averages	by Grade or Sι	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.6	19.4	19.4
African American	4.6%	4.1%	12.7%	Grade 1	19.8	19.5	19.5
Hispanic	55.7%	79.3%	51.8%	Grade 2	18.3	19.6	19.3
White	32.5%	13.8%	29.4%	Grade 3	17.4	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	19.2	19.2	19.3
Asian	6.5%	1.7%	3.7%	Grade 5	21.4	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	22.0%	66.2%	60.2%				
English Language Learners	4.6%	4.8%	17.5%				
Special Education	8.8%	9.1%	8.5%				
Mobility Rate (2012-13)	13.3%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,625	\$8,120	\$8,327
				Instruction	\$3,993	\$4,453	\$4,759
				Instructional Leadership	\$124	\$205	\$123
				School Leadership	\$399	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

MIRELES EL (178904149) CORPUS CHRISTI ISD

		State	District	All	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecoi Disad
STAAR Percent at P	hase-in Satis					•	wille	IIIQIAII	ASIdii	isialiuei	Races	DISAU
All Subjects	2014	77%	68%	89%	68%	89%	91%	_	91%	_	*	82%
7 III Subjects	2013	77%	67%	85%	74%	82%	91%	_	92%	_	*	78%
	2013	7770	07 70	0570	7 - 70	02 /0	3170		32 /0			707
Reading	2014	76%	70%	92%	85%	92%	92%	_	90%	_	*	87%
J	2013	80%	73%	88%	83%	86%	91%	_	94%	_	*	83%
Mathematics	2014	78%	67%	90%	62%	91%	91%	-	95%	-	*	819
	2013	79%	67%	83%	67%	80%	88%	-	88%	-	*	76°
Marie a	2014	720/	CE0/	000/	*	000/	010/		1000/			020
Writing	2014	72%	65%	90%	*	89%	91%	-	100%	-	-	839
	2013	63%	53%	85%		80%	94%	-	90%	-	-	739
Science	2014	78%	68%	77%	*	77%	83%	_	80%	_	*	699
	2013	82%	69%	82%	*	77%	93%	-	100%	-	*	739
TAAR Percent at P	ostsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	28%	46%	*	42%	55%	-	68%	-	*	35
Reading	2014	45%	36%	54%	*	56%	55%	-	53%	-	*	37
Mathematics	2014	39%	27%	53%	*	49%	60%	-	79%	-	*	41
Writing	2014	35%	26%	53%	*	49%	60%	-	*	-	-	48
Science	2014	43%	27%	36%	*	28%	57%	-	50%	-	*	269
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	22%	*	18%	30%	-	34%	_	*	16 ⁰
Reading	2014	15%	11%	25%	*	21%	34%	-	33%	_	*	199
Mathematics	2014	17%	10%	26%	*	21%	33%	-	52%	_	*	19
Writing	2014	8%	5%	16%	*	15%	20%	-	*	_	-	
Science	2014	14%	6%	8%	*	*	*	-	*	-	*	
STAAR Percent Met	or Evceeder	l Progress										
Reading	2014	61%	57%	70%	*	67%	75%	_	75%	_	*	73
reading	2013	62%	56%	56%	*	55%	56%	_	64%	_	*	n
Mathematics	2014	60%	56%	84%	*	83%	83%	_	88%	_	*	76
Matremates	2013	59%	52%	64%	*	60%	76%	_	73%	_	*	n
TAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	26%	*	25%	19%	-	50%	-	*	29
	2013	15%	12%	14%	*	14%	12%	-	27%	-	*	n,
Mathematics	2014	18%	16%	43%	*	40%	42%	-	69%	-	*	37
	2013	16%	13%	29%	*	24%	41%	-	36%	-	*	n/
Progress of Prior Yo	ear STAAR F	ailers: Per	ent of Fail	lers Passin	n STAAR (S	um of Grades	; 4-8)					
Reading	2014	45%	43%	84%	*	81%	83%	_	*	_	_	73
cuanig	2013	43%	37%	20%	*	23%	*	_	_	_	_	09
Mathematics	2013	46%	42%	76%	*	83%	70%	_	*	_	_	679
au icinatics	2013	46%	38%	50%	*	55%	*		*			279

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MIRELES EL (178904149) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	87%	*	86%	87%	-	100%	-	*	85%
Mathematics	2014	79%	72%	85%	*	83%	87%	-	100%	-	*	77%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	13%	*	14%	*	-	*	-	*	*
Mathematics	2014	21%	28%	15%	*	17%	*	-	*	-	*	23%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	98%	*	97%	100%	-	100%	-	*	96%
Mathematics	2014	88%	85%	92%	*	90%	96%	-	100%	-	*	88%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	100%	*	*	-	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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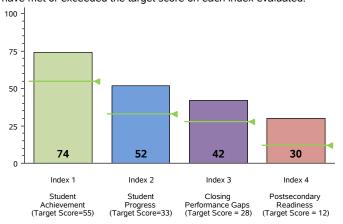
MIRELES EL (178904149) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card GALVAN EL (178904150)

District Name: CORPUS CHRISTI ISD Total Students: 664
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Top 25% Student Progress								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.5%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.0	19.4	19.4
African American	1.8%	4.1%	12.7%	Grade 1	19.5	19.5	19.5
Hispanic	88.0%	79.3%	51.8%	Grade 2	20.0	19.6	19.3
White	7.7%	13.8%	29.4%	Grade 3	18.4	19.0	19.3
American Indian	0.2%	0.2%	0.4%	Grade 4	18.5	19.2	19.3
Asian	1.5%	1.7%	3.7%	Grade 5	21.8	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.9%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	74.5%	66.2%	60.2%				
English Language Learners	10.2%	4.8%	17.5%				
Special Education	10.8%	9.1%	8.5%				
Mobility Rate (2012-13)	17.7%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,671	\$8,120	\$8,327
				Instruction	\$4,218	\$4,453	\$4,759
				Instructional Leadership	\$123	\$205	\$123
				School Leadership	\$360	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

GALVAN EL (178904150) CORPUS CHRISTI ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis					•	wille	Illulali	ASIdII	isianuei	Races	Disauv
All Subjects	2014	77%	68%	74%	82%	74%	66%	*	91%	_	100%	74%
All Subjects	2013	77%	67%	73%	69%	72%	80%	*	100%	_	78%	72%
	2013	7770	07 70	7570	0370	7270	0070		10070		7070	7270
Reading	2014	76%	70%	76%	83%	77%	65%	*	*	_	*	75%
. toddinig	2013	80%	73%	80%	*	79%	83%	*	*	_	*	81%
	20.0	3370	7.570	3373		, 5, 0	3370					0.70
Mathematics	2014	78%	67%	72%	83%	72%	55%	*	100%	_	*	71%
	2013	79%	67%	63%	*	63%	75%	*	*	_	*	62%
Writing	2014	72%	65%	77%	*	78%	71%	*	*	-	*	79%
_	2013	63%	53%	78%	*	77%	*	-	-	-	*	77%
Science	2014	78%	68%	69%	*	64%	100%	-	-	-	*	72%
	2013	82%	69%	71%	-	69%	*	-	*	-	-	66%
STAAR Percent at P	ostseconda	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	28%	30%	*	29%	*	*	*	-	*	29%
Reading	2014	45%	36%	35%	*	34%	32%	*	*	-	*	34%
Mathematics	2014	39%	27%	35%	*	35%	*	*	*	-	*	35%
Writing	2014	35%	26%	34%	*	34%	*	*	*	-	*	32%
Science	2014	43%	27%	26%	*	27%	*	-	-	-	*	29%
STAAR Percent at A												
All Subjects	2014	15%	9%	14%	*	13%	*	*	73%	-	*	13%
Reading	2014	15%	11%	13%	*	12%	*	*	*	-	*	11%
Mathematics	2014	17%	10%	21%	*	20%	*	*	*	-	*	18%
Writing	2014	8%	5%	8 %	*	8%	*	*	*	-	*	8%
Science	2014	14%	6%	*	*	*	*	-	-	-	*	,
STAAD Borcont Mot	or Evenador	l Drogross										
STAAR Percent Met Reading	2014	61%	57%	64%	*	63%	*	*	*		*	64%
Reading	2014	62%	56%	58%	*	57%	*		*	-	*	n/a
Mathematics	2013	60%	56%	81%	100%	82%	*	*	*	-	*	78%
Matriematics	2014	59%	52%	70%	10076	71%	*		*	-	*	n/a
	2013	3970	3270	70 /6		7 1 70		-		-		11/6
STAAR Percent Exc	eeded Progr	955										
Reading	2014	17%	16%	20%	*	20%	*	*	*	_	*	19%
reduing	2013	15%	12%	14%	*	13%	*	_	*	_	*	n/a
Mathematics	2014	18%	16%	44%	100%	43%	*	*	*	_	*	39%
Wattiematies	2013	16%	13%	27%	*	26%	*	_	*	_	*	n/a
	_0.0	1070	1370	_,,0		_0,0						, .
Progress of Prior Y	ear STAAR F	ailers: Pero	ent of Fai	lers Passino	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	45%	*	47%	*	_	_	_	_	41%
5	2013	43%	37%	33%	_	35%	*	_	_	_	_	39%
Mathematics	2014	46%	42%	52%	*	53%	*	*	_	_	*	51%
	2013	46%	38%	50%	*	49%	*				_	49%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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GALVAN EL (178904150) CORPUS CHRISTI ISD

		S L.L.	Pinter	All	African	112		American	A - •	Pacific	Two or More	Econ
Students Success I	nitiativo	State	DISTRICT	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Grade 5	illuative											
	Dhaaa := 1	II Cta		CTAAD	A alaa ia ia taa t							
Students Meeting												
Reading	2014	77%	70%	76%	*	74%	*	-	-	-	*	79%
Mathematics	2014	79%	72%	83%	*	84%	*	-	-	-	*	80%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	24%	*	26%	*	-	-	-	*	21%
Mathematics	2014	21%	28%	17%	*	16%	*	-	-	-	*	20%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	85%	*	84%	*	-	-	-	*	84%
Mathematics	2014	88%	85%	91%	*	90%	*	-	-	-	*	89%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	ımittee								
Reading	2013	89%	81%	89%	_	89%	_	_	-	-	-	86%
Mathematics	2013	89%	82%	88%	-	88%	-	-	-	-	-	83%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	_	*	_	_	_	_	_	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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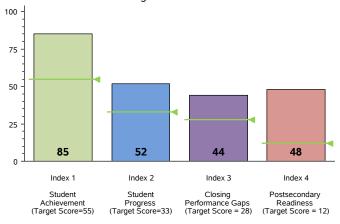
GALVAN EL (178904150) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card JONES EL (178904151)

District Name: CORPUS CHRISTI ISD Total Students: 588
Campus Type: Elementary Grade Span: KG - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.8%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.8	19.4	19.4
African American	2.9%	4.1%	12.7%	Grade 1	22.8	19.5	19.5
Hispanic	51.9%	79.3%	51.8%	Grade 2	20.7	19.6	19.3
White	38.4%	13.8%	29.4%	Grade 3	17.9	19.0	19.3
American Indian	0.5%	0.2%	0.4%	Grade 4	19.5	19.2	19.3
Asian	3.4%	1.7%	3.7%	Grade 5	23.4	21.7	21.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	2.6%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	24.8%	66.2%	60.2%				
English Language Learners	1.7%	4.8%	17.5%				
Special Education	7.5%	9.1%	8.5%				
Mobility Rate (2012-13)	11.4%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,853	\$8,120	\$8,327
				Instruction	\$4,345	\$4,453	\$4,759
				Instructional Leadership	\$120	\$205	\$123
				School Leadership	\$447	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

JONES EL (178904151) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis					•	Willie	malan	Asian	isianaei	Races	Disauv
All Subjects	2014	77%	68%	85%	47%	82%	89%	*	100%	_	100%	75%
, Gasjeets	2013	77%	67%	79%	71%	75%	87%	_	82%	_	100%	73%
	20.0	,,,,	0, ,0	7.570	, . , •	, 5, 1	0.70		0270		.0070	, ,
Reading	2014	76%	70%	87%	*	86%	90%	*	100%	_	*	80%
J	2013	80%	73%	85%	73%	82%	91%	_	86%	_	100%	83%
Mathematics	2014	78%	67%	87%	*	86%	89%	*	100%	-	*	76%
	2013	79%	67%	77%	82%	73%	82%	-	86%	-	100%	68%
Writing	2014	72%	65%	81%	*	75%	84%	-	100%	-	*	47%
	2013	63%	53%	77%	*	68%	93%	-	100%	-	*	79%
Science	2014	78%	68%	78%	*	67%	100%	-	100%	-	*	83%
	2013	82%	69%	70%	*	65%	85%	-	*	-	*	52%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	46%	*	36%	61%	*	62%	-	*	25%
Reading	2014	45%	36%	55%	*	43%	72%	*	62%	-	*	43%
Mathematics	2014	39%	27%	50%	*	39%	62%	*	85%	-	*	36%
Writing	2014	35%	26%	51%	*	46%	57%	-	*	-	*	:
Science	2014	43%	27%	47%	*	33%	72%	-	*	-	*	39%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	4)							
All Subjects	2014	15%	9%	23%	*	15%	32%	*	50%	_	*	15%
Reading	2014	15%	11%	25%	*	16%	35%	*	46%	_	*	15%
Mathematics	2014	17%	10%	31%	*	22%	39%	*	69%	_	*	15%
Writing	2014	8%	5%	8%	*	*	*	_	*	_	*	,
Science	2014	14%	6%	12%	*	*	21%	_	*	_	*	:
00.000		, 0	3,0	,,			2.70					
STAAR Percent Met	t or Exceeded	l Progress										
Reading	2014	61%	57%	67%	*	62%	70%	-	*	-	*	61%
	2013	62%	56%	60%	*	61%	58%	-	100%	-	*	n/a
Mathematics	2014	60%	56%	83%	*	82%	80%	-	100%	_	*	90%
	2013	59%	52%	59%	*	63%	48%	-	*	-	*	n/a
STAAR Percent Exc	ceeded Progre	ess										
Reading	2014	17%	16%	20%	*	14%	27%	-	*	-	*	19%
	2013	15%	12%	15%	*	20%	8%	-	0%	-	*	n/a
Mathematics	2014	18%	16%	40%	*	33%	45%	-	60%	-	*	42%
	2013	16%	13%	22%	*	26%	12%	-	*	-	*	n/a
Progress of Dais - V	00r STA AD 5	ailore: De	ont of Fall	lora Dassi-	~ ETA AD /C	um of Crost-	. 4 0)					
Progress of Prior Y Reading					y		· 4-0) *					750
Reduing	2014	45%	43%	66%	*	72%	*	-	-	-	-	75%
Mathamatica	2013	43%	37%	50%	*	45%		-	*	-	-	63%
Mathematics	2014	46%	42%	66%	*	69%	56%	-	*	-	-	71%
	2013	46%	38%	45%	*	41%	38%	-	*	-	*	47%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

JONES EL (178904151) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
		State	District			Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	84%	*	78%	97%	-	100%	-	*	89%
Mathematics	2014	79%	72%	86%	*	80%	93%	-	100%	-	*	89%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	16%	*	22%	*	-	*	-	*	*
Mathematics	2014	21%	28%	14%	*	20%	*	-	*	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	92%	*	90%	100%	-	100%	-	*	100%
Mathematics	2014	88%	85%	95%	*	92%	100%	-	100%	-	*	100%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	100%	-	100%	*	-	*	-	-	*
Mathematics	2013	89%	82%	100%	*	100%	*	-	*	-	-	100%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

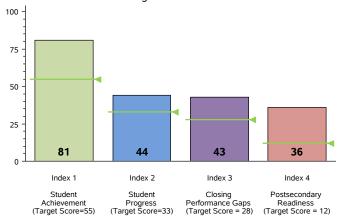
JONES EL (178904151) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card BARNES EL (178904152)

District Name: CORPUS CHRISTI ISD Total Students: 553
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2012-13)	96.8%	94.5%	95.8%	Class Size Averages by Grade or Subject					
				Elementary					
Enrollment by Race/Ethnicity				Kindergarten	18.8	19.4	19.4		
African American	2.9%	4.1%	12.7%	Grade 1	20.3	19.5	19.5		
Hispanic	63.5%	79.3%	51.8%	Grade 2	20.5	19.6	19.3		
White	27.8%	13.8%	29.4%	Grade 3	20.0	19.0	19.3		
American Indian	0.0%	0.2%	0.4%	Grade 4	20.6	19.2	19.3		
Asian	4.3%	1.7%	3.7%	Grade 5	20.0	21.7	21.2		
Pacific Islander	0.0%	0.1%	0.1%						
Two or More Races	1.4%	0.8%	1.9%						
Enrollment by Student Group									
Economically Disadvantaged	42.5%	66.2%	60.2%						
English Language Learners	5.6%	4.8%	17.5%						
Special Education	9.8%	9.1%	8.5%						
Mobility Rate (2012-13)	18.2%	26.1%	17.1%						

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,532	\$8,120	\$8,327
				Instruction	\$3,792	\$4,453	\$4,759
				Instructional Leadership	\$100	\$205	\$123
				School Leadership	\$403	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

BARNES EL (178904152) CORPUS CHRISTI ISD

		State	District	All Students	African	Hispania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis					•	wille	Illulali	ASIdII	isianuei	Races	Disauv
All Subjects	2014	77%	68%	81%	53%	80%	83%	_	100%	_	100%	73%
All Subjects	2013	77%	67%	85%	78%	84%	88%	_	100%	_	100%	78%
	2013	7770	07 70	0570	7070	0470	0070		10070		10070	7070
Reading	2014	76%	70%	81%	*	79%	85%	_	100%	_	*	72%
. toddii ig	2013	80%	73%	89%	86%	88%	92%	_	100%	_	*	83%
	20.0	3370	7.570	5576	3370	3370	3270		.00,0			33 /
Mathematics	2014	78%	67%	82%	*	81%	83%	_	100%	_	*	72%
	2013	79%	67%	88%	86%	86%	90%	-	100%	_	*	81%
Writing	2014	72%	65%	72%	*	71%	75%	-	*	-	*	63%
-	2013	63%	53%	90%	*	91%	82%	-	*	-	*	81%
Science	2014	78%	68%	89%	*	89%	88%	-	*	-	*	87%
	2013	82%	69%	66%	*	62%	79%	-	*	-	-	52%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	28%	36%	*	32%	39%	-	78%	-	*	24%
Reading	2014	45%	36%	41%	*	35%	47%	-	78%	-	*	28%
Mathematics	2014	39%	27%	42%	*	38%	46%	-	89%	-	*	30%
Writing	2014	35%	26%	35%	*	36%	*	-	*	-	*	31%
Science	2014	43%	27%	42%	*	39%	38%	-	*	-	*	32%
STAAR Percent at A												
All Subjects	2014	15%	9%	17%	*	14%	18%	-	64%	-	55%	11%
Reading	2014	15%	11%	15%	*	10%	21%	-	*	-	*	10%
Mathematics	2014	17%	10%	25%	*	22%	23%	-	89%	-	*	17%
Writing	2014	8%	5%	6%	*	*	*	-	*	-	*	*
Science	2014	14%	6%	13%	*	11%	*	-	*	-	*	,
TA AD D Mot		I D										
STAAR Percent Met		_	F70/	61%	*	600/	*		*		*	F00/
Reading	2014 2013	61%	57%	54%	*	60%		-		-	*	59%
Mathematics	2013	62% 60%	56% 56%	54% 74%	*	50% 73%	60% 72%	-	63% *	-	*	n/a 65%
Matriematics					*			-		-	*	
	2013	59%	52%	69%	*	64%	77%	-	100%	-	*	n/a
STAAR Percent Exc	eeded Progr	966										
Reading	2014	17%	16%	12%	*	15%	*		*		*	11%
reduing	2013	15%	12%	17%	*	14%	23%	_	25%	_	*	n/a
Mathematics	2013	18%	16%	34%	*	35%	24%	_	2J/0 *	_	*	35%
Manicillatics	2014	16%	13%	28%	*	28%	20%	_	38%	-	*	n/a
	2013	10 /0	15/0	20 /0		20 /0	20 /0	-	JU /0	-		11/6
Progress of Prior Y	ear STAAR Fa	ailers: Pero	ent of Fai	lers Passin	staar (S	um of Grades	5 4-8)					
Reading	2014	45%	43%	46%	*	55%	*	_	_	_	_	56%
3	2013	43%	37%	52%	*	38%	67%	_	_	_	_	50%
Mathematics	2014	46%	42%	65%	*	69%	*	_	_	_	_	58%
	2013	46%	38%	64%	*	60%	60%				_	43%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\color=1pt}{\color=1pt} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BARNES EL (178904152) CORPUS CHRISTI ISD

				A.II	A f			^		Da aifi a	Two or	F
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative					•						
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	82%	*	83%	69%	-	*	-	*	77%
Mathematics	2014	79%	72%	86%	*	85%	81%	-	*	-	*	83%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	18%	*	17%	31%	-	*	-	*	23%
Mathematics	2014	21%	28%	14%	*	15%	*	-	*	-	*	17%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	90%	*	89%	88%	-	*	-	*	90%
Mathematics	2014	88%	85%	91%	*	91%	88%	-	*	-	*	87%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	_	*	_	_	_	_	_	*

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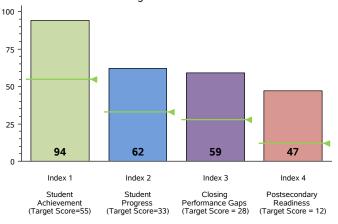
BARNES EL (178904152) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card EARLY CHILDHOOD DEVELOPMENT CTR (178904153)

District Name: CORPUS CHRISTI ISD Total Students: 183
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Top 25% Student Progress	Top 25% Closing Perform Gaps							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.6%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.0	19.4	19.4
African American	2.7%	4.1%	12.7%	Grade 1	22.0	19.5	19.5
Hispanic	83.1%	79.3%	51.8%	Grade 2	19.0	19.6	19.3
White	11.5%	13.8%	29.4%	Grade 3	20.0	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	20.0	19.2	19.3
Asian	2.7%	1.7%	3.7%	Grade 5	17.0	21.7	21.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 6	18.0	24.1	20.6
Two or More Races	0.0%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	52.5%	66.2%	60.2%				
English Language Learners	36.6%	4.8%	17.5%				
Special Education	6.0%	9.1%	8.5%				
Mobility Rate (2012-13)	3.8%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,948	\$8,120	\$8,327
				Instruction	\$4,404	\$4,453	\$4,759
				Instructional Leadership	\$133	\$205	\$123
				School Leadership	\$546	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

EARLY CHILDHOOD DEVELOPMENT CTR (178904153) CORPUS CHRISTI ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	hase-in Satis						vviiite	mulan	Asiaii	isianuei	Races	Disaut
All Subjects	2014	77%	68%	94%	-	94%	100%	_	100%	_	_	94%
, Gazjecie	2013	77%	67%	89%	*	89%	93%	-	*	-	_	85%
Reading	2014	76%	70%	96%	-	95%	100%	-	*	-	-	94%
	2013	80%	73%	93%	*	92%	100%	-	*	-	-	91%
Mathematics	2014	78%	67%	93%	_	92%	100%	_	*	_	_	94%
	2013	79%	67%	88%	*	88%	*	-	*	-	-	81%
Writing	2014	72%	65%	95%	_	95%	_	_	_	_	_	100%
vviiding	2013	63%	53%	81%	_	77%	*	_	*	_	_	67%
	2013	0370	33 70	0.70		,,,,						0, ,,
Science	2014	78%	68%	94%	-	93%	*	-	*	-	-	88%
	2013	82%	69%	89%	*	93%	*	-	-	-	-	92%
STAAR Percent at P	ostsecondai	v Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje		41%	28%	47%	_	46%	*	_	*	_	-	42%
Reading	2014	45%	36%	60%	_	54%	86%	_	*	_	-	54%
Mathematics	2014	39%	27%	60%	-	60%	*	-	*	-	-	58%
Writing	2014	35%	26%	43%	-	43%	-	-	-	-	-	:
Science	2014	43%	27%	29%	-	*	*	-	*	-	-	,
STAAR Percent at A	.dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	32%	-	31%	38%	-	*	-	-	30%
Reading	2014	15%	11%	42%	-	40%	*	-	*	-	-	39%
Mathematics	2014	17%	10%	32%	-	30%	*	-	*	-	-	31%
Writing	2014	8%	5%	*	-	*	-	-	-	-	-	*
Science	2014	14%	6%	*	-	*	*	-	*	-	-	,
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	57%	75%	_	78%	*	_	*	_	-	81%
_	2013	62%	56%	73%	*	71%	100%	-	*	-	-	n/a
Mathematics	2014	60%	56%	83%	-	83%	*	-	*	-	-	90%
	2013	59%	52%	76%	*	76%	*	-	*	-	-	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	16%	41%	_	44%	*	-	*	_	_	52%
3	2013	15%	12%	20%	*	21%	20%	_	*	_	_	n/a
Mathematics	2014	18%	16%	47%	_	47%	*	_	*	_	_	53%
	2013	16%	13%	32%	*	32%	*	-	*	-	-	n/a
Progress of Prior Ye	ear STAAR F	ailers: Per	ent of Fai	lers Passin	n STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	*	- -	*	- - 0, -	_	_	_	_	*
	2013	43%	37%	*	_	*	_	_	_	_	_	*
Mathematics	2014	46%	42%	71%	_	*	*	_	_	_	_	83%
		.070	12 /0	, . , 0								00 /

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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EARLY CHILDHOOD DEVELOPMENT CTR (178904153) CORPUS CHRISTI ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	100%	-	100%	*	-	*	-	-	100%
Mathematics	2014	79%	72%	100%	-	100%	*	-	*	-	-	100%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	*	-	*	*	-	*	-	-	*
Mathematics	2014	21%	28%	*	-	*	*	-	*	-	-	*
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	82%	100%	-	100%	*	-	*	-	-	100%
Mathematics	2014	88%	85%	100%	-	100%	*	-	*	-	-	100%
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	10%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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'n/a' Indicates data reporting is not applicable for this group.

EARLY CHILDHOOD DEVELOPMENT CTR (178904153) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card DAWSON EL (178904154)

District Name: CORPUS CHRISTI ISD

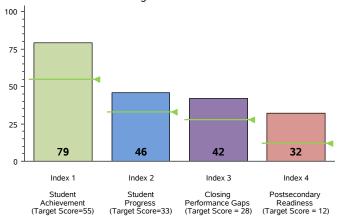
Campus Type: Elementary

Total Students: 605

Grade Span: KG - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.5%	94.5%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.4	19.4	19.4
African American	3.5%	4.1%	12.7%	Grade 1	18.0	19.5	19.5
Hispanic	78.5%	79.3%	51.8%	Grade 2	18.2	19.6	19.3
White	15.2%	13.8%	29.4%	Grade 3	21.5	19.0	19.3
American Indian	0.5%	0.2%	0.4%	Grade 4	20.0	19.2	19.3
Asian	1.3%	1.7%	3.7%	Grade 5	20.5	21.7	21.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.8%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	51.9%	66.2%	60.2%				
English Language Learners	2.8%	4.8%	17.5%				
Special Education	6.1%	9.1%	8.5%				
Mobility Rate (2012-13)	15.7%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$5,876	\$8,120	\$8,327
				Instruction	\$4,183	\$4,453	\$4,759
				Instructional Leadership	\$121	\$205	\$123
				School Leadership	\$355	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

DAWSON EL (178904154) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	hase-in Satis								7.0.0			
All Subjects	2014	77%	68%	79%	85%	79%	75%	*	86%	_	100%	76%
•	2013	77%	67%	72%	52%	71%	81%	*	77%	-	*	69%
Reading	2014	76%	70%	79%	80%	79%	78%	*	*	-	*	77%
	2013	80%	73%	78%	75%	77%	85%	*	*	-	*	76%
Mathematics	2014	78%	67%	81%	100%	81%	74%	*	100%	-	*	81%
	2013	79%	67%	70%	*	69%	76%	*	100%	-	*	66%
Writing	2014	72%	65%	71%	*	72%	67%	-	*	-	*	67%
	2013	63%	53%	71%	*	69%	75%	*	*	-	*	70%
Science	2014	78%	68%	77%	*	75%	82%	*	*	-	*	67%
	2013	82%	69%	64%	*	63%	85%	-	*	-	-	60%
STAAR Percent at F	ostseconda	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	28%	28%	*	26%	41%	*	*	-	*	23%
Reading	2014	45%	36%	30%	*	26%	49%	*	*	-	*	23%
Mathematics	2014	39%	27%	37%	50%	36%	41%	*	*	-	*	35%
Writing	2014	35%	26%	31%	*	34%	*	-	*	-	*	26%
Science	2014	43%	27%	42%	*	37%	73%	*	*	-	*	31%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	11%	19%	10%	18%	*	*	-	*	9%
Reading	2014	15%	11%	11%	*	9%	20%	*	*	-	*	8%
Mathematics	2014	17%	10%	15%	*	13%	24%	*	*	-	*	13%
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	9%	*	9%	*	*	*	-	*	*
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	57%	57%	*	57%	*	*	*	-	*	58%
	2013	62%	56%	57%	*	59%	48%	*	*	-	*	n/a
Mathematics	2014	60%	56%	75%	100%	75%	*	*	*	-	*	74%
	2013	59%	52%	62%	*	61%	61%	*	*	-	*	n/a
STAAR Percent Exc	_											
Reading	2014	17%	16%	20%	*	20%	*	*	*	-	*	19%
	2013	15%	12%	17%	*	19%	9%	*	*	-	*	n/a
Mathematics	2014	18%	16%	32%	86%	32%	*	*	*	-	*	36%
	2013	16%	13%	27%	*	26%	39%	*	*	-	*	n/a
Progress of Prior Y							5 4-8)					
Reading	2014	45%	43%	51%	*	52%	*	-	*	-	-	54%
	2013	43%	37%	44%	*	47%	*	-	*	-	-	41%
Mathematics	2014	46%	42%	65%	*	63%	*	*	-	-	-	66%
	2013	46%	38%	48%	*	47%	83%	-	-	-	-	51%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

DAWSON EL (178904154) CORPUS CHRISTI ISD

		Ct-t-	District	All	African	Hanania	\A/l=:+=	American	A -:	Pacific	Two or More	Econ
Students Success I	nitiative	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Grade 5	inuauve											
Students Meeting	Phase-in 1	l evel II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	80%	*	81%	75%	*	*	_	*	78%
Mathematics	2014	79%	72%	86%	*	84%	92%	*	*	-	*	80%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	20%	*	19%	*	*	*	-	*	22%
Mathematics	2014	21%	28%	14%	*	16%	*	*	*	-	*	20%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	89%	*	88%	91%	*	*	-	*	88%
Mathematics	2014	88%	85%	94%	*	94%	92%	*	*	-	*	93%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	67%	-	60%	*	-	-	-	-	78%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ade 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	_	*	_	_	_	-	-	*

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

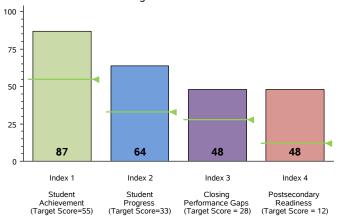
DAWSON EL (178904154) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card FAYE WEBB EL (178904157)

District Name: CORPUS CHRISTI ISD Total Students: 702
Campus Type: Elementary Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Ma

Distinction D	Designations
athematics	Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.5	19.4	19.4
African American	2.8%	4.1%	12.7%	Grade 1	19.7	19.5	19.5
Hispanic	63.0%	79.3%	51.8%	Grade 2	18.7	19.6	19.3
White	24.5%	13.8%	29.4%	Grade 3	17.6	19.0	19.3
American Indian	0.1%	0.2%	0.4%	Grade 4	19.8	19.2	19.3
Asian	8.4%	1.7%	3.7%	Grade 5	23.5	21.7	21.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	0.9%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	33.0%	66.2%	60.2%				
English Language Learners	9.8%	4.8%	17.5%				
Special Education	8.3%	9.1%	8.5%				
Mobility Rate (2012-13)	17.1%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	63.7% Total Operating Expenditures		\$8,120	\$8,327
				Instruction	\$3,225	\$4,453	\$4,759
				Instructional Leadership	\$99	\$205	\$123
				School Leadership	\$306	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

FAYE WEBB EL (178904157) CORPUS CHRISTI ISD

STAAR Percent at Phase-in All Subjects 20° 20° Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Postsecc Two or More Subjects 20° Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° STAAR Percent at Advance All Subjects 20° Reading 20° Reading 20° Mathematics 20° Writing 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Writing 20° Mathematics 20° Mathematics 20° Mathematics 20° Writing 20° Mathematics 20° Mathematics 20° Writing 20°	4 77% 3 77% 4 76% 3 80% 4 78% 3 79% 4 72% 3 63% 4 78%		Students Above (Sur 87% 84% 90% 89% 88% 81%			94% 93% 97% 96%	Indian * - * -	94% 98% 92% 95%	* - * -	100% *	80% 81% 81% 86%
All Subjects 20° Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Postsect 20° Reading 20° Mathematics 20° Writing 20° STAAR Percent at Postsect 20° Reading 20° Mathematics 20° Writing 20° STAAR Percent at Advance 20° All Subjects 20° Reading 20° Mathematics 20° Writing 20°	4 77% 3 77% 4 76% 3 80% 4 78% 3 79% 4 72% 3 63% 4 78%	68% 67% 70% 73% 67% 65%	87% 84% 90% 89% 88% 81%	81% 71% 75% 85% 88%	84% 81% 88% 86% 84%	93% 97% 96%	*	98% 92%	-	*	81% 81%
Reading 20° Reading 20° Another matrics 20° Writing 20° Science 20° Staar Percent at Postsect 20° Reading 20° Mathematics 20° Writing 20° Staar Percent at Advance All Subjects 20° Reading 20° Staar Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Mathematics 20° Mathematics 20° Mathematics 20° Writing 20° Writing 20°	3 77% 4 76% 3 80% 4 78% 3 79% 4 72% 3 63% 4 78%	67% 70% 73% 67% 65%	84% 90% 89% 88% 81%	71% 75% 85% 88%	81% 88% 86% 84%	93% 97% 96%	*	98% 92%	-	*	81% 81%
Reading 20° 20° Mathematics 20° 20° Writing 20° Science 20° STAAR Percent at Postsecc Two or More Subjects 20° Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Writing 20°	4 76% 3 80% 4 78% 3 79% 4 72% 3 63% 4 78%	70% 73% 67% 67%	90% 89% 88% 81%	75% 85% 88%	88% 86% 84%	97% 96%	*	92%	*	*	81%
Mathematics 20° Writing 20° Science 20° Staar Percent at Postsecc Two or More Subjects 20° Reading 20° Mathematics 20° Writing 20° Staar Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Mathematics 20° Mill Subjects 20° Reading 20° Mathematics 20° Writing 20° Mathematics 20° Writing 20° Mathematics 20° Mathematics 20° Writing 20°	3 80% 4 78% 3 79% 4 72% 3 63% 4 78%	73% 67% 67% 65%	89% 88% 81%	85% 88%	86% 84%	96%			*		
Mathematics 20° 20° Writing 20° Science 20° STAAR Percent at Postsecc Two or More Subjects 20° Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Mathematics 20° Myriting 20° Myriting 20° Mathematics 20° Writing 20°	4 78% 3 79% 4 72% 3 63% 4 78%	67% 67% 65%	88% 81%	88%	84%		-	95%	-	*	86%
Writing 20° Science 20° STAAR Percent at Postseco Two or More Subjects 20° Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Mathematics 20° Writing 20° Mathematics 20° Writing 20° Mathematics 20° Writing 20°	 3 79% 4 72% 3 63% 4 78% 	67% 65%	81%			93%					
Writing 20° Science 20° STAAR Percent at Postseco Two or More Subjects 20° Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Mathematics 20° Writing 20° Mathematics 20° Writing 20° Mathematics 20° Mathematics 20° Writing 20°	 3 79% 4 72% 3 63% 4 78% 	67% 65%	81%				*	96%	*	*	82%
Writing 20° 20° Science 20° STAAR Percent at Postsecc Two or More Subjects 20° Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Mathematics 20° Writing 20° Mathematics 20° Writing 20° Mathematics 20° Writing 20°	4 72% 3 63% 4 78%	65%		1070	7370	89%	_	100%	_	*	80%
Science 20° STAAR Percent at Postsecc Two or More Subjects 20° Reading 20° Mathematics 20° Writing 20° SCIENCE 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Mathematics 20° Mathematics 20° Writing 20° Mathematics 20° Writing 20°	3 63%4 78%		83%			0370		10070			0070
Science 20° 20° STAAR Percent at Postsecc Two or More Subjects 20° Reading 20° Mathematics 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Reading 20° Mathematics 20° Mathematics 20° Writing 20° Mathematics 20° Writing 20°	4 78%	53%	00,0	*	79%	94%	-	89%	-	*	71%
STAAR Percent at Postsectors Two or More Subjects 200 Reading 200 Mathematics 200 Science 200 STAAR Percent at Advance All Subjects 200 Reading 200 Mathematics 200 Mathematics 200 Writing 200 Mathematics 200 Writing 200			85%	*	80%	100%	-	*	-	-	81%
STAAR Percent at Postsectors Two or More Subjects 200 Reading 200 Mathematics 200 Science 200 STAAR Percent at Advance All Subjects 200 Reading 200 Mathematics 200 Mathematics 200 Mathematics 200 Writing 200		68%	84%	*	80%	88%	_	100%	_	_	82%
STAAR Percent at Postseco Two or More Subjects 20 Reading 20 Mathematics 20 Writing 20 Science 20 STAAR Percent at Advance All Subjects 20 Reading 20 Mathematics 20 Writing 20 Mathematics 20 Writing 20	3 82%	69%	79%	*	74%	85%	_	100%	_	*	73%
Two or More Subjects 20 Reading 20 Mathematics 20 Writing 20 Science 20 STAAR Percent at Advance All Subjects 20 Reading 20 Mathematics 20 Writing 20 Writing 20											
Reading 20° Mathematics 20° Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Writing 20°	ndary Readin	ess Standaı	d(Sum of A	II Grades Te	ested)						
Mathematics 20° Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Writing 20°	4 41%	28%	47%	*	41%	57%	*	76%	*	*	28%
Writing 20° Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Writing 20°	4 45%	36%	55%	*	50%	64%	*	76%	*	*	41%
Science 20° STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Writing 20°	4 39%	27%	55%	*	49%	68%	*	88%	*	*	36%
STAAR Percent at Advance All Subjects 20° Reading 20° Mathematics 20° Writing 20°	4 35%	26%	46%	*	44%	44%	-	*	-	*	21%
All Subjects 20° Reading 20° Mathematics 20° Writing 20°	4 43%	27%	46%	*	38%	63%	-	*	-	-	42%
All Subjects 20° Reading 20° Mathematics 20° Writing 20°	d Standard (S	um of All Gr	ades Teste	1)							
Mathematics 20° Writing 20°		9%	25%	*	21%	29%	*	41%	*	*	17%
Writing 20°	4 15%	11%	26%	*	24%	29%	*	28%	*	*	20%
-	4 17%	10%	32%	*	29%	34%	*	64%	*	*	19%
-	4 8%	5%	8%	*	8%	*	-	*	-	*	*
Science 20°	4 14%	6%	13%	*	*	33%	-	*	-	-	*
STAAR Percent Met or Exce	eded Progres	s									
Reading 20°	-	57%	75%	*	76%	71%	_	72%	_	*	75%
20-		56%	61%	*	58%	69%	_	83%	_	_	n/a
Mathematics 20°		56%	88%	*	88%	91%	_	89%	_	*	92%
20		52%	75%	86%	75%	67%	-	100%	-	*	n/a
STAAR Percent Exceeded P	rogress										
Reading 20°	•	16%	32%	*	29%	34%	_	44%	_	*	35%
20		12%	18%	*	18%	17%	_	33%	_	_	n/a
Mathematics 20°		16%	62%	*	56%	71%	_	83%	_	*	61%
20		13%	38%	57%	36%	39%	-	50%	-	*	n/a
Duranta af Direction CTA	AD E-::: 5		lawa Doroni	- CTA 4D /C	6	- 4.0\					
Progress of Prior Year STA Reading 20°		rcent of Fai 43%	lers Passing 74%	STAAR (S: *	um of Grades 71%	s 4-8) *		*			79%
•						*	-	*	-	-	
20°		37%	68%	*	70%		-	*	-	*	64%
Mathematics 20°		42% 38%	70% 68%	60%	68% 65%	86% 80%	-	*	-	-	71% 73%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FAYE WEBB EL (178904157) CORPUS CHRISTI ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	85%	*	79%	100%	-	*	-	-	81%
Mathematics	2014	79%	72%	92%	*	88%	100%	-	100%	-	-	92%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	15%	*	21%	*	-	*	-	-	19%
Mathematics	2014	21%	28%	8%	*	12%	*	-	*	-	-	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	98%	*	96%	100%	-	100%	-	-	100%
Mathematics	2014	88%	85%	98%	*	97%	100%	-	100%	-	-	96%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	-
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	-

Page

3

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

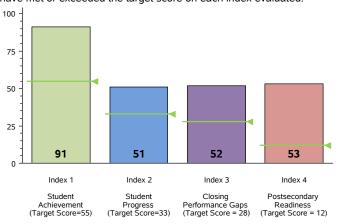
FAYE WEBB EL (178904157) CORPUS CHRISTI ISD

Texas Education Agency 2013-14 School Report Card KOLDA EL (178904158)

District Name: CORPUS CHRISTI ISD Total Students: 390
Campus Type: Elementary Grade Span: KG - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Mathematics					
Top 25% Student Progress	Top 25% Closing Perform Gaps					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.1%	94.5%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	19.4	19.4
African American	2.3%	4.1%	12.7%	Grade 1	20.0	19.5	19.5
Hispanic	57.9%	79.3%	51.8%	Grade 2	17.3	19.6	19.3
White	33.6%	13.8%	29.4%	Grade 3	16.3	19.0	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	19.0	19.2	19.3
Asian	3.3%	1.7%	3.7%	Grade 5	22.1	21.7	21.2
Pacific Islander	0.8%	0.1%	0.1%				
Two or More Races	2.1%	0.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	25.6%	66.2%	60.2%				
English Language Learners	3.8%	4.8%	17.5%				
Special Education	6.9%	9.1%	8.5%				
Mobility Rate (2012-13)	15.3%	26.1%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$11,869	\$8,120	\$8,327
				Instruction	\$7,341	\$4,453	\$4,759
				Instructional Leadership	\$111	\$205	\$123
				School Leadership	\$983	\$449	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

KOLDA EL (178904158) CORPUS CHRISTI ISD

		Ciri-	D:-+-:	All	African	Ulener!-	\A/b ^{!+} -	American	A =!	Pacific	Two or More	Econ
STAAR Percent at I	Dhaca in Cati	State		-	American	•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	68%	91%	100%	90%	95%	_	80%	*	*	83%
All Subjects	2014	77 %	67%	89%	*	89%	94%	-	83%	*	_	87%
	2013	77 70	07 70	05/0		0970	34 /0	_	0570		_	07 /0
Reading	2014	76%	70%	91%	*	88%	98%	_	*	*	*	80%
. todag	2013	80%	73%	92%	*	92%	96%	_	*	*	_	89%
		0070	7.070			3270	3070					00 / 0
Mathematics	2014	78%	67%	90%	*	90%	92%	-	*	*	*	82%
	2013	79%	67%	86%	*	85%	92%	-	*	*	-	84%
Writing	2014	72%	65%	96%	*	97%	94%	-	*	-	*	100%
	2013	63%	53%	86%	-	86%	92%	-	*	*	-	*
Science	2014	78%	68%	89%	-	83%	100%	-	*	*	-	82%
	2013	82%	69%	100%	-	100%	*	-	*	-	-	*
CTAAD Develop			61		II C I T							
STAAR Percent at I Two or More Subj		ry Readine 41%	ss Standai 28%	a(Sum of A 50%	il Grades 10	46%	63%		*	*	*	24%
Reading	2014 2014	41%	36%	61%	*	46% 56%	72%	-	*	*	*	40%
Mathematics	2014	39%	27%	52%	*	46%	72% 70%	-	*	*	*	24%
Writing	2014	35%	26%	60%	*	54%	69%	-	*		*	31%
Science	2014	43%	27%	58%	_	48%	79%	_	*	*		J170 *
Science	2014	75 /0	27 70	30 /0		40 /0	7570					
STAAR Percent at A	Advanced Sta	ındard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	9%	25%	*	24%	29%	-	*	*	*	15%
Reading	2014	15%	11%	34%	*	32%	38%	-	*	*	*	20%
Mathematics	2014	17%	10%	23%	*	22%	29%	-	*	*	*	14%
Writing	2014	8%	5%	9%	*	*	*	-	*	-	*	*
Science	2014	14%	6%	18%	-	21%	*	-	*	*	-	*
STAAR Percent Me		_		640/		500/	500/					620/
Reading	2014	61%	57%	61%	*	60%	59%	-	*	*	*	63%
Madhaaal	2013	62%	56%	69%	-	73%	69%	-	*	*	-	n/a
Mathematics	2014	60%	56%	81%	*	77%	85%	-	*	*	*	79%
	2013	59%	52%	51%	-	53%	38%	-	•	•	-	n/a
STAAR Percent Exc	ceeded Proar	225										
Reading	2014	17%	16%	24%	*	22%	22%	_	*	*	*	33%
reduing	2013	15%	12%	16%	_	17%	15%	_	*	*	_	n/a
Mathematics	2014	18%	16%	39%	*	37%	44%	_	*	*	*	25%
Matremates	2013	16%	13%	24%	_	30%	15%	_	*	*	_	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	75%	-	71%	-	-	-	*	-	*
	2013	43%	37%	*	-	*	-	-	-	*	-	*
Mathematics	2014	46%	42%	88%	-	80%	*	-	*	*	-	*
	2013	46%	38%	50%	-	57%	*	-	*	*	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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KOLDA EL (178904158) CORPUS CHRISTI ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	District	Students	American	Пізрапіс	winte	iliulali	Asiaii	isianuei	Races	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	indard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	95%	-	93%	100%	-	*	*	-	80%
Mathematics	2014	79%	72%	100%	-	100%	100%	-	*	*	-	100%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	*	-	*	*	-	*	*	-	*
Mathematics	2014	21%	28%	*	-	*	*	-	*	*	-	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	82%	95%	-	93%	100%	-	*	*	-	80%
Mathematics	2014	88%	85%	100%	-	100%	100%	-	*	*	-	100%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	S Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	52%	*	_	*	_	-	_	_	_	*

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